



West Glanbrook Accommodation Review Committee

Public Meeting # 1

Bell-Stone Mount Hope

Mount Hope - October 9th, 2013





Welcome and Introductions





Agenda

- Opening Presentation

What is an Accommodation Review Committee (ARC)?

Where are we in the accommodation review process?

Why is HWDSB conducting accommodation reviews?

How does the ARC process work?

Why is an ARC needed on the West Glanbrook?

What is staff recommending as an accommodation option?

- Small group discussions
- Facilitator report out to large group
- Summary, next steps & thank you





What is an Accommodation Review Committee (ARC)?





What is an ARC?

An accommodation review takes place when a board is thinking about closing schools and looking at where students can be accommodated. When that happens an accommodation review committee (ARC) is formed to develop a number of possible accommodation options.





Committee Membership

Chair

Voting Members	Non-Voting Members
Two (2) parent representatives who are members of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review;	The Principal from each school under review
One (1) non-teaching staff from each school under review;	

 Also available are an administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.





Accommodation Review Committee Mandate

"...is to lead the public <u>review and act in an advisory role</u> that will study, report and <u>provide recommendations</u> on accommodation option(s) with respect to the group of schools or school being reviewed for <u>the Board of Trustees'</u> consideration and decision."



Public Meeting Format

Optimizing consultation by:

- √ Group Work
- ✓ Diversifying the groups
- ✓ Using facilitators
- ✓ Ensuring accurate notes taken at each group and included in the minutes





Where Are We in the Accommodation Review Process?





Preliminary Accommodation Review Report (June 2013) Rationale/Benefits:

- To ensure efficient use of space within the 'brick and mortar' of schools to accommodate current and long-term enrolment demands. The goal is to balance enrolment with capacity of permanent space and minimize the use of non-permanent structures such as portables and port-a-paks.
- To <u>address the maintenance and capital improvements</u> required for those schools that are to remain open after the accommodation review process is complete. The <u>goal is to ensure long-term facility sustainability while</u> <u>maintaining quality teaching and learning environments</u>. By maintaining and improving learning environments the facilities become more conducive to student learning and program delivery.
- To provide equity of access to facilities and programs for all HWDSB students.





Where we are in the Process

Board Approval June 2013

Preliminary School Accommodation Review Report

Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed

Community Review Phase Oct 2013-Jan 2014*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)

Board Review Phase Feb 2014 - May 2014*

- Director's Accommodation Review Report
 - Public delegations at Standing Committee Meeting

Projected Decision by Trustees May 2014*

^{*} Dates are approximate and subject to accommodation review progress





Why is HWDSB conducting Accommodation Reviews?





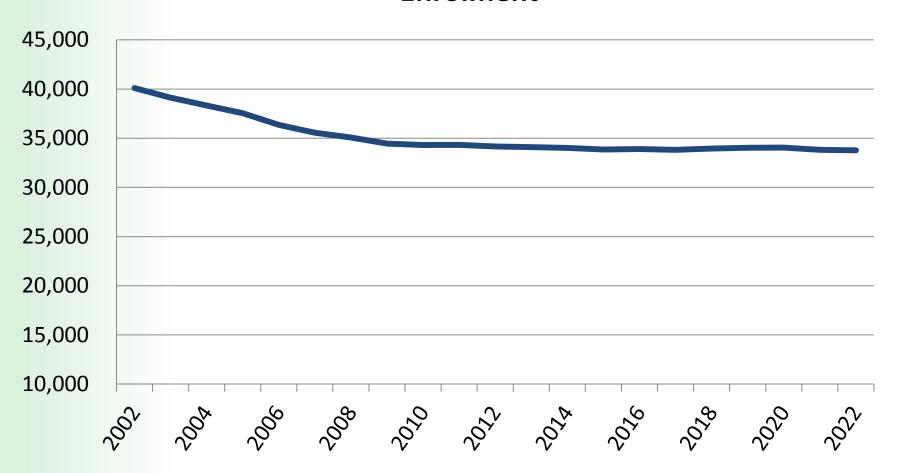
Why is HWDSB conducting Accommodation Reviews?

