



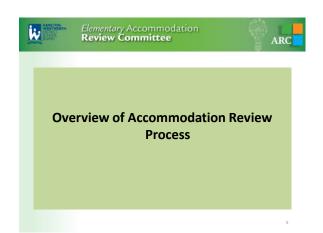
Meeting Norms

- · Promote a positive environment
- · Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- · Promote high standards of ethical practice at all times



Why we are here tonight?

- Provide an overview of the Accommodation Review Process
- Review the work completed to date by the Accommodation Review Committee (ARC)
- Presentation of Accommodation Review Committee Options for final report
- Receive Public Feedback

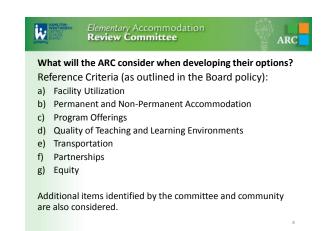


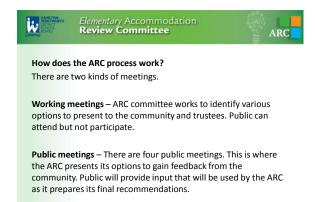


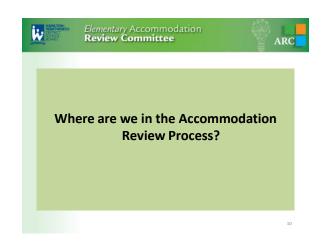
Accommodation Review Committee Mandate

"...is to lead the public <u>review and act in an advisory role</u> that will study, report and <u>provide recommendations</u> on accommodation option(s) with respect to the group of schools or school being reviewed for <u>the Board of Trustees'</u> consideration and decision."









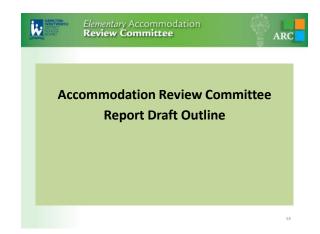




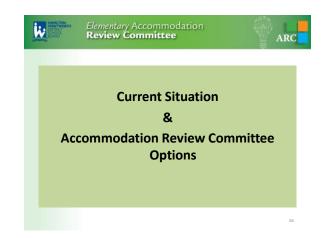


Since Our Last Public Meeting:

- Completed 7th, 8th and 9th working group meetings.
- · Completed all the school tours
- Review of 15 additional accommodation options (Total of 35 Options)
- Discussion and analysis of options to determine which to take forward to tonight's public meeting.















Accommodation Review Committee Options

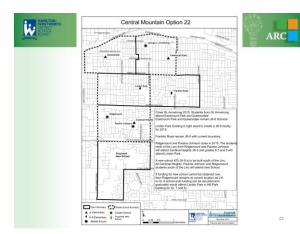
These options or slight variations (e.g. grade organizations, boundaries & timelines) depending on feedback from tonight's meeting will be used in the final report completed by the committee. The ARC is intending to narrow the options given in the final report.



Option #22

- Close GL Armstrong in 2015. Students attend either Eastmount Park and Queensdale for JK-6.
- · Franklin Road remain K-8 with current boundaries.
- Ridgemount and Pauline Johnson are closed in 2015. Students north of the Linc attend Cardinal Heights for JK-5.
- Linden Park is renovated to be a JK-8 school for 2015 and receives
 Eastmount Park and Queensdale students for 7 & 8. Cardinal Heights 6, 7
 & 8s attend Linden Park.
- New 425 pupil place JK-8 School proposed south of the Linc for 2015.

| отб | 2012 | 2015 | 2018 | 2022 |
|-------------|----------------------|--------------------------------|---------------------------------------|---|
| Current OTG | 2,087 | 2,033 | 2,009 | 1,978 |
| 2,954 | 70% | 91% | 90% | 89% |
| 2,230 | | | | |
| | Current OTG 2,954 | Current OTG 2,087 2,954 70% | Current OTG 2,087 2,033 2,954 70% 91% | Current OTG 2,087 2,033 2,009 2,954 70% 91% 90% |





Overview of Rationale for Option #22

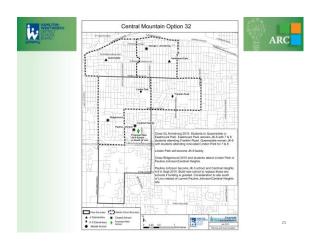
- One fewer bus required for transportation than current situation.
- · Balanced option in terms of geographic distribution of schools.
- Close three schools and builds one new location TBD
- Considers future enrolment growth south of the Linc.
- Overall 89% enrolment capacity by 2022.
- · 6 schools for the cluster.
- · Has a plan b if no funding is granted.
- Potential 10 year capital/facilities savings: \$5,103,860
- Potential 10 year administrative/operational savings:\$11,243,750



Option #32

- Close GL Armstrong 2015. Students attend either Queensdale or Eastmount Park for JK-6. Eastmount Park grade 7 & 8s attend Franklin Road and Queensdale 7 & 8s attend Linden Park.
- Linden Park become JK-8 facility.
- Franklin Road remains a JK-8 with additional grade 7 & 8s from Eastmount Park.
- Cardinal Heights become 4-8 and Pauline Johnson JK-3 in 2014. Build new school on site or consider new site south of Linc for 2017.
- Close Ridgemount in 2015. Students from north of Linc attend Linden Park and students south of Linc attend New JK-8 on Cardinal Heights site or south of Linc.

