

Central Mountain

Accommodation Review Working Group

Meeting # 2

Cardinal Heights	Linden Park
Eastmount Park	Pauline Johnson
Franklin Road	Queensdale
G.L. Armstrong	Ridgemount

Pauline Johnson - Tuesday, October 15th, 2013 (6 p.m. to 9 p.m.)

Mandate: “...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s)...”

Group Norms:

Promote a positive environment

Treat all other members and guests with respect

Recognize and respect the personal integrity

Use established communication channels

Promote high standards of ethical practice at all times

- 1. Call to Order** – Superintendent Michael Prendergast, Chair (6:00 p.m.)

- 2. Agenda**
 1. Additions/Deletions
 2. Approval of Agenda
 3. Handout Protocol

3. Review of Quorum

What number represents Quorum?

50% of the voting members +1 = Quorum

Quorum : $24 \text{ voting members} / 2 = 12$

$$12 + 1 = 13$$

Quorum = 13 (voting members in attendance)



For a vote to pass:

50% + 1 of present Voting Members

Example:

19 present Voting Members

$$19/2 = 9.5$$

$$9.5 + 1 = 11 \text{ (round up)}$$

Passing Vote = 11



Central Mountain												Min. Required to Vote
Members Present	24	23	22	21	20	19	18	17	16	15	14	13
Votes to PASS	13	13	12	12	11	11	10	10	9	9	8	8

4. Binder Updates

- Committee member list update
- D.1 and D.2 schedule update
- F.7 Cardinal Heights student distribution map
- I.7 George L. Armstrong student distribution map
- J.1 Linden Park school information sheet
- J.2 Linden Park boundary map
- K.4 Pauline Johnson class organization
- M.1 Ridgemount school information sheet
- Presentation from Public Meeting #1

Current Situation:

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 Yr FCI
Cardinal Heights (6-8)	1963	308	318 (103%)	282 (91%)	295 (96%)	52.22%	63.19%
Eastmount Park (JK-6)	1959	348	219 (63%)	211 (60%)	209 (60%)	38.99%	47.04%
Franklin Road (JK-8)	1954	463	351 (76%)	343 (74%)	338 (73%)	37.47%	42.16%
G.L. Armstrong (JK-8)	1930	633	338 (53%)	289 (46%)	238 (38%)	42.19%	50.72%
Linden Park (JK-5)	1957	319	157 (49%)	156(49%)	143(45%)	44.78%	77.36%
Pauline Johnson (JK-5)	1967	314	254 (81%)	300 (96%)	305 (97%)	24.72%	27.53%
Queensdale (JK-6)	1948	279	190 (68%)	199 (71%)	182 (65%)	55.17%	66.24%
Ridgemount (JK-5)	1961	250	260 (104%)	247 (99%)	269 (108%)	39.19%	61.77%
TOTAL		2,914	2,087 (72%)	2,026 (70%)	1,978 (68%)		

Updated October 9th, 2013

5. School Tour Schedule

- Pauline Johnson Working Group Meeting Oct 15th
 - Tour Cardinal Heights and Pauline Johnson
- G.L. Armstrong Working Group Meeting Oct. 29th
 - Tour G.L. Armstrong and Eastmount Park
- Franklin Road Working Group Meeting Nov. 12th
 - Tour Franklin Road and Linden Park
- Queensdale Working Group Meeting Nov. 26th
 - Tour Queensdale
- Ridgemount Working Group Meeting Dec. 10th
 - Tour Ridgemount

6. Data Request from Committee

- How will this data help us make an informed decision?
- How does it tie into the Accommodation Review Committee's Key Reference Criteria?

7. Minutes from Working Group Meeting #1 (October 1st, 2013)

7.1 Nature of the Minutes

7.2 Clarification

7.3 Approval of minutes – Minutes posted to website once approved by committee

8. Public Meeting #1 (October 8th, 2013)

8.1 Presentation on understanding Group Discussion Notes data from Public Meeting #1 (EBest Staff)

8.2 Debriefing on Public Meeting #1

8.3 Review of Group Discussion Notes

9. School Information Profiles

- Assembled by Planning & Accommodation resource staff
- Intent of the SIP
 - Familiarize the ARC members and the community with the schools under review
 - Provide the foundation for discussion and analysis of accommodation options
 - Help ARC members and the community to understand how well the schools meet the objectives of the *Reference Criteria* as outlined in the *Terms of Reference*

9. School Information Profiles (Continued)

- SIP incorporate data about the schools for the following considerations :
 - a) Value to the student
 - b) Value to the school board
 - c) Value to the community
 - d) Value to the local economy
- SIP consists of 14 sections and addresses 67 items
- Committee needs to approve the SIP

9. School Information Profile (SIPs)

- 30 mins breakout session with School Principals and Committee Members to verify/ discuss/ analyze/add to School SIPs
- Ask questions
- Report back to staff any changes
- Discuss potential additional data as a group
- At next meeting approve the amended SIP



10. Correspondence:

Information, letters, emails etc., that have been given to staff members will be shared with the committee members.



11. Q & A

12. Next Steps:

- Review the public input from Public Meeting #1
- Start formulating ideas for accommodation options
- Approval of SIP
- Preparation for Public Meeting #2
 - How to present the SIP?
 - Questions to ask the public?



Next Meeting:

Working Group Meeting #3
October 29th at G.L. Armstrong
6 p.m. to 9 p.m.