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment





Historic and Projected HWDSB Elementary Enrolment







Provincial funding for schools:

- Funding formulas largely based on enrolment
 - Other factors:
 - Number and size of schools
 - Programs offered
 - Geographic
- Declining enrolment generates financial and operational pressures for school boards - Examples:
 - Affects program offerings
 - Underutilized schools' maintenance costs can divert resources from programs and services for students





How does the ARC process work?





How does the ARC process work?

- Each ARC has its own Terms of Reference. The TOR provide the guidelines on how the ARC will operate.
- The TOR include the following:
 - Mandate of Accommodation Review
 - Committee Membership Information
 - Operation of Accommodation Review Committee
 - Reference Criteria to Fulfill Mandate
 - Working Meeting and Public Meeting Overviews
 - Final Accommodation Review Committee Report Specifications
 - Capital Planning Objectives and Alternative Accommodation Option by the Board Criteria





How does the ARC process work?

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- Facility Utilization
- Permanent and Non-permanent Accommodation
- Program Offerings
- Quality Teaching and Learning Environments
- Transportation
- Partnerships Opportunities
- Equity

The Accommodation Review Committee may add additional reference criteria.





How does the ARC process work?

There are two kinds of meetings.

Working meetings – ARC committee works to identify various options to present to the community and trustees. Public can attend but not participate.

Public meetings – There are four public meetings. This is where the ARC presents its options to gain feedback from the community. Public will provide input that will be used by the ARC as it prepares its final recommendations.





Why is an ARC needed in West Glanbrook?



Why West Glanbrook?

- Grouping of these Schools
 - 1. Associated Schools
 - Elementary
 - Secondary
 - 2. Underutilized Schools
 - Current and projected
 - 3. Non JK-8 program models





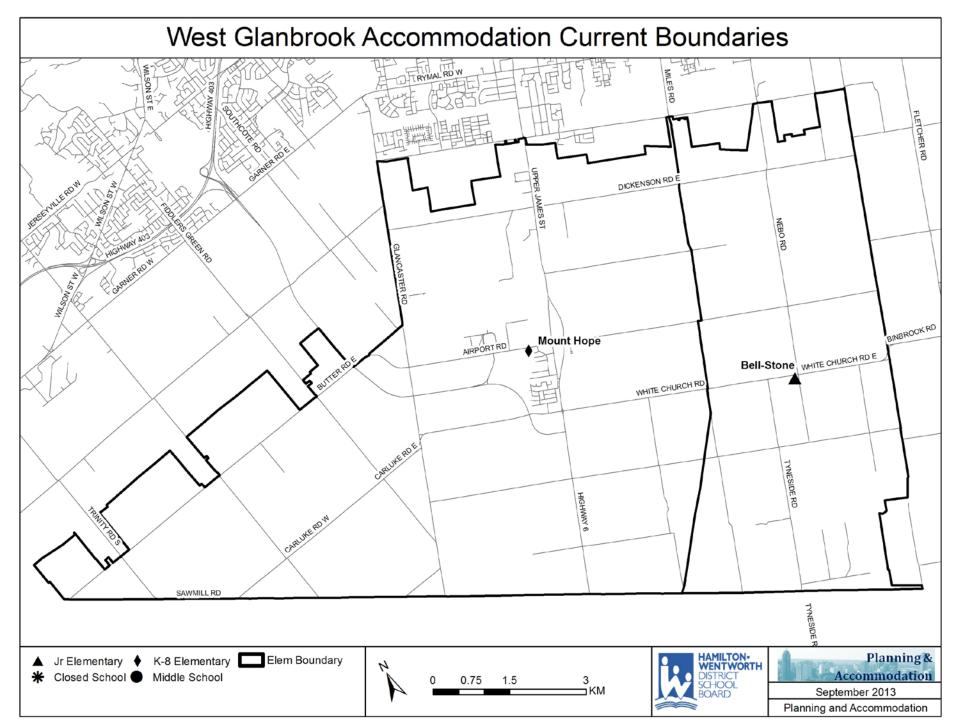
Why West Glanbrook?

