

Central Mountain

Accommodation Review Committee

Public Meeting #2

Cardinal Heights	Linden Park
Eastmount Park	Pauline Johnson
Franklin Road	Queensdale
G.L. Armstrong	Ridgemount

George L. Armstrong - Tuesday, November 5th, 2013

Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times

Why we are here tonight?

- Provide an overview of the Accommodation Review Process
- Why is HWDSB conducting Accommodation Reviews?
- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Review the School Information Profiles
- Review of Key Themes from Public Meeting #1
- Group Discussion and Community Input



Overview of Accommodation Review Process

Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees’* consideration and decision.”

Committee Membership

- Chair (member of HWDSB Executive Council)

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review; <u>OR</u> One (1) non-teaching staff from each school under review;	The Principal from each school under review

- Also available are administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

Terms of Reference – Section 4

4. Reference Criteria

- The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:
 - **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of “on-the-ground” capacity. The goal is to maximize the use of Board owned facilities over the long-term.
 - **Permanent and Non-permanent Accommodation:** Permanent accommodation refers to “bricks and mortar” while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non- permanent accommodation as a long-term strategy while recognizing that it may be a good short- term solution.

- **Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.
- **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
- **Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
- **Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.

- **Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.
 - The Accommodation Review Committee may add additional reference criteria.

Long Term Facilities Master Plan Guiding Principles

The following guiding principles are consistent with the commitment to provide quality teaching and learning environments that are driven by the needs of students and programs:

1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (*HWDSB Strategic Directions, Annual Operating Plan 2011-12*)
2. Optimal utilization rates of school facilities is in the range of 90- 110%
3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (*Learning for All: HWDSB Program Strategy*)
4. Transportation to school locations will not normally exceed 60 minutes one way (*Transportation Policy, 2011*)

5. School facilities meet the needs of each of our students in the 21st century
(Education in HWDSB, 2011)
6. Accessibility will be considered in facility planning and accommodation
(Accessibility (Barrier-Free) "Pathways" Policy, 1999)
7. School facilities provide neighbourhood and community access that supports the well-being of students and their families *(A Guide to Educational Partnerships, 2009)*
8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs
(Education in HWDSB, 2012)
9. Specific principles related to the elementary panel: (next slide)

Elementary

- a. *School Capacity* - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade
- b. *School Grade/Organization* –Kindergarten to-Grade 8 facilities
- c. *School Site Size* - optimal elementary school site size would be approximately 6 acres
- d. *French Immersion* - In dual track schools a balance between French Immersion and English track students is ideal for balanced program delivery



Where Are We in the Accommodation Review Process?

Board Approval June 2013

- Preliminary School Accommodation Review Report



Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



Community Review Phase Oct 2013-Jan 2014*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



Board Review Phase Feb 2014 – May 2014*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



Projected Decision by Trustees May 2014*

Public Meetings

October 8th, 2013 - Complete
November 5th, 2013
December 3rd, 2013
January 21st, 2014

Working Group Meetings

October 1st, 2013 – Complete
October 15th, 2013 – Complete
October 29th, 2013 – Complete
November 12th, 2013
November 26th, 2013
December 10th, 2103
January 14th, 2014
January 28th, 2014

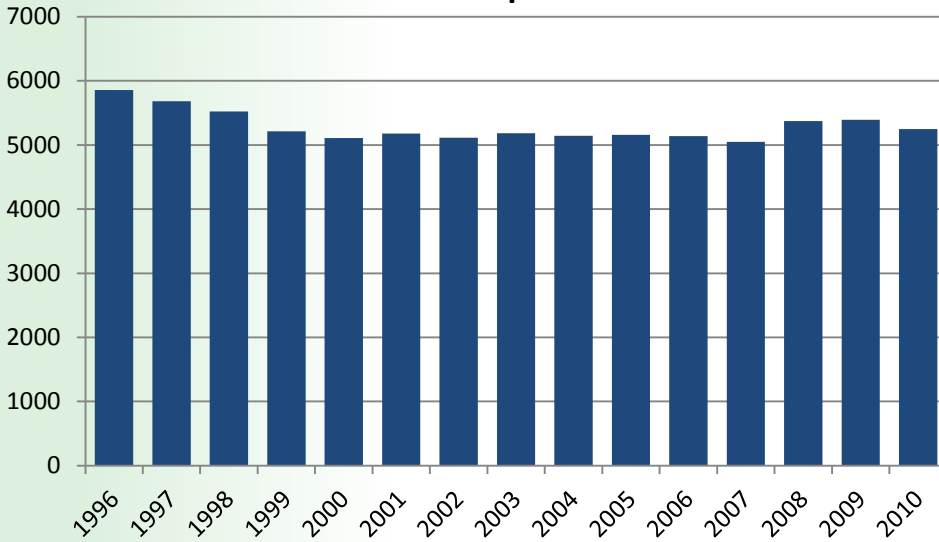


Why is HWDSB conducting Accommodation Reviews?

