

East Hamilton City 1 Accommodation Review Committee
Working Group Meeting # 4
Thursday, November 14, 2013
6:00 p.m.

W.H. Ballard Elementary School
801 Dunsmure Road, Hamilton, ON

Minutes

ATTENDANCE

Committee Members

Chair - Peter Joshua

Voting Members - Abbie Boyko, Casey Eaton, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Brianna Okerstrom, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

Non-Voting Members - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi, Todd White

Regrets

Voting Members - Susan Fischer, Susan Pretula

Non-Voting Members - Nil

Resource Staff

Bob Fex, Peter Sovran

Recording Secretary

Kathy Forde

Public - 1 public attendee was present - Roxborough Park (1)

1. Call to Order

Peter Joshua called the meeting to order and welcomed everyone. The purpose of the meeting was to discuss and construct potential options.

2. Agenda

2.1 Additions/Deletions

Nil

2.2 Approval of Agenda

Approved by consensus by a show of hands.

3. Minutes from Working Group Meeting # 3

3.1 Clarification

Nil

3.2 Approval of Minutes

Approved by consensus by a show of hands.

4. Minutes from Public Meeting # 2

4.1 Clarification

In response to a question raised on the number of Parkdale attendees, Peter Joshua noted that attendance is based on sign-in sheets. It is important for all attendees to sign in at all meetings.

4.2 Approval of Minutes

Approved by consensus by a show of hands.

5. Data Requests

5.1 Transportation Information - Estimated Costs Based on Staff Option

A snapshot of busing data was reviewed. Four buses are currently running. The staff option would see an increase of buses at a cost estimate of \$192K, which is based on assumptions. An example of a hazard exception would be a roadway distance of 800m without any sidewalks.

5.2 Program Compliment and School Size Information

Reference information from one of the other ARCs was provided to support thinking behind the JK-8 model. Members should become familiar with the Guiding Principles under the Long Term Facilities Master Plan as included in the document. Walking distances were clarified as 1.0 km for JK-SK students and 1.6 km for elementary students.

5.3 Current and 10 Year Renewal Needs

Itemized renewal needs for each school were provided for reference. It was noted that at Rosedale, all windows were replaced two years ago.

5.4 5 Year Capital Expenditures

Dollar values for major projects by school provided as requested for reference.

5.5 Draft Minutes from Working Group Meeting # 3

See Item 3 above.

5.6 Student Counts with Boundary Areas

Data as requested by two committee members will be sent to all members for information.

5.7 Draft Minutes from Public Meeting # 2

See Item 4 above.

5.8 Raw Data from Public Meeting # 2

Feedback data was provided for information.

5.9 Correspondence

Nil

5.10 Walking Distance Boundary Maps

Maps were provided for additional information as requested.

6. Additional Enrolment Information - Projection Methodology, Residential Development, Demographics

Bob presented an overview of additional information related to enrolment to provide members with a greater understanding of the data. Information is contained in the PowerPoint presentation.

- Historical Enrolments - Chart with enrolment numbers from 2001 to 2022 for all seven schools combined illustrates the enrolment history. Assumptions for JK are based on historic trends. Student enrolment was 2676 in 2001, which dropped to 2080 in 2012. Students who remain in the system provide stability and student movement in and out of the HWDSB system are accounted for in the numbers.
- Apportionment Rates - Ministry data indicates the share and percentages of students between the Public and Catholic School Boards.
- Residential Development - Development plots illustrate pockets of growth (Ancaster, Binbrook, lower Stoney Creek, Waterdown). In terms of the overall HWDSB yield, it takes 100 single houses to generate 24 students. Yields are spread across the entire grid of elementary grades.
- Population Age Profile - Statistics Canada data was plotted to illustrate Hamilton's population by age from 2001 to 2011. Hamilton's population has increased 3.1 % since 2006. Ontario's population has increased 5.7%. The majority of Hamilton's population is 40-60 years old. Overall, the population is aging and only a small number includes school aged children.
- Hamilton Population Projections - Ministry data indicates that school aged population will experience moderate growth. Increases are primarily due to residential development.

- Ages 4 to 13 Years Percentage Difference - Statistics Canada data indicates the percentage of children within the West Flamborough planning area aged 4 to 13 has decreased 18.41% from 2006 to 2011. Again, data shows a declining enrolment.
- Hamilton Live Birth Rate - The total fertility rate during the baby boom of 3.8 children per woman dropped to 1.59 children per woman in 2008. Immigration is important to the stability of Hamilton's population.

