



West Glanbrook

Accommodation Review Committee

Public Meeting # 4

Bell-Stone Mount Hope

Bell-Stone – January 22nd, 2014



Why we are here tonight?

- Provide an overview of the Accommodation Review Process
- Review the work completed to date by the Accommodation Review Committee (ARC)
- Review Accommodation Review Committee Recommendations
- Facilitated Group Discussions



Overview of Accommodation Review Process

Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees'* consideration and decision.”

Committee Membership

- Chair

Voting Members	Non-Voting Members
Two (2) parent representatives who are members of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review;	The Principal from each school under review
One (1) non-teaching staff from each school under review;	

- Also available are an administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

What will the ARC consider when developing their options?

Reference Criteria (as outlined in the Board policy):

- a) Facility Utilization
- b) Permanent and Non-Permanent Accommodation
- c) Program Offerings
- d) Quality of Teaching and Learning Environments
- e) Transportation
- f) Partnerships
- g) Equity

Additional items identified by the committee and community are also considered.

How does the ARC process work?

There are two kinds of meetings.

Working meetings – ARC committee works to identify various options to present to the community and trustees. Public can attend but not participate.

Public meetings – There are four public meetings. This is where the ARC presents its options to gain feedback from the community. Public will provide input that will be used by the ARC as it prepares its final recommendations.



Where are we in the Accommodation Review Process?

Board Approval June 2013

- Preliminary School Accommodation Review Report



Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



Community Review Phase Oct 2013-Jan 2014*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



Board Review Phase Feb 2014 – May 2014*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



Projected Decision by Trustees May 2014*

Public Meetings

October 9th, 2013 - Complete
November 6th, 2013 - Complete
December 4rd, 2013 - Complete
January 22nd, 2014

Working Group Meetings

October 2nd, 2013 – Complete
October 16th, 2013 – Complete
October 30th, 2013 – Complete
November 13th, 2013 – Cancelled
November 27th, 2013 - Complete
December 11th, 2013 - Complete
January 15th, 2014 - Complete
January 22nd, 2014



Work completed by the Accommodation Review Committee

Since Our Last Public Meeting:

- 5th & 6th Working Group Meeting
- Accommodation recommendation discussion and analysis
- Analysis of community feedback from public meeting #3
- Created two accommodation recommendations for the final report
- Revised draft accommodation review report



Accommodation Review Committee Draft Report

ARC Report

Section 1: Overview of process and purpose of accommodation review. Summary of the composition of the committee, meetings held(public and working) and resources available to the committee. Outline of the communication strategy and community input.

