



East Hamilton City 1

Accommodation Review Committee

Public Meeting # 2

Hillcrest

Parkdale

Rosedale

Roxborough Park

Viscount Montgomery

W.H. Ballard

Woodward

Parkdale, Thursday November 7th, 2013



Welcome and Introductions

Why we are here tonight?

- Provide an overview of the Accommodation Review Process
- Why is HWDSB conducting Accommodation Reviews?
- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Review the School Information Profiles
- Review of Major Themes from Public Meeting #1
- Group Discussion and Community Input

Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times



Overview of Accommodation Review Process

Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees'* consideration and decision.”

Committee Membership

- Chair (member of HWDSB Executive Council)

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review; <u>OR</u> One (1) non-teaching staff from each school under review;	The Principal from each school under review

- Also available are administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

Terms of Reference – Section 4

4. Reference Criteria

– The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**



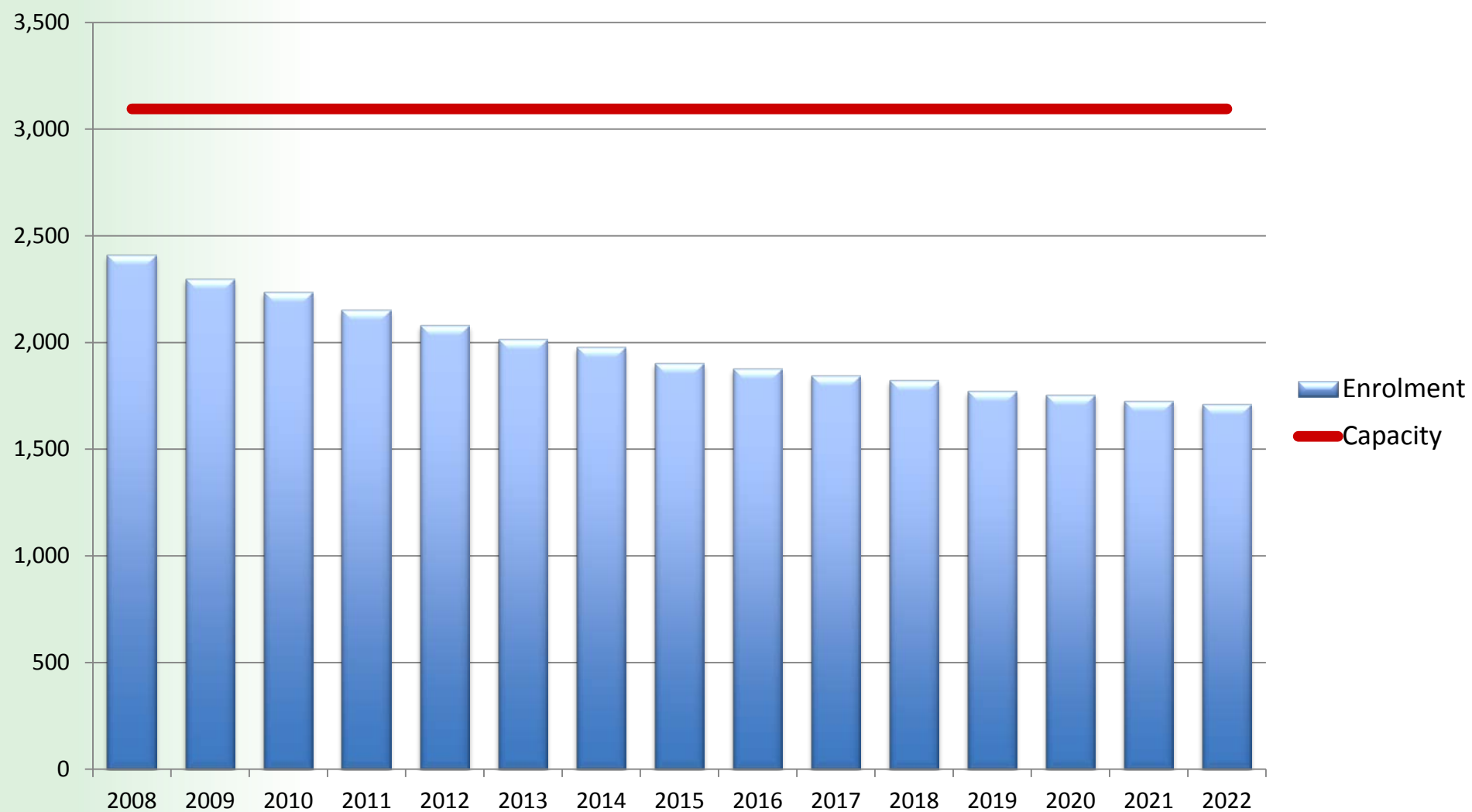
Why is East Hamilton in an Accommodation Review?

