



Central Mountain

Accommodation Review Committee

Public Meeting #1

Cardinal Heights Linden Park

Eastmount Park Pauline Johnson

Franklin Road Queensdale

G.L. Armstrong Ridgemount

Cardinal Heights - Tuesday, October 8th, 2013



Welcome and Introductions



Agenda

- Opening Presentation

What is an Accommodation Review Committee (ARC)?

Where are we in the accommodation review process?

Why is HWDSB conducting accommodation reviews?

How does the ARC process work?

Why is an ARC needed on the Central Mountain?

What is staff recommending as an accommodation option?

- Small group discussions

- Facilitator report out to large group

- Summary, next steps & thank you



What is an Accommodation Review Committee (ARC)?

What is an ARC?

An accommodation review takes place when a board is thinking about closing schools and looking at where students can be accommodated. When that happens an accommodation review committee (ARC) is formed to develop a number of possible accommodation options.

Committee Membership

- Chair (member of HWDSB Executive Council)

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review; <u>OR</u> One (1) non-teaching staff from each school under review;	The Principal from each school under review

- Also available are administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees'* consideration and decision.”

Public Meeting Format

Optimizing consultation by:

- ✓ Group Work
- ✓ Diversifying the groups
- ✓ Using facilitators
- ✓ Ensuring accurate notes taken at each group and included in the minutes



Where Are We in the Accommodation Review Process?

Preliminary Accommodation Review Report (June 2013)

Rationale/Benefits:

- To ensure efficient use of space within the ‘brick and mortar’ of schools to accommodate current and long-term enrolment demands. The **goal is to balance enrolment with capacity of permanent space** and minimize the use of non-permanent structures such as portables and port-a-paks.
- To **address the maintenance and capital improvements** required for those schools that are to remain open after the accommodation review process is complete. The **goal is to ensure long-term facility sustainability while maintaining quality teaching and learning environments**. By maintaining and improving learning environments the facilities become more conducive to student learning and program delivery.
- To provide **equity of access to facilities and programs** for all HWDSB students.

Where we are in the Process





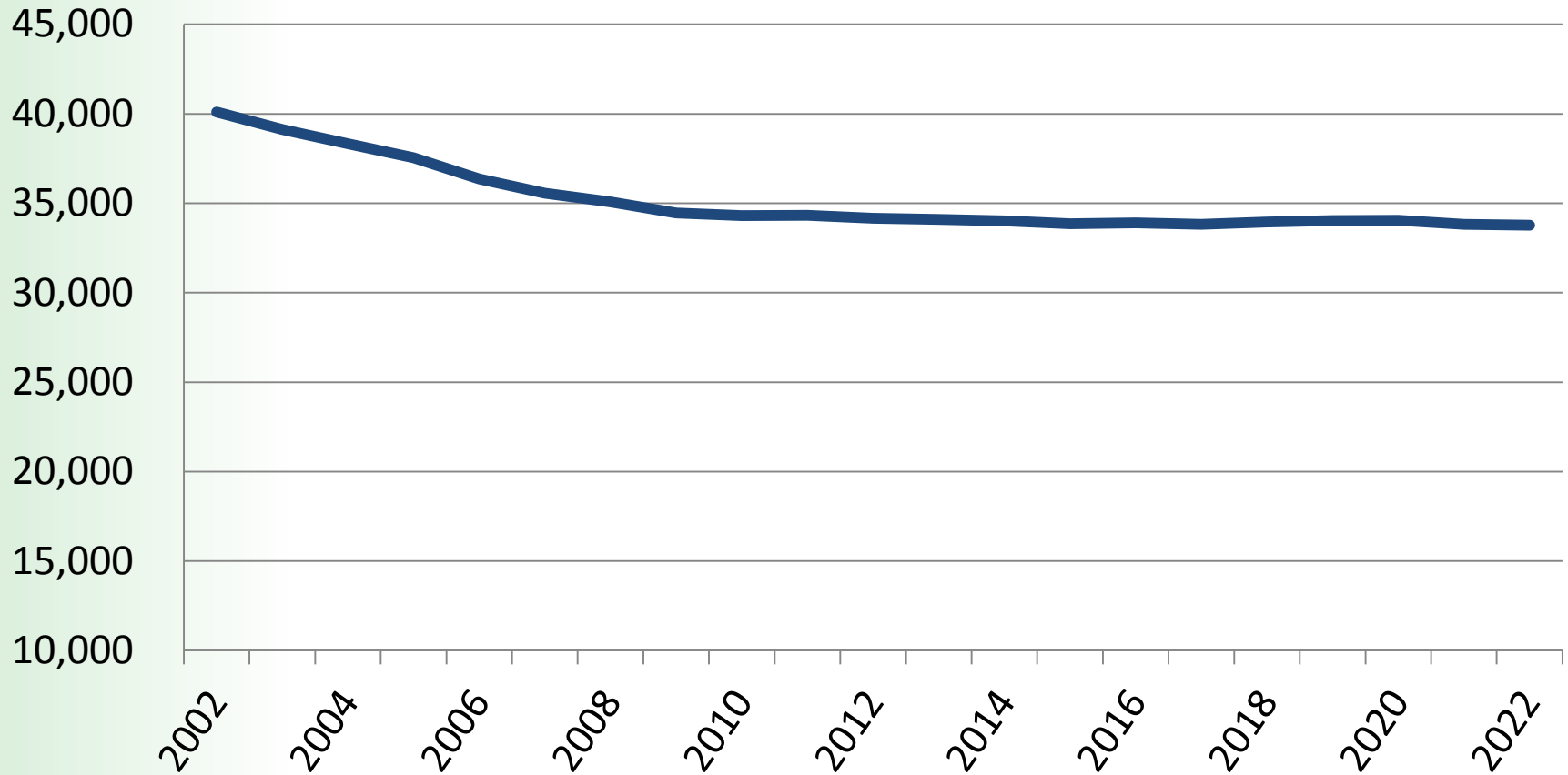
Why is HWDSB conducting Accommodation Reviews?