Peter Joshua reminded members to be mindful of any new data requests in the interest of time and resources. Data requests should be relevant to all schools and provide value to the entire committee. Any new requests should be discussed and requested through the committee. Since work has progressed to this point of the process, members noted that any new requests will likely be a collective effort.

7. Review Community Input from Public Meeting # 2

7.1 Key Themes Adaptation

Members formed five breakout groups to review feedback from Public Meeting # 2 and identify any comments that do not fit into the themes already identified for decision making (transportation, community and community partnerships, accessibility, operations, class sizes, school size). Three items that stand out include concerns around facilities, teaching and learning environments and student safety, however, these items are covered under Reference Criteria. Additional items noted include:

- Vacant buildings/properties - the public wants to know what happens to buildings that become vacant - what happens to properties sold, funds - it was noted that properties have to be declared surplus then are offered to preferred agencies before going to the open market
- Special Education - servicing children with special needs - will these students get the support they need in larger schools
- Greenspace - what happens to Greenspace if schools are sold - what can we do to enhance the Greenspace that remains
- Programming - as schools fill to capacity what is the impact - will specialized classrooms be adequately provided - it was noted that a formula exists for including all spaces, classrooms and resource rooms in the school

Further discussion would be required to determine how these additional items of interest would be incorporated as themes to the decision-making process.

8. Creation of ARC Options/s

Peter Joshua opened discussions for members to brainstorm on potential options. Much information has been gathered and reviewed since the process started (Long Term Facilities Master Plan, Reference Criteria, data, themes from public feedback). Continuing from the last meeting, members discussed how the information could be consolidated moving towards development of option/s. All members agreed that

the June 2014 date for change is too soon and that preference for any changes to take place would not happen until September 2015 or later. By consensus by a show of hands, members agreed to reflect this date on all options developed.

DECISION: All options to include implementation date of September 2015 or later

Option(s) Generation

Key points to consider:

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on Viscount Montgomery property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration

Scenarios:

- A1) Woodward and Roxborough Park to Hillcrest; and (B)
- A2) Same as A1 but consider boundary change and allow Woodward to stay open
- B) Build new school on Viscount Montgomery property, students at Viscount Montgomery, Parkdale and Rosedale remain at current location until the new school is built
- C) Consider boundary change - Roxborough Park remains open with some students from Parkdale going to Roxborough Park and others to W.H. Ballard; Woodward to Hillcrest
- D) Keep Rosedale open (as K-6) with a boundary change; Parkdale to W.H. Ballard and Hillcrest (based on walking distances); boundary change so that some Roxborough Park to Hillcrest and others from Roxborough Park to Viscount Montgomery; Woodward to Hillcrest;
- E) Close Roxborough Park; close Woodward and students go to remaining schools (to be determined); change Rosedale boundary
- F) Roxborough Park split between Viscount Montgomery and Hillcrest; Parkdale split between W.H. Ballard and Hillcrest ; Rosedale (K-6) and Woodward (K-6) remain open with potential boundary changes to both

Additional Considerations:

- Sidewalks
- Boundaries may need to change based on walking distances
- Honour walking distances for safety reasons
- Maximize school populations
- Renewal costs and facilities costs
- Guiding Principles

Members had an opportunity to contemplate the options suggested above to determine if any could perhaps be eliminated, consolidated or refined. All members unanimously agreed with the draft options as listed above. Bob Fex will add some data details to assist in formulating the potential options. Any further information to support or clarify the options being developed can also be provided. Options will continue to be developed at the next meeting.

9. Next Steps

- Members to review data received; look carefully at renewal costs and reference criteria; select top two choices on the list of scenarios and send to Peter Joshua for review at the next meeting
- Need to work collectively and have consensus moving forward
- **Next Working Group Meeting # 5 - November 28, 2013 at Rosedale**
- **Next Public Meeting # 3 - December 05, 2013 at Rosedale**

10. Adjournment

The meeting adjourned at 9:00 p.m.

Handouts

- Agenda
- Presentation
- Draft Minutes - Working Group Meeting # 3
- Draft Minutes - Public Meeting # 2
- Estimated Transportation Cost Impacts - Staff Recommendation
- Program Compliment and School Size Information
- Current and 10 Year Renewal Needs
- 5 Year Capital Expenditures
- Raw Data from Public Meeting # 2
- Walking Distance Boundary Maps