| Scho | ool | OTG | 2012 | 2015 | 2017 | 2019 | 2022 |
|----------------|--------------|----------------------|-------|-------|-------|-------|-------|
| Ontion | Option #32 | Current OTG 2,954 | 2,087 | 2,033 | 2,026 | 2,016 | 1,978 |
| Option | | | 70% | 96% | 94% | 94% | 92% |
| Implementatio | n (2015) OTG | 2,117 | | | | | |
| Implementation | n (2017) OTG | 2,145 | | | | | |





Overview of Rationale for Option #32

- Projected two additional buses required for transportation from current situation.
- Timelines are most practical.
- · Closes four schools and builds one new location TBD
- Overall 92% enrolment capacity by 2022.
- · 5 schools for the cluster.
- · Has a plan b if no funding is granted.
- Potential 10 year capital/facilities savings: \$7,458,803
- Potential 10 year administrative/operational savings: \$10,974,650



Option #34

- Close Eastmount Park and Queensdale in 2015. All students attend GL Armstrong for JK-8.
- Close Linden Park in 2015. Students east of Upper Wellington attend Franklin Road for JK-8 and students west of Upper Wellington attend Ridgemount for JK-8. Ridgemount would need renovations/additions to retrofit into a JK-8 facility.
- Pauline Johnson become JK-3 and Cardinal Heights becomes 4-8 Campus school

| | School | OTG | 2012 | 2015 | 2018 | 2022 |
|--|---------------------------|-------------|-------|-------|-------|-------|
| | Option #34 | Current OTG | 2,087 | 2,033 | 2,009 | 1,978 |
| | | 2,954 | 70% | 91% | 90% | 89% |
| | Implementation (2015) OTG | 2,223 | | | | |
| | | | | | | |







Overview of Rationale for Option #34

- Projected seven additional buses required for transportation from current situation.
- · Closes three schools and no new build.
- Overall 89% enrolment capacity by 2022.
- · 5 schools for the cluster.
- Has a plan b if no funding is granted.
- Potential 10 year capital/facilities savings: \$16,606,483
- Potential 10 year administrative/operational savings: \$11,446,080

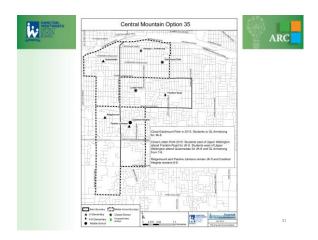


Option #35

- Close Eastmount Park in 2015. All students attend GL Armstrong for JK-8.
- Close Linden Park 2015. Students east of Upper Wellington attend Franklin Road for JK- 8. Students west of Upper Wellington attend Queensdale JK-6 and GL Armstrong for 7 & 8.
- Queensdale remains a JK-6 facility and continues to attend GL Armstrong for 7 & 8.
- Pauline Johnson and Ridgemount remain JK-5 schools and graduates attend Cardinal Heights for grades 6, 7 & 8.

| | School | OTG | 2012 | 2015 | 2018 | 2022 |
|--|---------------------------|--------------------------------|-------|-------|-------|-------|
| | Option #35 | Current OTG 2,087 2,954 70% | 2,087 | 2,033 | 2,009 | 1,978 |
| | | | 70% | 89% | 88% | 86% |
| | Implementation (2015) OTG | 2,287 | | | | |
| | | | | | | |

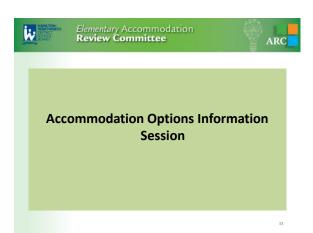
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Overview of Rationale for Option #35

- Requires a projected three additional busses for transportation.
- · Close two schools and no new builds.
- Overall 86% enrolment capacity by 2022.
- Least disruption for students upon implementation only requires two schools to move.
- · 6 schools for the cluster.
- Potential 10 year capital/facilities savings: \$12,293,661
- Potential 10 year administrative/operational savings: \$7,513,050





Accommodation Options Info Session

- There are 10 tables with facilitators
- Please move around to each table and review the information for the accommodation options
- Please share any rationale for each option
- This information will be used by the committee in making final decisions for two options they wish to include in their report
- Please return to the auditorium at 6:40



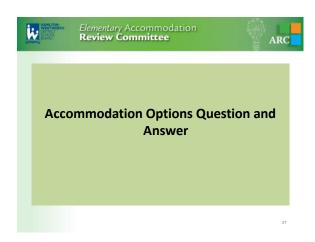
Next Steps

- Working Group 10 & 11
 - Review of public feedback from tonight
 - Discussion of ARC Recommendations
 - Completion of ARC Report by February 20th
 - ARC Report submitted to Director of Education
 - ARC Committee Presentation of Report to Trustees (March 2014)



Public Delegations

- Any member of the public may request a delegation with Trustees. (April/May 2014 – TBD)
- Public may request 5 to 10 minutes of time to make a presentation to the Board of Trustees
- Trustees may ask the presenter questions of clarification
- Instructions for requesting delegations and delegation procedures will be communicated by the board (March 2014)
- Dates in which the delegations will occur will be advertised and communicated through the schools.
- Approximate date: April/May of 2014.





Discussion Guidelines

- Why are we here?
- The questions you ask and what you share should help the committee determine their final options
- The discussion should focus on the options reviewed
- Please add your name to the speakers list and try to keep your comments to 2 minutes



Thank You

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