



West Flamborough

Accommodation Review Committee

Public Meeting # 1

Beverly Central
Dr Seaton
Greensville
Millgrove
Spencer Valley

Spencer Valley - October 2nd, 2013



Introducing our Accommodation Review Committee (ARC)

Beverly Central

Dr Seaton

Greensville

Millgrove

Spencer Valley

Committee Membership (Section B5, Terms of Reference 2.0)

Voting Members	Non-Voting Members
Two (2) parent representative who are members of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	Chair – Superintendent of Student Achievement for school(s) under review
<ul style="list-style-type: none"> One (1) teaching representative from each school under review; One (1) non-teaching staff from each school under review 	The Principal from each school under review

- Also available: administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

Mandate of the ARC

“...is to lead the public review and act in an advisory role that will study, report and provide recommendations on accommodation option(s) with respect to the group of schools or school being reviewed for the Board of Trustees’ consideration and decision.” (Section B.3, page 1)

Meeting Norms Used by ARC

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times



Purpose of Public Meetings

“Public meetings are to be structured to encourage an open and informed exchange of views.”

Ministry of Education Pupil
Accommodation Review Guideline

Purpose of the Public Meetings

Four Public Meetings address:

1st: Terms of Reference, Mandate, Process

Preliminary School Accommodation Review
Report and proposed alternative option

2nd: School Information Profile



Four Public Meetings Address....cont'd

3rd: ARC presents its accommodation option/s

4th: ARC presents the draft accommodation report with its interim accommodation recommendations and receive community input. ARC may make changes based on feedback.



Meeting Dates and Timelines

Approve earlier tonight –
Working Group October 16th - @
Millgrove PS
Next Public Meeting – November
6th – Location TBD

We want to hear from you

- **During Presentations:** write comments on sticky notes
- **During Facilitated Sessions:** contribute ideas to the small group. Notes will be included in the minutes.
- **Outside of the Public Meetings:** contact school representatives, on-line submissions, postcards

Keeping the Committee & Community Informed

- All information will be posted on the HWDSB website: www.hwdsb.on.ca
- All public meetings will be advertised
- Working Group & Public Meetings will be held at schools within the planning area. Meeting times are approved by the ARC.
- Working group meetings are open to the public for viewing



Questions of Clarification: Groups

What are your questions about the
Accommodation Review process?



Tonight's Agenda

Part One: What is the Accommodation Review process?

Part Two: Why is HWDSB conducting Accommodation Reviews?

Part Three: Why is an Accommodation Review needed in West Flamborough?

What is the Staff Proposed Alternative Accommodation Option?



Part One: What is an Accommodation Review?

What is an Accommodation Review

“...where a decision is taken by a school board regarding the future of a school, that decision is made with the **full involvement of an informed local community** and it is based on a broad range of criteria regarding the quality of the learning experience for students.”

Ministry of Education Pupil
Accommodation Review Guideline

“Value to the Student”