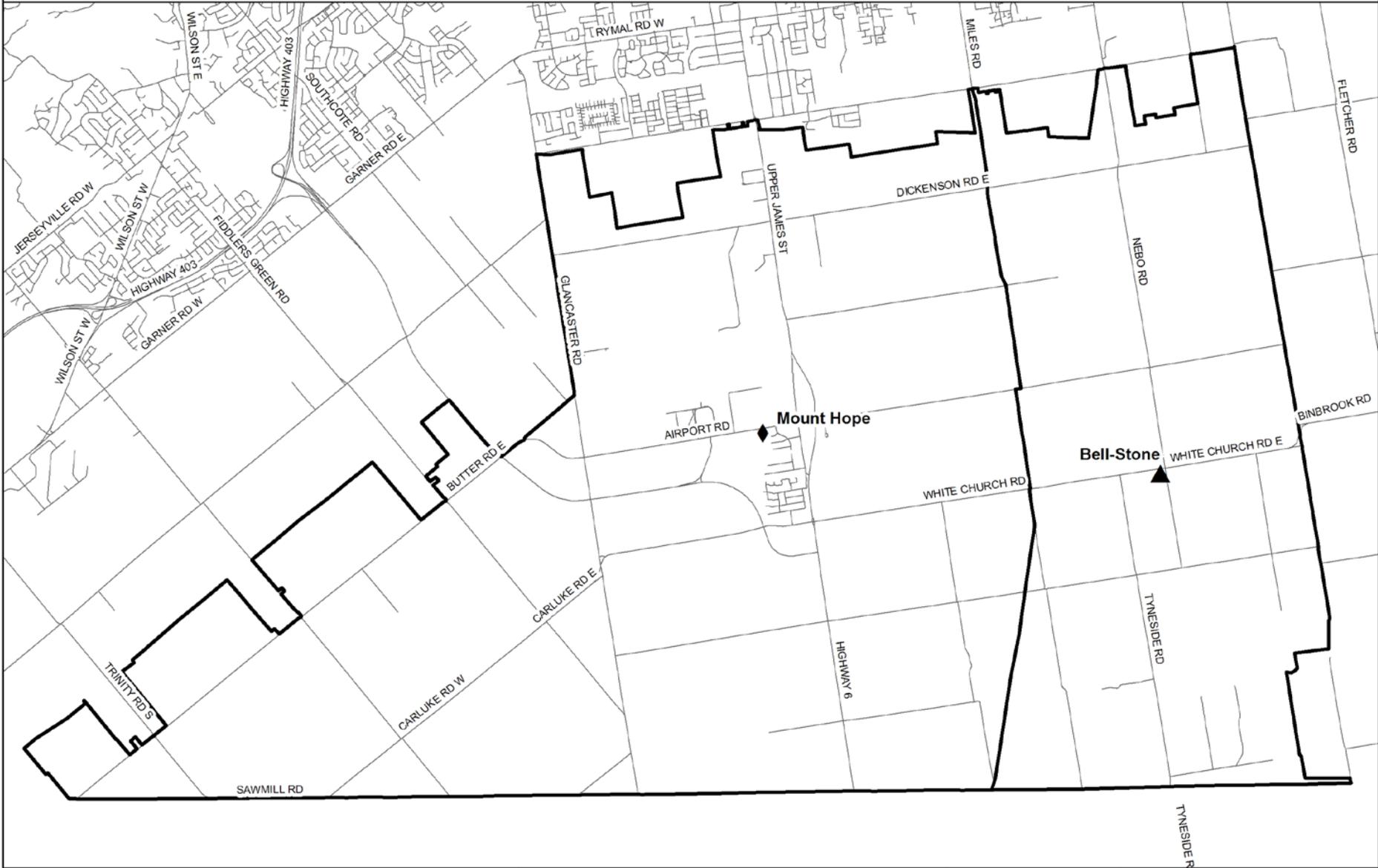
Section 2: Description of the Accommodation Review Committee recommendations and rationale.

There will be copies of the draft report in the folders during the facilitated group discussion portion of the evening.



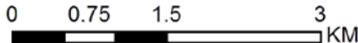
Current Situation
&
Accommodation Review Committee
Options

West Glanbrook Accommodation Current Boundaries



▲ Jr Elementary	◆ K-8 Elementary	□ Elem Boundary
* Closed School	● Middle School	







Current Situation:

School	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Bell-Stone (JK-6)	181	61 (34%)	62 (34%)	63 (35%)
Mount Hope(JK-8)	365	290 (79%)	316 (87%)	331 (91%)
TOTAL	546	351 (64%)	378 (69%)	394 (72%)

OTG Capacity: On-the-Ground Capacity
FCI: Facility Condition Index



Accommodation Review Committee Option # 1

ARC Recommendation #1:

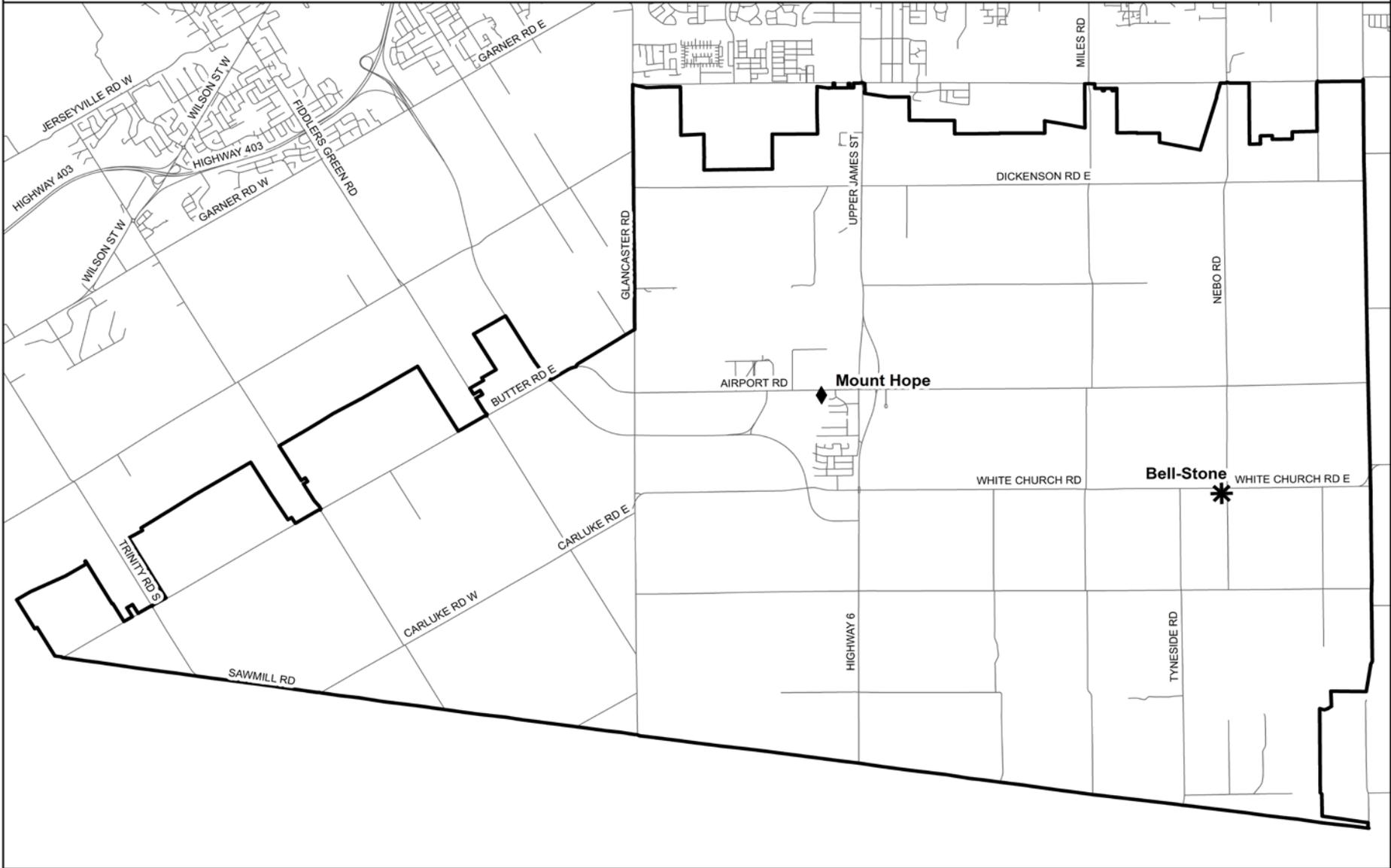
- Closure of Bell-Stone Elementary School in June of 2014 and the relocation of Bell-Stone students to Mount Hope Elementary School in September 2014 with capital improvements to Mount Hope Facility

Capital Request	Year of Completion
Upgraded Student Washrooms	2014
Full Day Kindergarten Addition	2015
Parking Lot – Configuration	2015
Playground – Surface	2015
Gym Expansion	2015

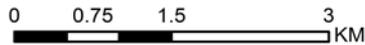
ARC Recommendation #1 Continued:

- The committee is also requesting a secondary school boundary review to be completed after the West Glanbrook Accommodation Review conclusion to consider the possibility of Mount Hope Elementary School graduates attending either the New South Secondary School or Ancaster High School based on location of student residence.

West Glanbrook Accommodation - Option #1



- ▲ Jr Elementary ♦ K-8 Elementary
- * Closed School ● Middle School
- ▭ Proposed Mount Hope Boundary



January 2014

Planning and Accommodation



Rationale for Accommodation Review Committee Option # 1

Reference Criteria:

A) Facility Utilization:

School	2012 OTG	2014 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Bell-Stone (JK-6)	181	-	-	-
Mount Hope (JK-8)	365	361 (99%)	378 (104%)	394 (108%)
TOTAL	365	361 (99%)	378 (104%)	394 (108%)

OTG: On-the-Ground Capacity

B) Permanent and Non-permanent

Accommodation: The ARCs proposal includes only the use of permanent space for the long term future. Temporary accommodation may be needed while a full day kindergarten room is added to the facility.