Why is HWDSB conducting Accommodation Reviews?

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment



Historic and Projected HWDSB Elementary Enrolment



Provincial funding for schools:

- Funding formulas largely based on enrolment
 - Other factors:
 - Number and size of schools
 - Programs offered
 - Geographic
- Declining enrolment generates financial and operational pressures for school boards - Examples:
 - Affects program offerings
 - Underutilized schools' maintenance costs can divert resources from programs and services for students



How does the ARC process work?

How does the ARC process work?

- Each ARC has its own Terms of Reference (TOR). The TOR provide the guidelines on how the ARC will operate.
- The TOR include the following:
 - Mandate of Accommodation Review
 - Committee Membership Information
 - Operation of Accommodation Review Committee
 - Reference Criteria to Fulfill Mandate
 - Working Meeting and Public Meeting Overviews
 - Final Accommodation Review Committee Report Specifications
 - Capital Planning Objectives and Alternative Accommodation Option by the Board Criteria

How does the ARC process work?

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.

How does the ARC process work?

There are two kinds of meetings.

Working meetings – ARC committee works to identify various options to present to the community and trustees. Public can attend but not participate.

Public meetings – There are four public meetings. This is where the ARC presents its options to gain feedback from the community. Public will provide input that will be used by the ARC as it prepares its final recommendations.



**Why is an ARC needed
in Central Mountain?**



Why Central Mountain?

- Grouping of these Schools
 1. Associated Schools
 - Elementary
 - Secondary
 2. Underutilized Schools
 - Current and projected
 3. Non JK-8 program models