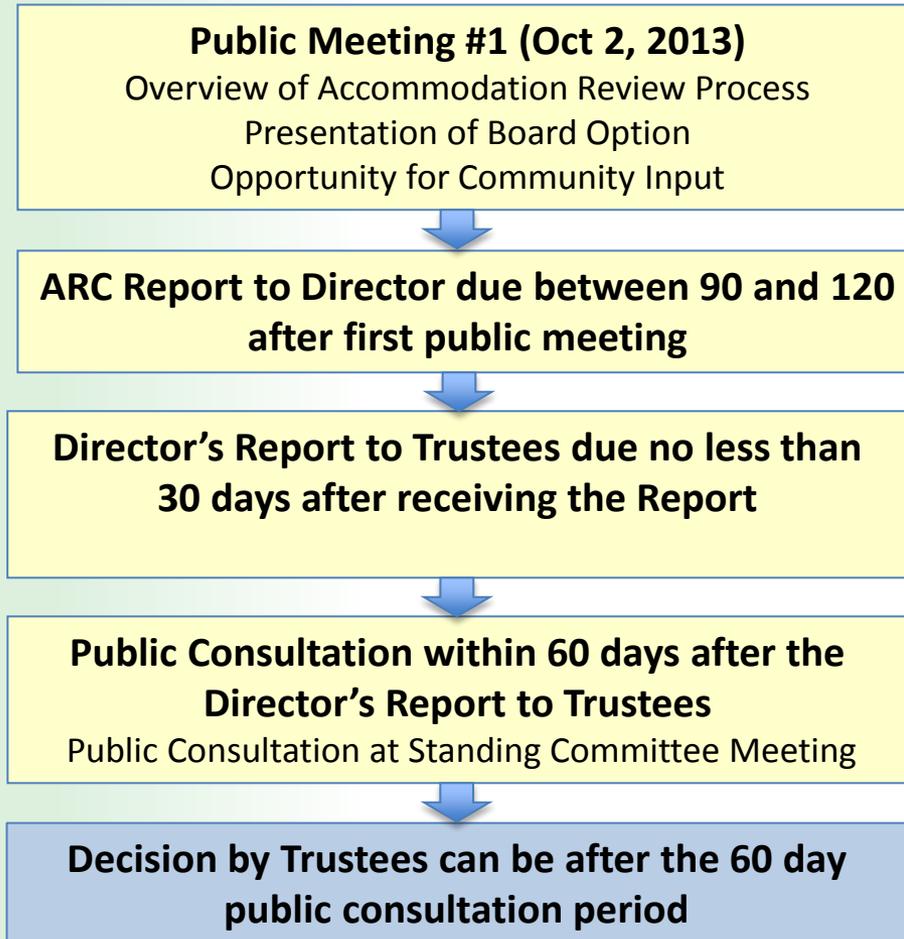
- The learning environment at the school
- Student outcomes at the school
- Course and Program offerings
- Extra-curricular activities and extent of student participation
- Ability of the physical space to support student learning
- Ability of the school grounds to support healthy physical activity and extracurricular activities
- Accessibility of the school for students with disabilities
- Safety of the school
- Proximity of the school to students/length of bus ride to school

Where we are in the Process





Timelines



4-8 Working Group
Meetings and 3
Public meetings

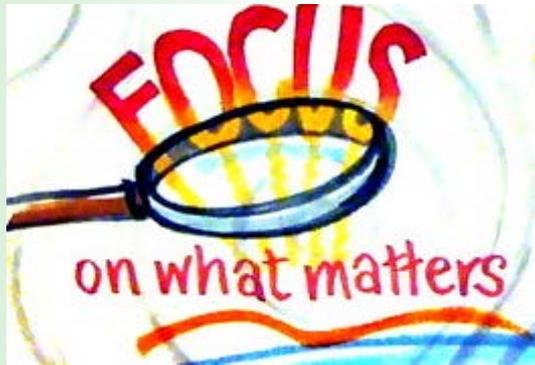
- Minimum of 4 Public Meetings
- Working Group Meetings are subject to ARC approval
- Dates approved earlier this evening



Public Consultation: Group Discussions

Facilitated Group Discussion

- This discussion will be 5 - 15 minutes
- Discuss one question at a time
- Write key questions/ideas that come up on the paper provided





Questions of Clarification: Groups

What are your questions about the
Accommodation Review process?



Part Two:

**Why is HWDSB conducting
Accommodation Reviews?**

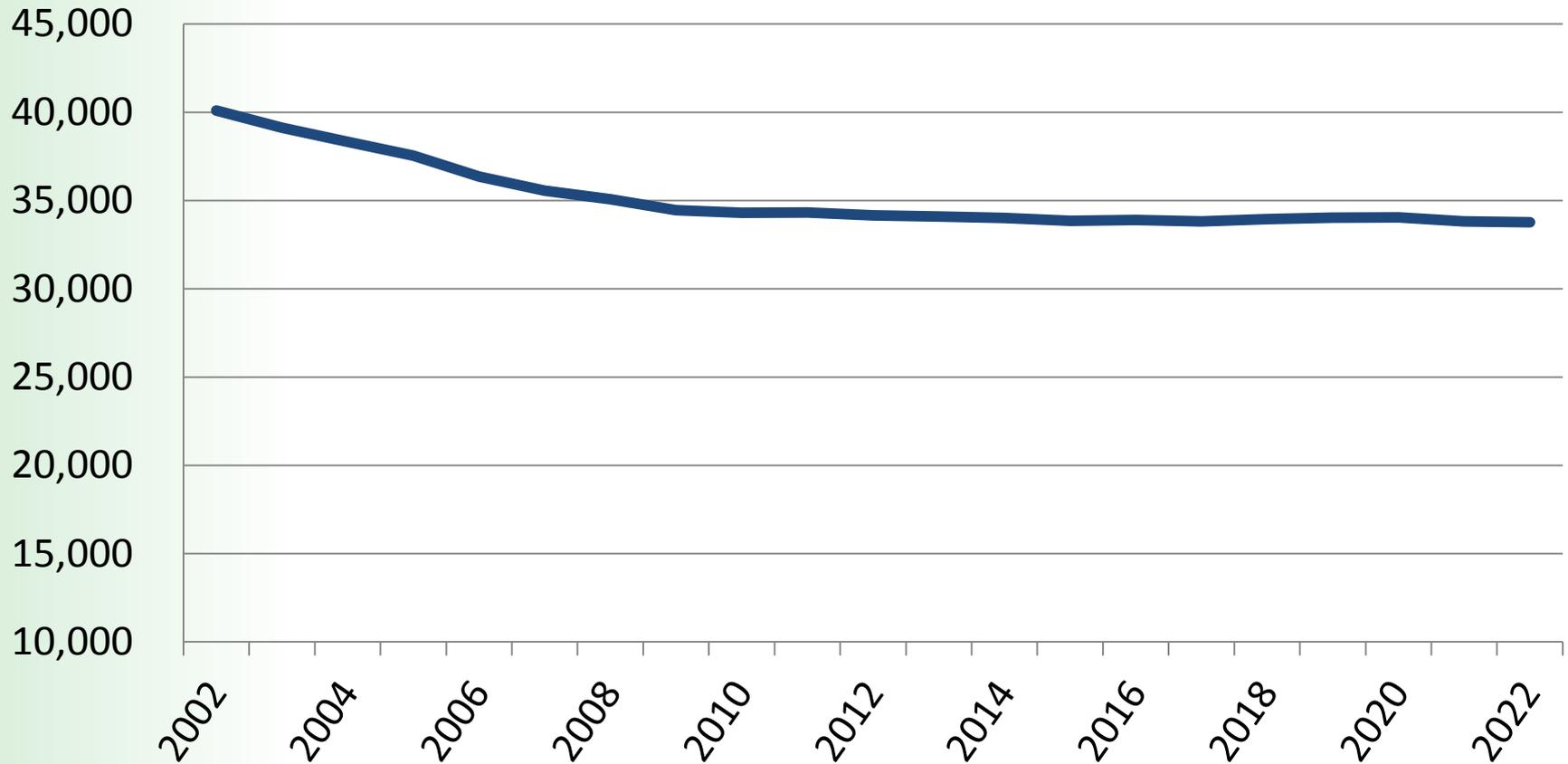
WHY is HWDSB Undertaking Elementary ARCs

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment

**Board of Trustees approval to commence ARCs
an indication they recognize that the *'status
quo'* is not an option.**



Historic and Projected HWDSB Elementary Enrolment



- **Provincial funding for schools:**
 - Funding formulas largely based on enrolment
 - Other factors:
 - Number and size of schools
 - Programs offered
 - Geographic
 - Declining enrolment generates financial and operational pressures for school boards - Examples:
 - Affects program offerings
 - Underutilized schools' maintenance costs can divert resources from programs and services for students



**Preliminary Accommodation Review
Report,
&
Terms of Reference**

Phases of an Accommodation Review



Terms of Reference

- Approved with the Preliminary School Accommodation Review Report
- ToR includes:
 - Mandate of Accommodation Review (Page 1)
 - Committee Membership Information (Page 1-3)
 - Operation of Accommodation Review Committee (Page 3-4)
 - Reference Criteria to Fulfill Mandate (Page 4-5)
 - Working Meeting and Public Meeting Overviews (Page 5-6)
 - Final Accommodation Review Committee Report Specifications (Page 6-7)
 - Capital Planning Objectives and Alternative Accommodation Option by the Board Criteria (Page 7)

Reference Criteria

The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.