Challenges faced by HWDSB and Community:

- Aging facilities - average age of our buildings is 51 yrs.
Even after accounting for an aggressive building program that has seen the closure of 29 elementary schools and the construction of 9 new schools and 6 rebuilds since 2000
- Declining Student Enrolments
Leaves over 5000 excess elementary pupil places
- Ministry of Education funding for facility enhancements and provincial benchmarks are insufficient to cope with our current facility needs

Hamilton-Live Births per Year 1996-2010

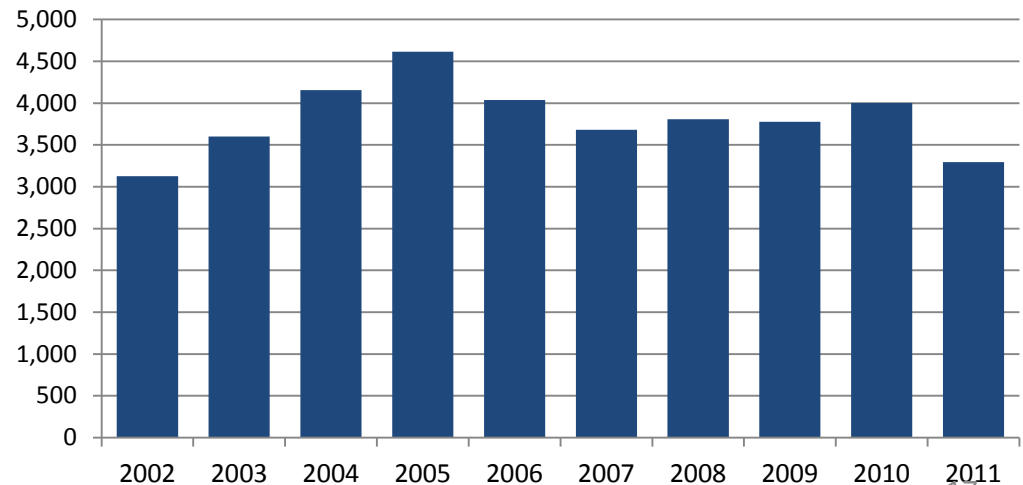


Source: 1996-2006, Health Statistics Division, Statistics Canada
 Source: 2007-2010, Better Outcomes and Registry Network Ontario

- Total Fertility Rate during baby boom was 3.8 children per woman
- 2008 Hamilton Total Fertility Rate was 1.59 children per woman
- Replacement Rate is 2.1 children per woman

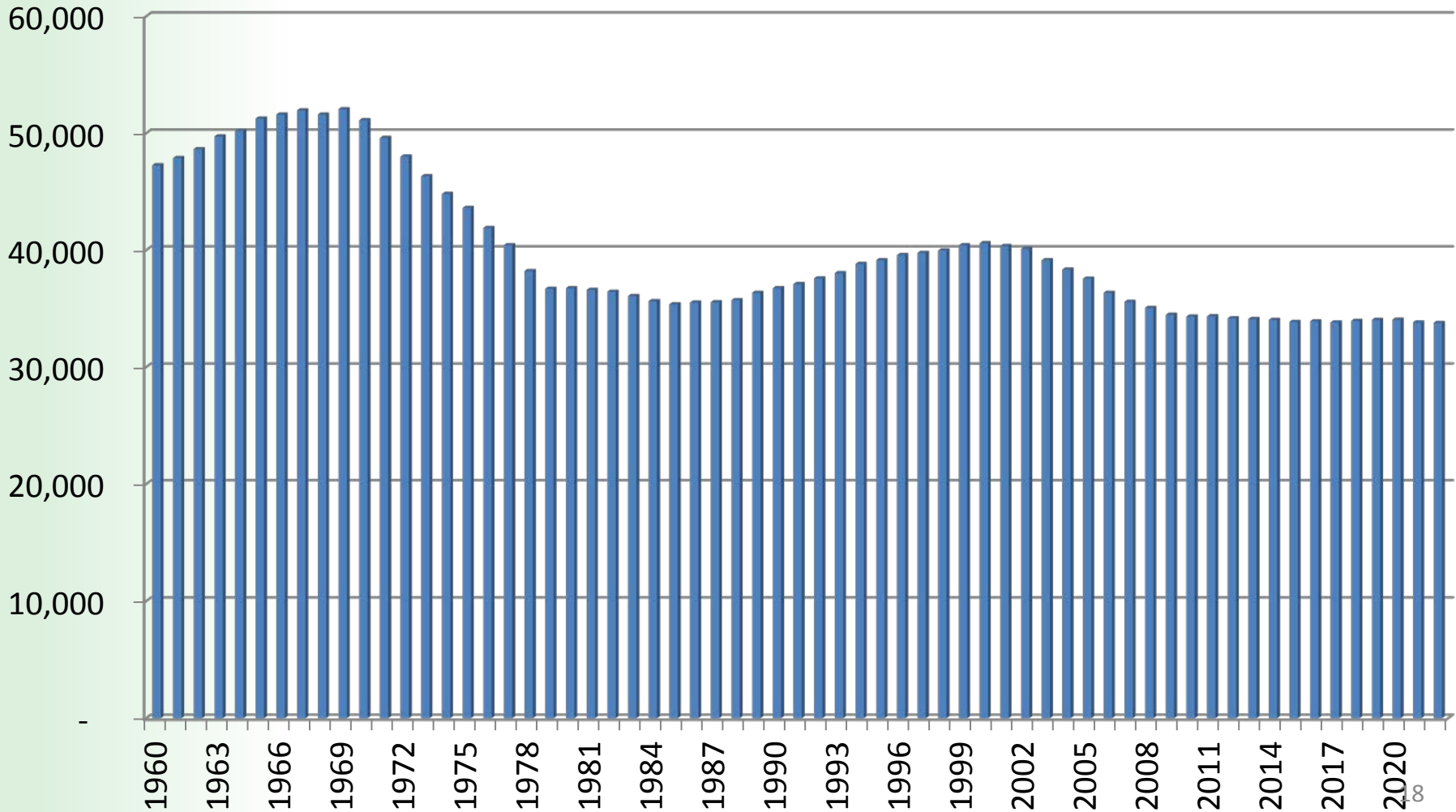
- Immigration is important to stability of Hamilton's population