C) Program Offerings: The ARC has not proposed any changes to the programs currently offered at Mount Hope.

D) Quality Teaching and Learning Environments:

- More teacher collaboration
- Shared technology
- More resources for students
- Larger school allows for flexible class composition, program offerings and teacher assignments
- Greater choice of co-curricular (e.g., school events, excursions) and extra-curricular activities (e.g., clubs, athletics)

E) Transportation:

No additional transportation funding would be required to bus current Bell-Stone students to Mount Hope.

F) Partnerships Opportunities: On June 26th, 2013 a letter from HWDSB's Director of Education was sent to potential facility partners to share space in many underutilized buildings. There were no responses to appropriately use the excess space in the West Glanbrook Accommodation Review area.

G) Equity: All students will also continue to have the same access to program, extra-curriculars and learning resources. In accordance with the Integration Accessibility Standards Regulation to create a barrier free and accessible Ontario - all HWDSB schools must be accessible by 2025.

Financial Impact:

Renovation/FDK/Renewal	Current Situation	ARC Recommendation #1
ARC Recommended Capital Projects	\$0	\$1,425,000
Full Day Kindergarten	\$0	\$475,000
1-10 Year Renewal Costs	\$4,300,977	\$1,990,000
Allowance to Meet Ministry Benchmark	\$900,000	\$300,000
Projected Total	\$5,200,977	\$4,190,000

FDK Funding and Proceeds of Disposition	Current Situation	ARC Recommendation #1
Projected Total	\$0	\$875,000

Balance to Fund	\$5,200,977	\$3,315,000
------------------------	--------------------	--------------------



Savings

Potential Annual Savings

ARC Recommendation #1

Annual Administration Savings

\$179,769

Annual Operational Savings

\$160,292

Projected 10 Year Renewal Savings

ARC Recommendation #1

Projected Total

\$1,885,977



Accommodation Review Committee Option # 2

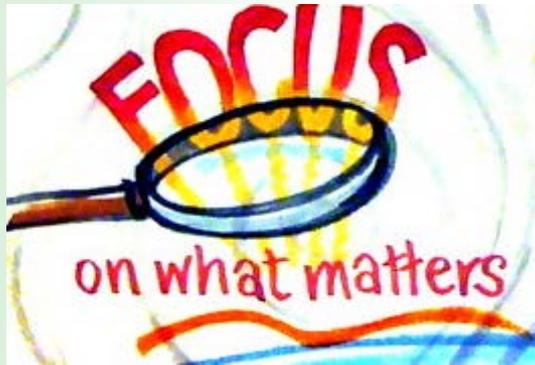
ARC Recommendation #2:

Allow Bell-Stone School and Mount Hope School to remain open and complete a second accommodation review including Bell-Stone and Mount Hope, as well as Bellmoore School.

By including Bellmoore School in an accommodation review with Mount Hope and Bell-Stone Schools the committee believes there are more solutions to the accommodation issues in the area.



Group Discussion



Facilitated Group Discussion

- Break into small groups at the tables
- Please refer to the package on your table
 - Questions
 - Accommodation Recommendations
 - Accommodation Recommendations Rationale
 - ARC Draft Report
- Discuss one question at a time with facilitators



1. What are your thoughts on the options presented?



2. Is there anything else you think we should consider before we make our final recommendation?

Next Steps:

- Working Group #7
 - Review of public feedback from tonight
 - Discussion of ARC Recommendations
 - Approval of ARC Report
 - ARC Report submitted to Director of Education
 - ARC Committee Presentation of Report to Trustees

Public Delegations

- Any member of the public may request a delegation with Trustees.
- Public member may request 5 to 10 minutes of time to make a presentation
- Trustees may ask the presenter questions of clarification
- Instructions for requesting delegations and delegation procedures will be circulated by the board
- Dates in which the delegations will occur will be advertised and circulated through the schools.
- Approximate date: March or April of 2014.



Thank You