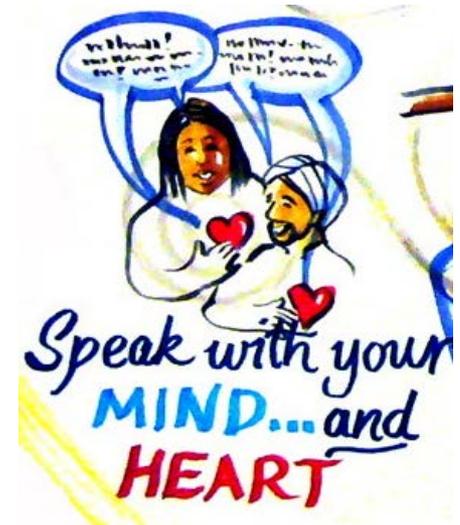
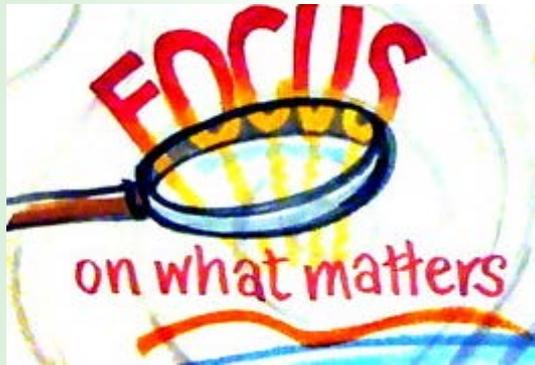


Questions of Clarification

What are your questions as they relate to the data/ information that has been presented in this section?

Facilitated Group Discussion

- This discussion will be 5 - 15 minutes
- Discuss one question/issue at a time
- Write key questions/ideas that come up on the paper provided





**Part Three: Why is an Accommodation
Review needed
In West Flamborough?**



Why West Flamborough?

- LTFMP Guiding Principles
 - Current and projected underutilization
 - Smaller schools consolidation possibilities
 - School/grade organization of JK-8
 - Examined middle school/senior school model
- Geography – 4 Accommodation Reviews

Long Term Facility Master Plan Guiding Principles

1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (*HWDSB Strategic Directions, Annual Operating Plan 2011-12*)