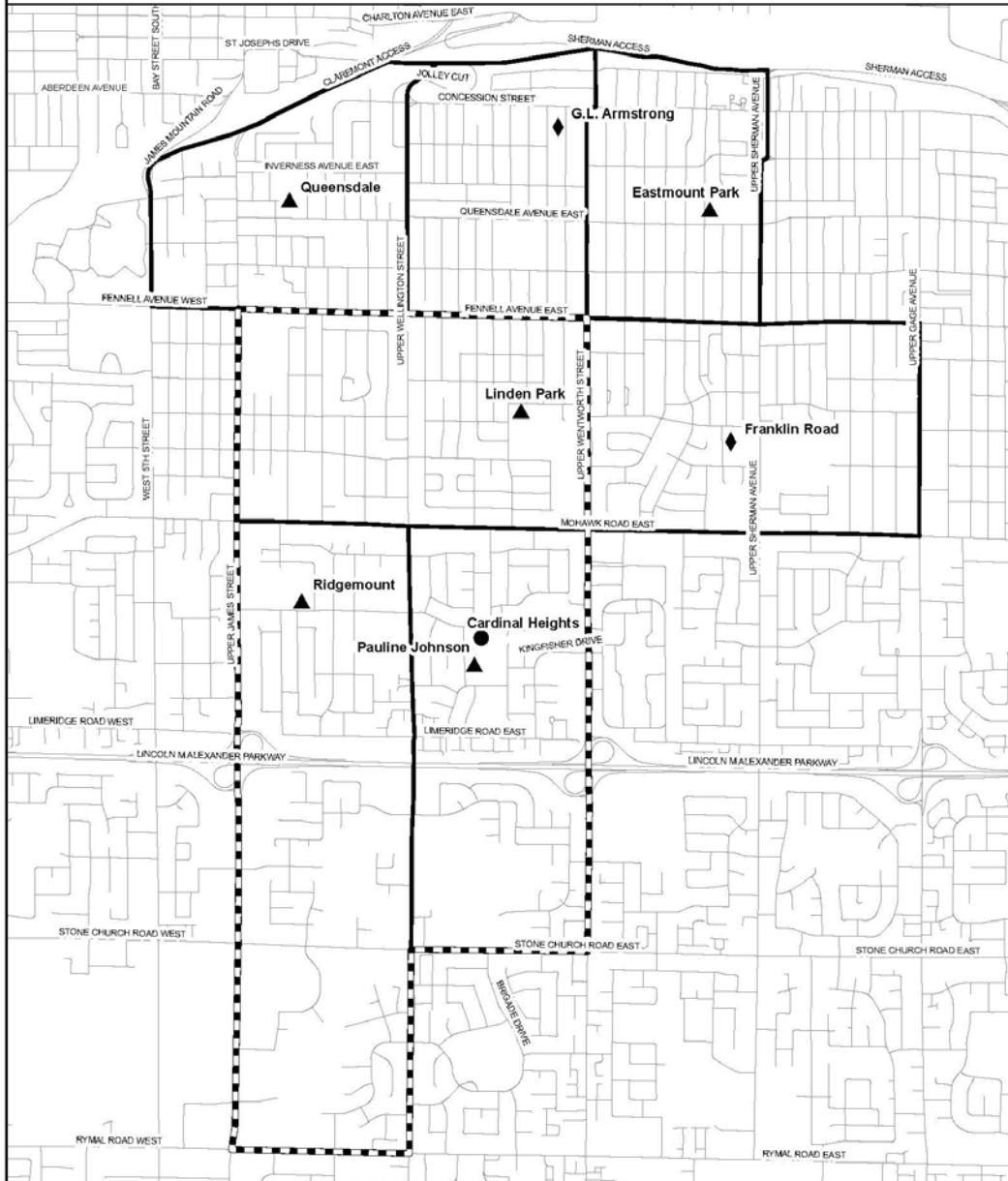
Why Central Mountain?

- One of the three ARCs identified and approved in 2010
- LTFMP Guiding Principles
 - Smaller schools consolidation possibilities
 - School/grade organization of JK-8
 - Examined middle school/senior school model
 - Ideal elementary school size of 500-600
- Geography – 4 Accommodation Reviews

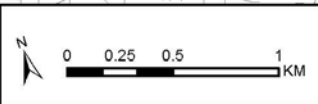


Current Situation

Central Mountain Accommodation Review Current Boundaries



◆ Elementary	▬ Middle School Boundary K-8 Boundary
▲ Elem	
● Middle School	
■ Secondary	