- One of the three ARCs identified and approved in 2010
- LTFMP Guiding Principles
 - Smaller schools consolidation possibilities
 - School/grade organization of JK-8
 - Examined middle school/senior school model
 - Ideal elementary school size of 500-600
- Geography 4 Accommodation Reviews





Current Situation







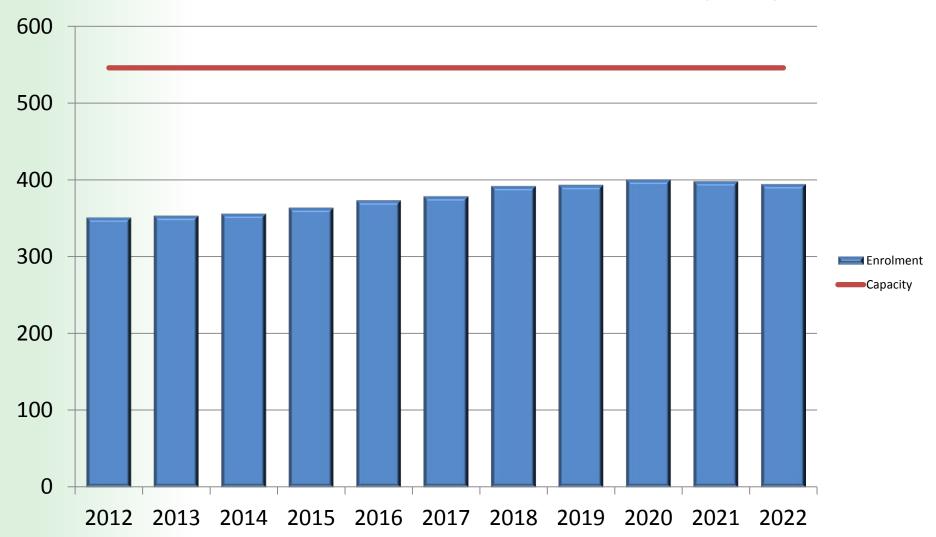
Current Situation:

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 Yr FCI
Bell-Stone (JK-6)	1963	181	61 (34%)	62 (34%)	63 (35%)	38.48%	49.83%
Mount Hope(JK-8)	1952	365	290 (79%)	316 (87%)	331 (91%)	16.56%	23.27%
TOTAL		546	351 (64%)	378 (69%)	394 (72%)		





West Glanbrook Current Enrolment vs Capacity







Staff Accommodation Option

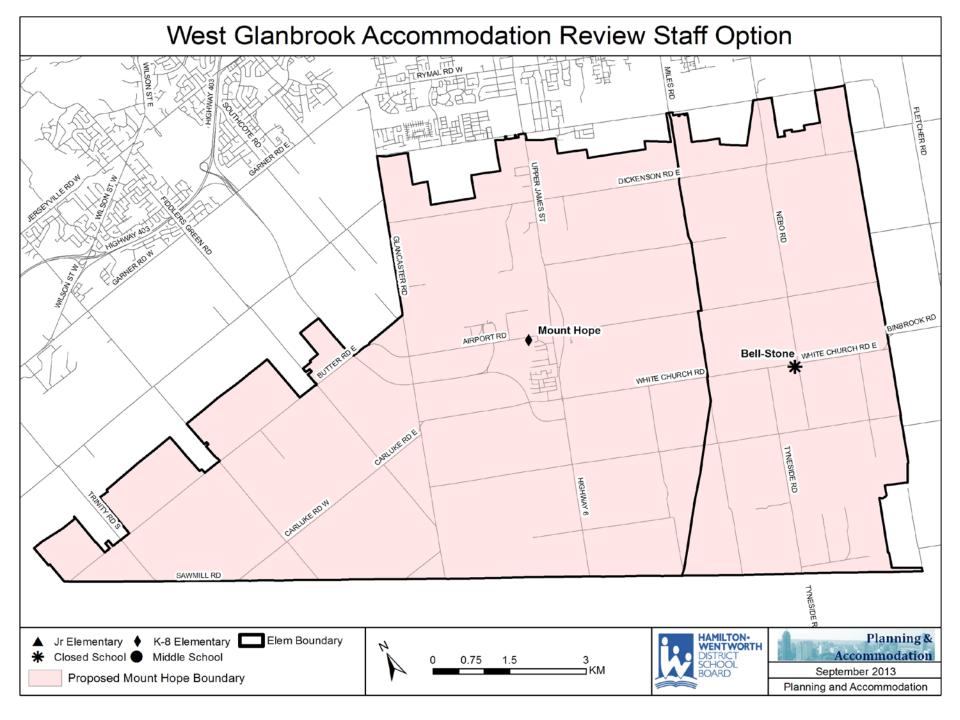




What is the significance of the staff option?