2. Optimal utilization rates of school facilities is in the range of 90- 110%
3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (*Learning for All: HWDSB Program Strategy*)
4. Transportation to school locations will not normally exceed 60 minutes one way (*Transportation Policy, 2011*)

LTFMP Guiding Principles (cont'd.)

5. School facilities meet the needs of each of our students in the 21st century (*Education in HWDSB, 2011*)
6. Accessibility will be considered in facility planning and accommodation (*Accessibility (Barrier-Free) "Pathways" Policy, 1999*)
7. School facilities provide neighbourhood and community access that supports the well-being of students and their families (*A Guide to Educational Partnerships, 2009*)
8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs (*Education in HWDSB, 2012*)

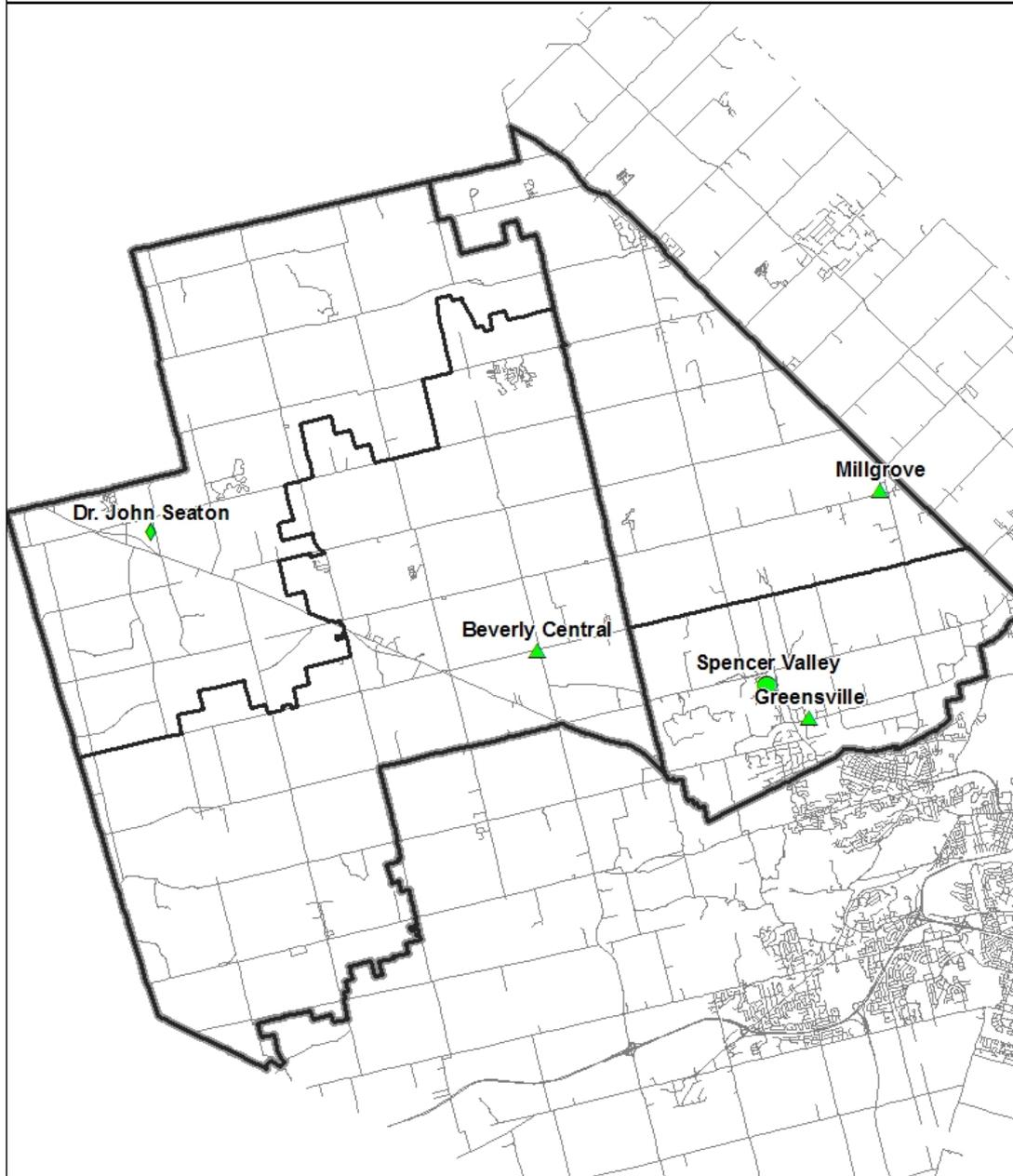
LTFMP Guiding Principles (cont'd.)