Hamilton New Permanent Residents per Year



Source: Citizenship and Immigration Canada

Historic and Projected Elementary Enrolment





Sources of Capital Funding - Facilities

Full Day Kindergarten Capital Funding

Proceeds of Disposition

Daycare Space Replacement Funding

School Renewal Grant

Capital Priorities Submissions

Current Facility Condition

- The Board owns 113 school buildings plus administrative sites
- Total estimated asset value/ replacement cost approx. \$1 billion
 - Presently \$276 million of the total asset is in need of renewal
 - Projected to reach \$627 million in the next 10 years

Capital Allocation Protocol

At present, five priorities govern the allocation of renewal funds:

1. Health and Safety Issues
2. Regulatory Compliance Issues
3. The risk that the failure of one or more components might cause a program (i.e. science lab) or the building itself to close, or cause secondary damage
4. High & Urgent Renewal Needs
5. New Program Initiative Requirements



Work Completed by the Accommodation Review Committee

Since Our Last Public Meeting:

- 2nd and 3rd Working Group Meetings
- Requested additional data/ information
 - Facility condition, enrolment and funding
- Reviewed data contained in the School Information Profiles (SIPs)
- School Tours (completed 3 of 8 schools)
- Analysis of community feedback from public meeting #1 - key themes



School Information Profiles



School Information Profiles (SIPs)

- Required by Ministry of Education Pupil Accommodation Review Guidelines (June 2009)
- Assembled by Hamilton-Wentworth District School Board Staff

Intent of the SIP

- Familiarize the ARC members and the community with the schools under review
- Provide the foundation for discussion and analysis of accommodation options
- Help ARC members and the community to understand how well the schools meet the objectives of the *Reference Criteria* as outlined in the *Terms of Reference*

School Information Profile Info Session

- Each School Information Profile is posted on the wall in the gym.
- Please take 30 mins. to walk around and look at the information and ask committee members and staff any questions you have.
- The SIPs are available here at the meeting, online and a copy will be available in every school.



Key Themes from Public Meeting #1

Process of Identifying Key Themes

- Analyzing recorded data from public meeting using qualitative analysis techniques
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

Student Impact

- Transition Plans/Timelines
- Program
 - Special Education/Special Needs
- Accessibility
- Transportation
 - Walkable Schools and Healthy Community
- Student Safety
 - Social and Emotional Well-Being
 - Greater Walking Distance



Community Impact

- Green Space
- Neighbourhood Schools
- Community Hubs
- Community Values
- Daycare

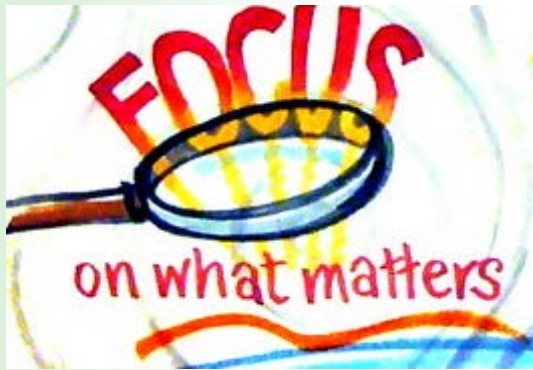
Major Challenges Identified

Ensuring we are hearing from each school community.

Thinking as a whole community to create our solutions.



Group Discussion



CONTRIBUTE
YOUR
THINKING



Listen together
for patterns, insights,
& deeper connections



Facilitated Group Discussion

- Please refer to the package on your table
 - Agenda
 - Questions
 - Key Themes
 - Reference Criteria

- Discuss one question/issue at a time
- ARC Working members will take notes on the discussions

1. Do the presented key themes make sense to the group ? What is not there that is important for us to know?

2. In creating an ideal elementary learning facility, what considerations do you feel are most important?

Next Steps:

- Next two working group meeting the committee will formulate accommodation options
- At public meeting 3 they will share those options
- If you have any ideas of your own please share with an accommodation committee member from your school



Thank You

**Next Public Meeting : December 3rd,
2013 at Queensdale Public School**