 Is meant as a starting point and initiates the process for the committee to create recommendations

 The staff option is not 'final' – staff will look at the ARC recommendations and community consultation before submitting another report.







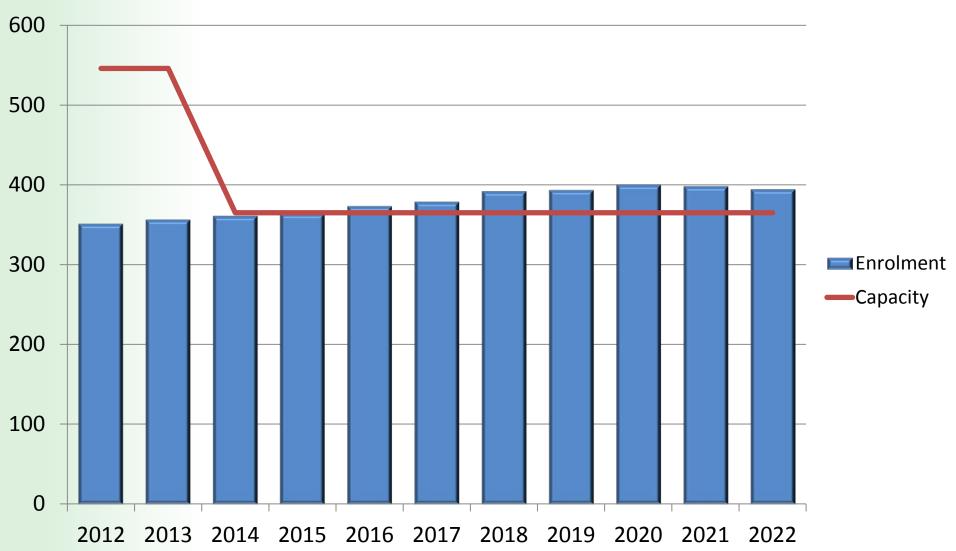
Staff Option

School	OTG	2012 Enrolment (Utilization)	2014 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Bell-Stone (JK-6)	181	61 (34%)	-	-	-
Mount Hope (JK-8)	365	290 (79%)	362 (99%)	378 (104%)	394 (108%)
TOTAL		351 (64%)	362 (99%)	378 (104%)	394 (108%)





West Glanbrook Staff Option Enrolment vs Capacity







West Glanbrook Staff Option

- Closure of Bell-Stone in June of 2014
 - Bell-Stone is consolidated into Mount Hope
 - Mount Hope will possibly need an additional FDK room





Group Discussion





















Facilitated Group Discussion

- Please refer to the package on your table
- Discuss one question/issue at a time
- ARC Working members will take notes on the discussions
- Additional questions can be posted on notes in the middle of the table.



Question 1

How does the staff recommendation follow the reference criteria?





Reference Criteria

- Facility Utilization
- Permanent and Non-permanent Accommodation
- Program Offerings
- Quality Teaching and Learning Environments
- Transportation
- Partnerships Opportunities
- Equity

The Accommodation Review Committee may add additional reference criteria.



Question 2

What additional reference criteria do you think are important for the ARC to consider when developing recommendations?





Question 3

Using the additional reference criteria, how well does the staff recommendation meet the new criteria?

Please explain.





Question 4

What else do you feel is important for the ARC to consider as they begin developing options?



Facilitator Report Back

Please identify the top three points raised by your group





Summary & Thank you





Keeping the Committee & Community Informed

All information will be posted on the HWDSB website:

www.hwdsb.on.ca

- All public meetings will be advertised
- Working Group & Public Meetings will be held at schools within the planning area
- Working group meetings are open to the public for viewing



Next Meeting: Public Meeting #2 Wednesday November 6th, 2013 Location: Bell-Stone