9. Specific principles related to the elementary panel:

- a. *School Capacity* - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade
- b. *School Grade/Organization* –Kindergarten to-Grade 8 facilities
- c. *School Site Size* - optimal elementary school site size would be approximately 6 acres
- d. *French Immersion* - In dual track schools a balance between French Immersion and English track students is ideal for balanced program delivery



Current Situation and Staff Alternative Accommodation Option



 Current Elementary Boundary
 Current 6-8 Boundary

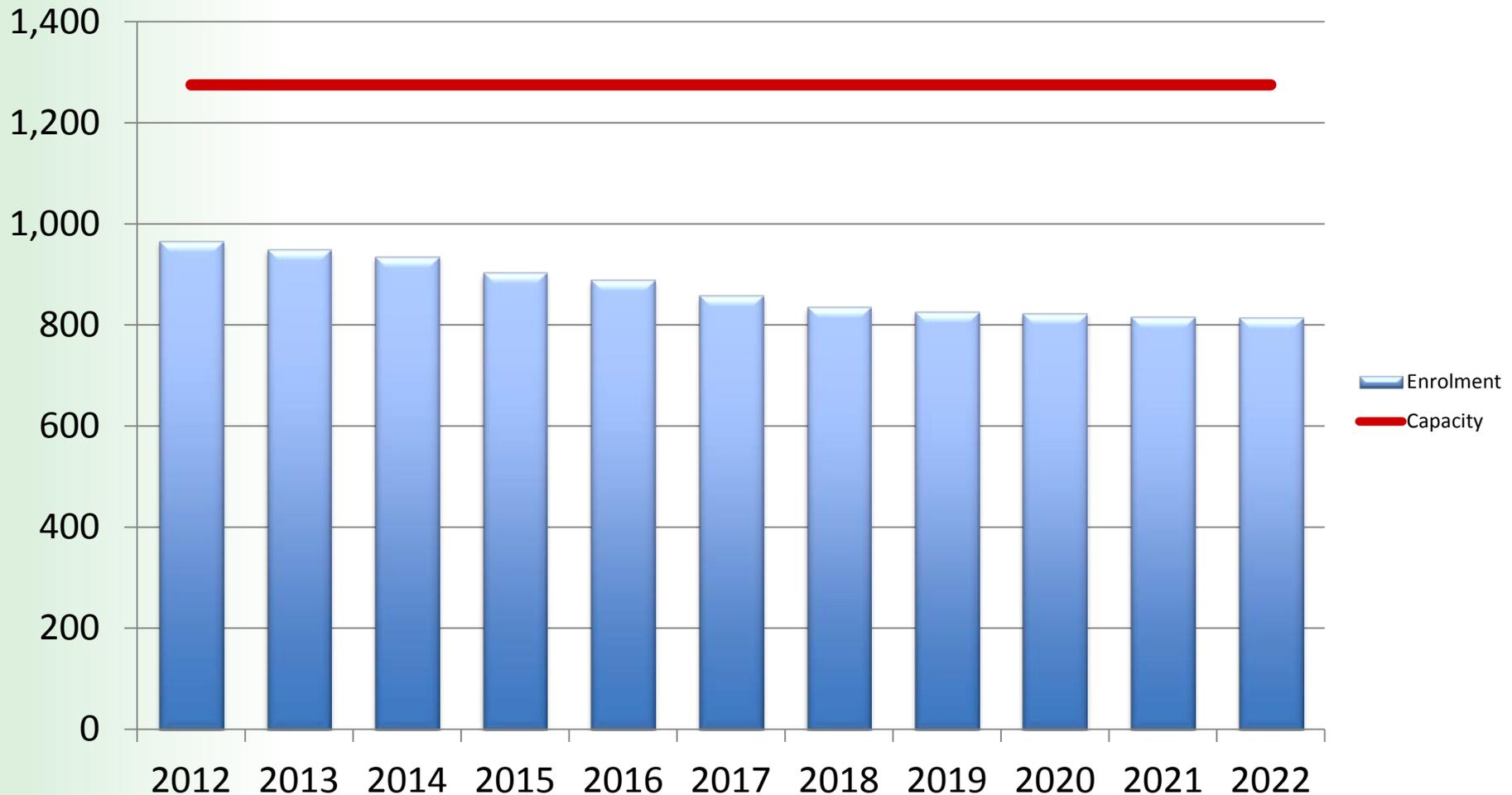


Current Enrolment

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 year FCI
Beverly Central (JK-5)	1959	230	166 (72%)	138 (60%)	135 (59%)	49%	54%
Dr Seaton (JK-8)	1968	348	243 (70%)	204 (59%)	189 (54%)	34%	40%
Greensville (JK-5)	1885	222	197 (89%)	172 (77%)	166 (75%)	132%	162%
Millgrove (JK-5)	1914	227	183 (81%)	174 (76%)	167 (73%)	25%	32%
Spencer Valley (6-8)	1968	248	177 (71%)	171 (69%)	158 (64%)	42%	57%
TOTAL		1,275	966 (76%)	858 (67%)	815 (64%)		