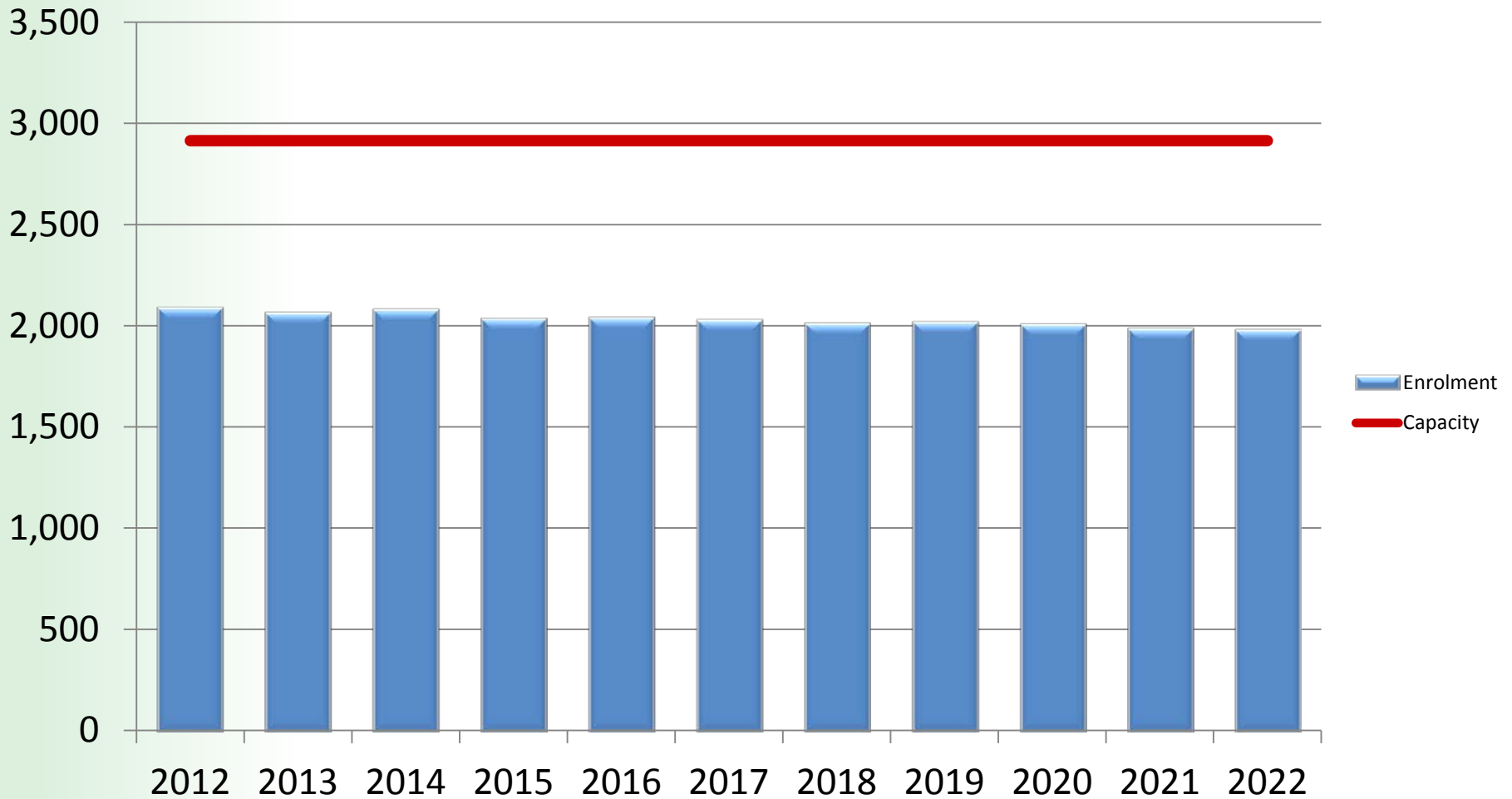
Current Situation:

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 Yr FCI
Cardinal Heights (6-8)	1963	308	318 (103%)	282 (91%)	295 (96%)	52.22%	63.19%
Eastmount Park (JK-6)	1959	348	219 (63%)	211 (60%)	209 (60%)	38.99%	47.04%
Franklin Road (JK-8)	1954	463	351 (76%)	343 (74%)	338 (73%)	37.47%	42.16%
G.L. Armstrong (JK-8)	1930	633	338 (53%)	289 (46%)	238 (38%)	42.19%	50.72%
Linden Park (JK-5)	1957	319	157 (49%)	156(49%)	143(45%)	44.78%	77.36%
Pauline Johnson (JK-5)	1967	314	254 (81%)	300 (96%)	305 (97%)	24.72%	27.53%
Queensdale (JK-6)	1948	279	190 (68%)	199 (71%)	182 (65%)	55.17%	66.24%
Ridgemount (JK-5)	1961	250	260 (104%)	247 (99%)	269 (108%)	39.19%	61.77%
TOTAL		2,914	2,087 (72%)	2,026 (70%)	1,978 (68%)		

Revised October 9th



Central Mountain Current Enrolment



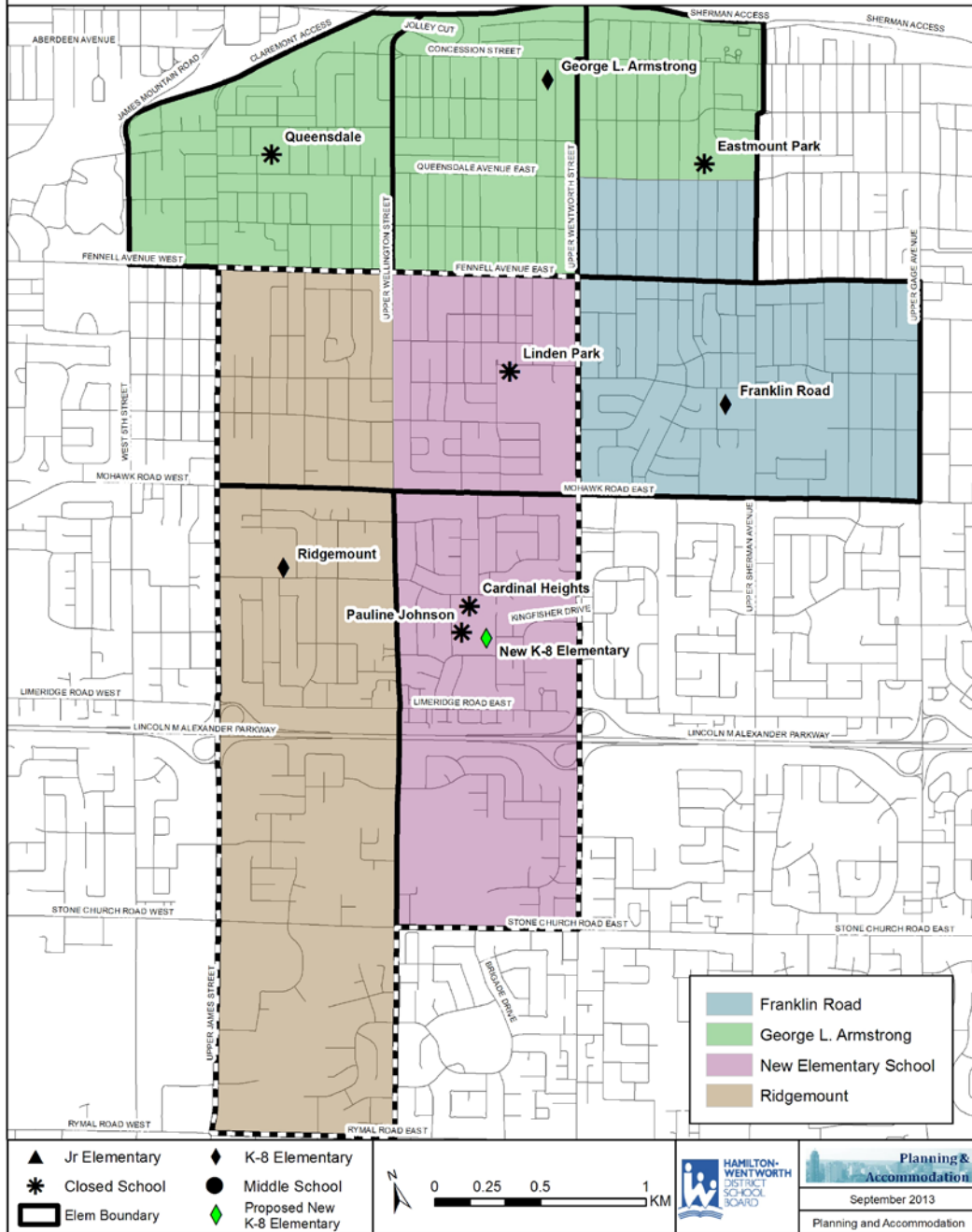


Staff Accommodation Option

What is the significance of the staff option?

- Is meant as a starting point and initiates the process for the committee to create recommendations
- The staff option is not ‘final’ – staff will look at the ARC recommendations and community consultation before submitting our report.