Why is East Hamilton in an Accommodation Review?

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment



East Hamilton Historic & Projected Enrolment





Where Are We in the Accommodation Review Process?

Board Approval June 2013

- Preliminary School Accommodation Review Report



Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



Community Review Phase Oct 2013-Jan 2014*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



Board Review Phase Feb 2014 – May 2014*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



Projected Decision by Trustees May 2014*

Public Meetings

October 10th, 2013 - Complete
November 7th, 2013
December 5th, 2013
January 28th, 2014

Working Group Meetings

October 3rd, 2013 – Complete
October 17th, 2013 – Complete
October 29th, 2013 – Complete
November 14th, 2013
November 28th, 2013
December 12th, 2103
January 16th, 2014
January 30th, 2014



Work Completed by the Accommodation Review Committee

Since Our Last Public Meeting:

- 2nd and 3rd Working Group Meetings
- Reviewed community feedback from Public Meeting #1 and identified key themes
- Reviewed and approved data contained in the School Information Profiles (SIPs)
- School Tours (completed 3 of 7 schools)



Key Themes from Public Meeting #1

Process of Identifying Key Themes

- Examining recorded data from public meeting using qualitative analysis techniques
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

Identified Themes for Decision Making

Transportation

Community & Community Partnerships

Accessibility

Operations

Class Sizes

School Size

Themes/Factors for Decision Making

- Transportation
 - Bus ride times
 - Safety
 - Cost impacts
- Community & Community Partnerships
 - Community 'feel/spirit' , neighbourhood schools
 - How will change effect them?
- Accessibility
 - Accessibility at all schools (washrooms/second floors)

Themes/Factors for Decision Making

- Operations
 - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
 - What will change mean for class sizes?
- School Size
 - School size effects on students



School Information Profiles



School Information Profiles (SIPs)

- Required by Ministry
- Assembled by Hamilton-Wentworth District School Board Staff
- Reviewed, amended, and approved by the Committee

Intent of the SIPs

- Familiarize the ARC members and the community with all schools under review
- Provide the foundation for discussion and creation of Accommodation Review Committee option

School Information Profile Review

- School Information Profile handouts are available. They are also posted online.
- 14 Sections

SIP Sections

1. Enrolment and Available space
 - Current and projected enrolment
 - Utilization percentages
 - Surplus/Shortage pupil places

2. Administrative and Operational Costs
 - Administrative costs includes Principals, VPs, secretaries, and office supplies
 - Operating costs includes heating, lighting, and routine maintenance

SIP Sections – cont'd

3. Condition of School

- Replacement value of school
- Facility condition index

4. Space to support student learning and child cares

- Types of rooms
- Child care
- Before and after programs
- Breakfast/nutrition programs

SIP Sections – cont'd

5. Program offerings
 - English as a Second Language
 - French Immersion
6. Extracurricular activities
7. School grounds and physical activity
 - Play areas
 - Playing field
8. Accessibilities for students with disabilities

SIP Sections – cont'd

9. Location of schools

- Transportation
- Out of catchment students

10. Provincial Assessment – EQAO

11. Location of school with the community

12. Community use of schools

13. School as a local employer

- Numbers of staff

14. Community partnerships



Group Discussion



CONTRIBUTE
YOUR
THINKING



Listen together
for patterns, insights,
& deeper connections



Facilitated Group Discussion

- There are 2 questions we would like you to consider
- They will be on the screen, one at a time for approximately 25 minutes per question
- ARC Working members will take notes on the discussions
- Additional questions can be posted on notes in the middle of the table.

1. Do the presented key themes make sense to the group ? What is not there that is important for us to know?

2. In creating an ideal elementary learning facility, what considerations do you feel are most important?

Next Steps:

- Next two working group meeting the committee will formulate accommodation options
- At public meeting 3 they will share those options
- If you have any ideas of your own please share with an accommodation committee member from your school



Thank You

**Next Public Meeting : December 5th,
2013 at Rosedale ES**