West Flamborough Current Enrolment

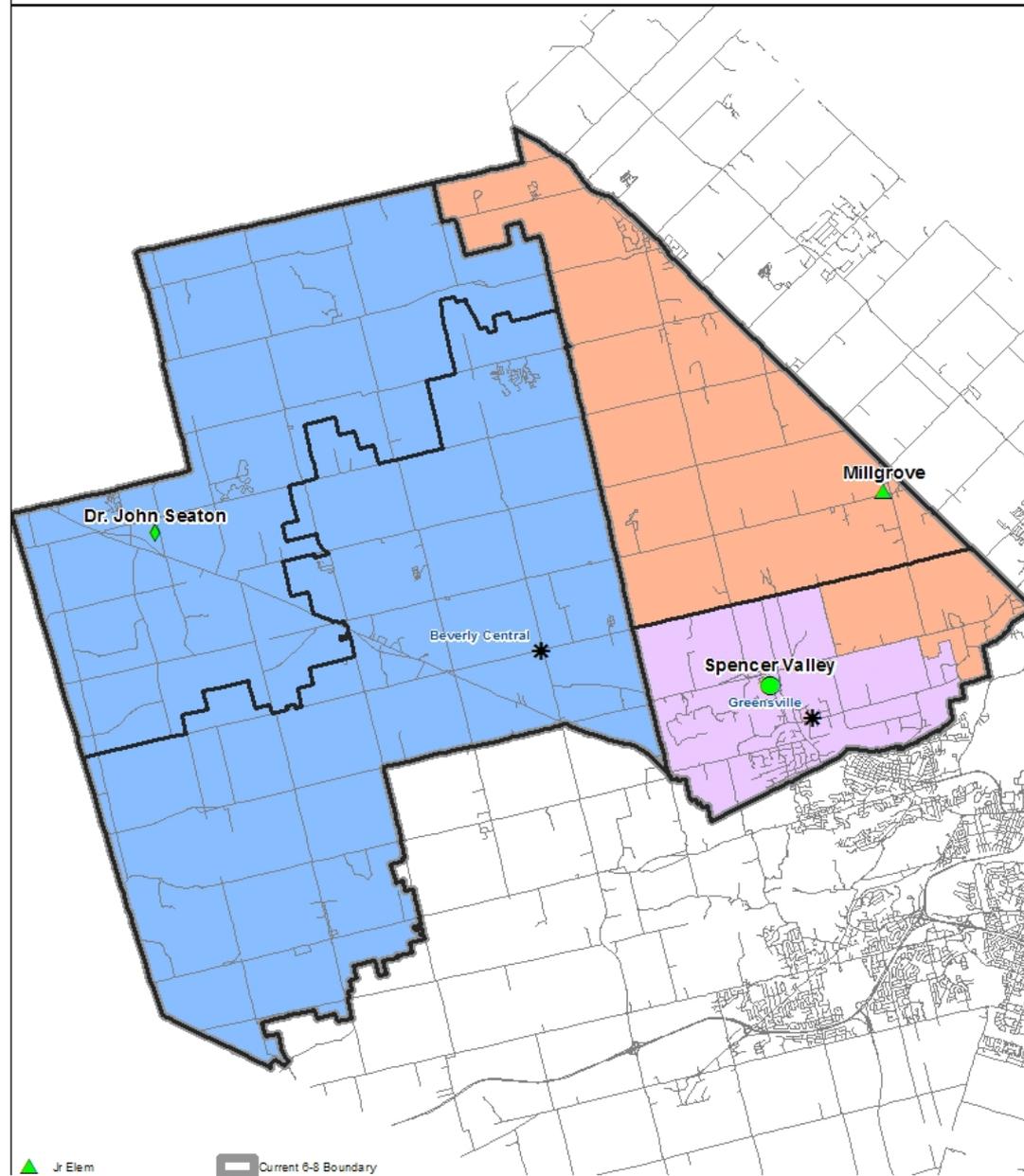




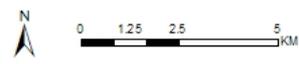
Staff Alternative Accommodation Option

What is the significance of this staff option?

- Is meant as a starting point and initiates the process for the committee to create option and/or inform the final staff option
- The final Staff option and the ARC option will be presented to Trustees for their consideration



 Jr Elem	 Current 6-8 Boundary
 Elementary	Proposed Boundary
 Closed	 Millgrove
 Middle School	 Spencer Valley
 Current Elementary Boundary	 Dr. John Seaton