Central Mountain Accommodation Review - Staff Option

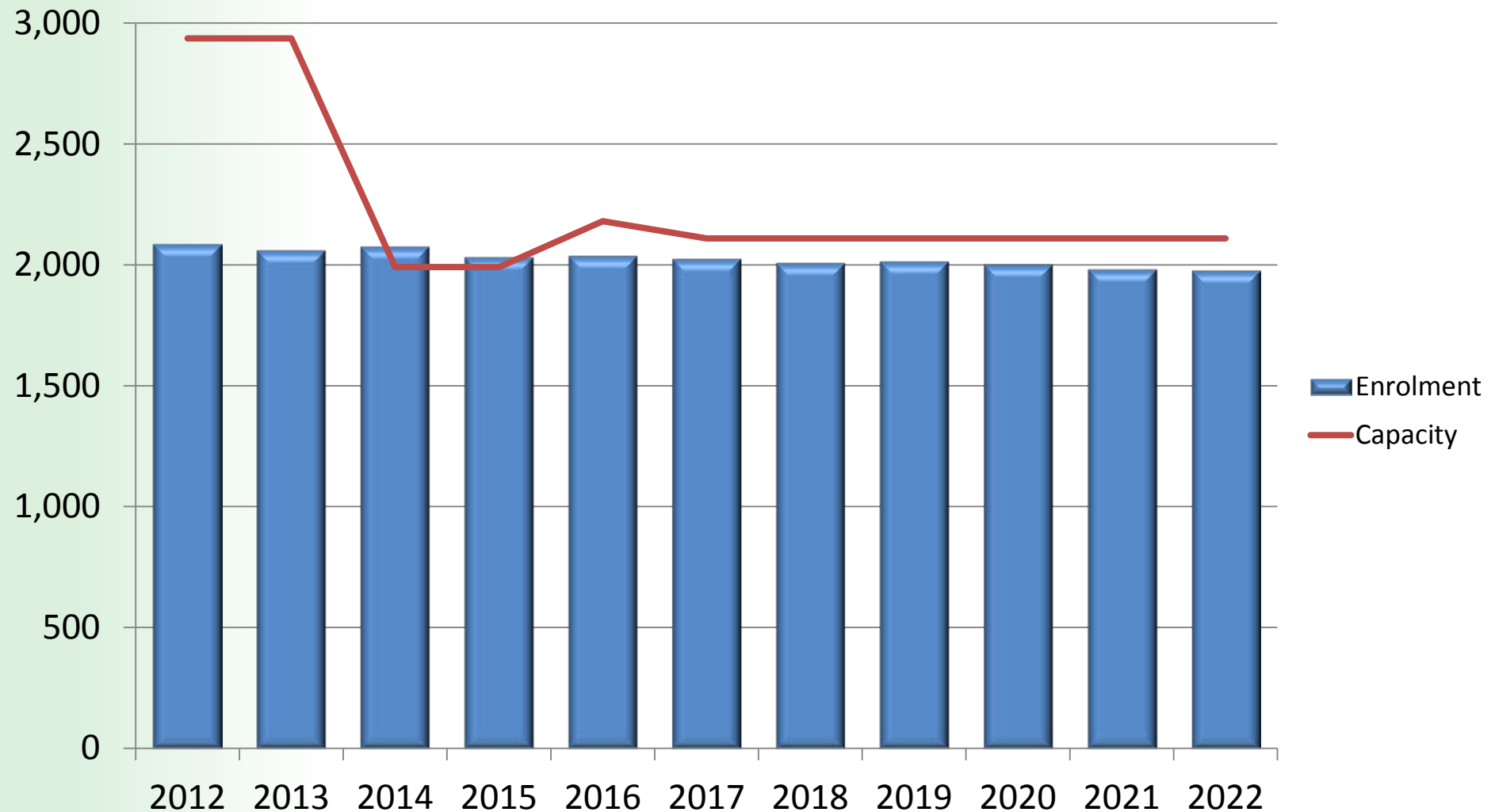


Staff Recommendation

School	OTG	2012 Enrolment (Utilization)	2014 Enrolment (Utilization)	2016 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Cardinal Heights (4-8)	308	318 (103%)	249 (81%)	246 (80%)	-	-
Eastmount Park (JK-6)	348	219 (63%)	-	-	-	-
Franklin Road (JK-8)	463	351 (76%)	474 (102%)	458 (99%)	452 (98%)	446 (96%)
G.L. Armstrong (JK-8)	633	338 (53%)	616 (96%)	611 (96%)	590 (93%)	520 (82%)
Linden Park (JK-5)	319	157 (49%)	-	-	-	-
Pauline Johnson (JK-3)	314	254 (81%)	302 (96%)	288 (92%)	-	-
Queensdale (JK-6)	279	190 (68%)	-	-	-	-
Ridgemount (JK-5)(JK-8 in 2017)	273 463 (2016)	260 (104%)	436 (160%)	435 (94%)	441 (98%)	449 (97%)
New School (JK-8)	550	-	-	-	543 (99%)	563 (102%)
TOTAL	2017: 2,109	2,087 (71%)	2,033 (102%)	2038 (109%)	2,026 (96%)	1,978 (94%)



Central Mountain Staff Option Enrolment vs Capacity



Central Mountain Staff Recommendation

- Close Queensdale and Eastmount Park in June 2014. Students, depending on address, will attend G.L. Armstrong or Franklin Road, which will each need two-room renovations for full-day kindergarten.
- Close Linden Park in June 2014. Students, depending on address, will attend Ridgemount or Pauline Johnson. Ridgemount will add two full-day kindergarten rooms and six classrooms; construction estimated to be completed for September 2016.
- Establish Pauline Johnson as a primary school for grades JK-3 and Cardinal Heights as a junior/intermediate school for grades 4-8, in September 2014. If the Board is able to secure funding for the construction of a new 550 pupil place JK-8 school on the existing site, both schools would close once the new school is constructed.



