Comments from Ward 1 Councillor Brian McHattie – May 30, 2011 For the Dalewood ARC Process

In the interest of stimulating discussion of options within the Dalewood ARC, can we please obtain information on the following options, understanding that at this point in the ARC's evolution, everything is on the table:

1. All Three Schools Stay Open with the same grade levels as they have today, understanding that renovations are still needed

Questions:

- a) What renovations are needed to ensure sustainability of the schools?
- b) What additional enrolment is needed to keep all three schools open as they are today?
- 2. Two K-8 Schools, at Prince Philip and GR Allan, Dalewood closes
- a) What would the catchment areas look like, and how many pupils are required for each school to be sustainable?
- b) How would French Immersion and English programs work?
- c) What are renovation/expansion costs for each school?
- d) Clarify the expected revenue from selling the Dalewood property?
- 3. Canadian Martyrs School and Prince Philip School Merge Goal being an elementary school on the south side of Main Street West
- a) What are Catholic Board's plans for Canadian Martyrs; how is their enrolment now and in the future
- b) What Ontario examples can be drawn upon where Public and Catholic Boards have shared a school?
- c) What renovations would be required?
- 4. Enrolment Issues
- a) How can enrolment be increased in the school catchment areas to make schools more sustainable?
- b) How can McMaster University be engaged as a partner, playing a role in encouraging families to move back into Ainslie Wood – Westdale, for example, providing incentives for all new hires and existing staff to move into neighbourhoods?
- c) What can the City of Hamilton do to make neighbourhoods more attractive with the goal of retaining and attracting families, for example providing additional recreation facilities in the Prince Philip catchment area?

d) Generally what would be the targets for an enrolment drive that would keep all schools open or similar scenarios, understanding that a neighbourhood without a school is in peril