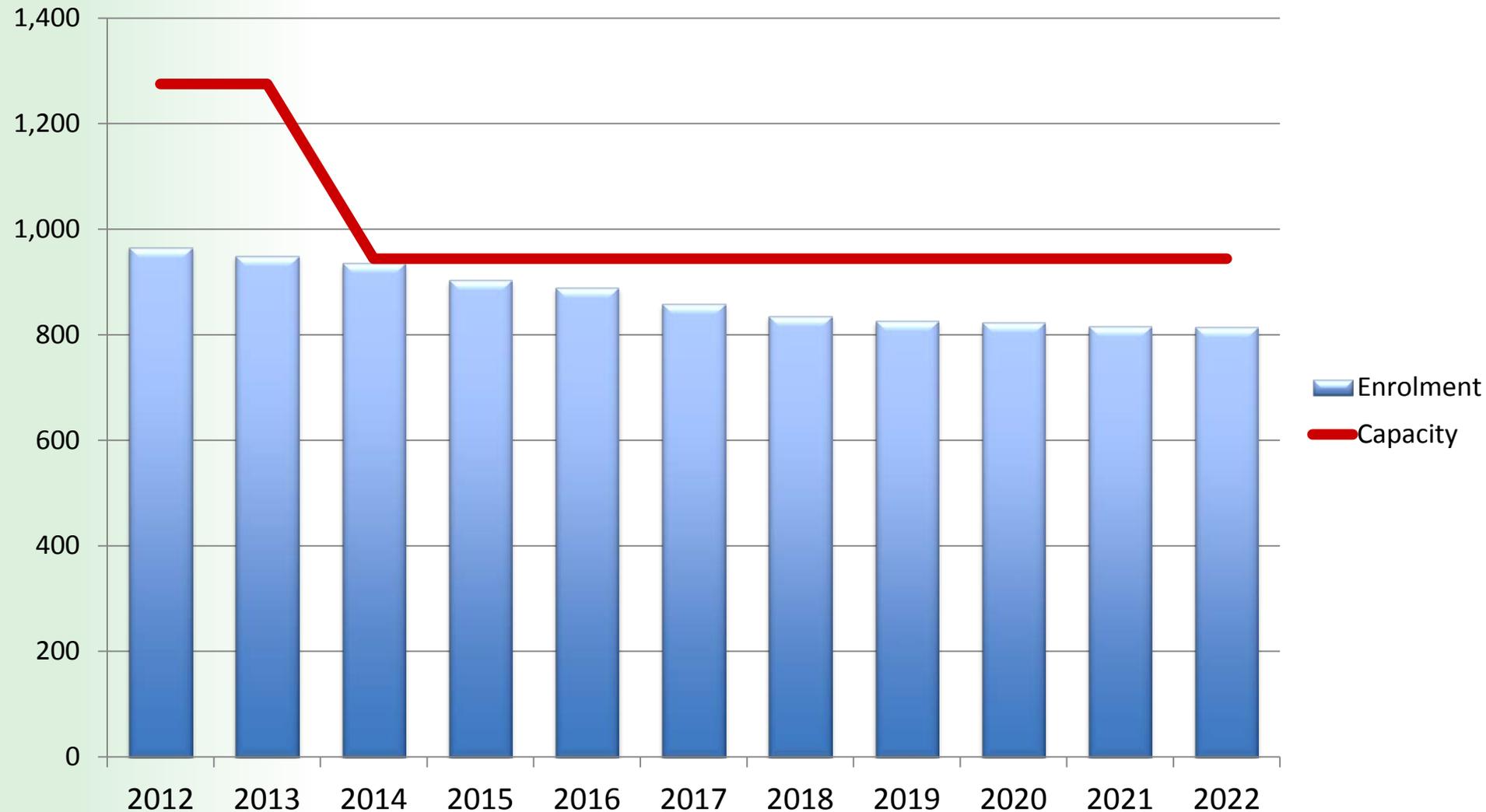


Staff Option Enrolment

School	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Beverly Central (JK-5)	-	166 (72%)	-	-
Dr Seaton (JK-8)	348	243 (70%)	341 (98%)	324 (93%)
Greensville (JK-5)	-	197 (89%)	-	-
Millgrove (JK-5)	227	183 (81%)	194 (86%)	186 (82%)
Spencer Valley (JK-8)	369 (2014)	177 (71%)	323 (87%)	305 (83%)
TOTAL	944	966 (76%)	858 (91%)	815 (86%)



West Flamborough Staff Option Enrolment



West Flamborough Staff Option

- **Consolidate Beverly Central and Dr. Seaton into Dr. Seaton in 2014**
 - Estimated need to modify an existing classroom into a Kindergarten space
- **Consolidate Greensville and Spencer Valley into Spencer Valley in 2014**
 - The south-east portion of Greensville current JK-5 boundary to be assigned to Millgrove.
 - Estimated need to modify 2 existing classrooms into Kindergarten spaces
 - Estimated need of 3 new classroom construction addition



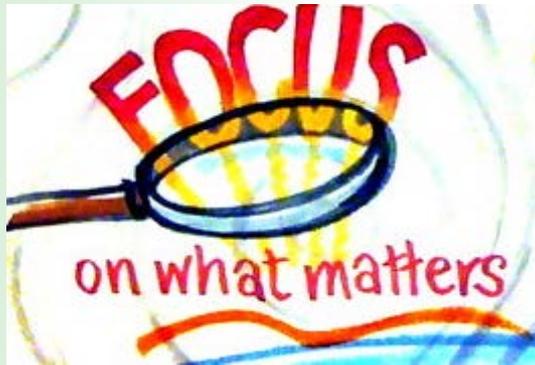
Consultation

What are your questions/ideas as they relate to:

- **Data Presented Regarding West Flamborough**
- **Recommended Staff Option?**

Facilitated Group Discussion

- This discussion will be 15-30 minutes
- Discuss one question/issue at a time
- Write key questions/ideas that come up on the paper provided





**Next Working Group Meeting:
October ?th at ?**

Next Public Meeting: ?