Group Discussion



CONTRIBUTE
YOUR
THINKING



Listen together
for patterns, insights,
& deeper connections



LISTEN TO UNDERSTAND



Facilitated Group Discussion

- Please refer to the package on your table
 - Blue Folder: 4 questions, board option, reference criteria and current enrolment situation
 - Purple Folder: Preliminary Accommodation Review Report & Terms of Reference
- Discuss one question/issue at a time
- ARC Working members will take notes on the discussions
- Additional questions can be posted on notes in the middle of the table.



Question 1

How does the staff recommendation follow the reference criteria?

Reference Criteria

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.

Question 2

What additional reference criteria do you think are important for the ARC to consider when developing recommendations?

Question 3

Using the additional reference criteria,
how well does the staff
recommendation meet the new
criteria?

Please explain.



Question 4

What else do you feel is important for the ARC to consider as they begin developing options?



Facilitator Report Back

Please identify the top three points raised by your group



Summary & Thank you

Keeping the Committee & Community Informed

- All information will be posted on the HWDSB website:

www.hwdsb.on.ca

- All public meetings will be advertised
- Working Group & Public Meetings will be held at schools within the planning area
- Working group meetings are open to the public for viewing



Next Meeting:
Public Meeting #2
Tuesday November 5th, 2013
Location: George L. Armstrong