

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



<b>1. Enrolment vs. Available Space</b>		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Current Average Daily Enrolment (ADE)	268	508	504	1280
2	Projected Average Daily Enrolment (ADE) in 5 years (assuming no operational changes)	254	499	430	1183
3	Projected Average Daily Enrolment (ADE) in 10 years (assuming no operational changes)	256	449	447	1152
4	Number of Classrooms Required (Current)	12	22	22	56
5	Projected Number of Classrooms Required in 5 years	11	22	19	51
6	Projected Number of Classrooms Required in 10 years	11	20	19	50
7	Capacity (Pupil Places)	414	644	552	1610
8	Number of Classrooms Available	18	28	24	70
9	Current Utilization Rate (ratio of ADE to Capacity)	65%	79%	91%	80%
10	Projected Utilization Rate in 5 years	61%	77%	78%	73%
11	Projected Utilization Rate in 10 years	62%	70%	81%	72%
12	Current Space Surplus / Shortage (Pupil Places)	146	136	48	330
13	Projected Space Surplus / Shortage (Pupil Places) in 5 years	160	145	122	427
14	Projected Space Surplus / Shortage (Pupil Places) in 10 years	158	195	105	458
15	Current Space Surplus / Shortage (Classrooms)	6	6	2	14
16	Projected Space Surplus / Shortage (Classrooms) in 5 years	7	6	5	19
17	Projected Space Surplus / Shortage (Classrooms) in 10 years	7	8	5	20

### Questions for the Accommodation Review Committee to address

- Are all of the schools in the area needed to accommodate current enrolment levels?
- Will all of the schools in the area be needed to accommodate projected enrolment in five years; in ten years?

\* Current and Projected Enrolment is Based on Headcount to Account for Full Implementation of Early Learning Program

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2. Cost of School Operations (Heating, Lighting, Cleaning and Routine Maintenance)		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Expenditures on School Operations at School (1)	\$312,177	\$538,673	\$484,750	\$1,335,600
2	Imputed Grant for School Operations for School	\$196,197.82	\$371,897.35	\$368,969.03	\$937,064.20
3	Projected Imputed Grant for School Operations for School in 5 years (assuming no operational changes)	\$185,948.68	\$365,308.62	\$314,795.01	\$866,052.30
4	Projected Imputed Grant for School Operations for School in 10 years (assuming no operational changes)	\$187,412.84	\$328,704.55	\$327,240.39	\$843,357.78
5	Current Difference between Expenditures and Revenue for School Operations at School	-\$115,979.18	-\$166,775.65	-\$115,780.97	-\$398,535.80
6	Projected Difference between Expenditures and Revenue for School Operations at School in 5 years	-\$126,228.32	-\$173,364.38	-\$169,954.99	-\$469,547.70
7	Projected Difference between Expenditures and Revenue for School Operations at School in 10 years	-\$124,764.16	-\$209,968.45	-\$157,509.61	-\$492,242.22

### Questions for the Accommodation Review Committee to address

- a. Are there any opportunities to lease space to appropriate external parties to fully offset the difference between expenditures and revenues to heat, light and clean the school?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for heating, lighting and cleaning – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- c. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Operation?

Note (1): Includes cost of hydro, water/sewage, natural gas, district heating, routine maintenance (cost of materials, excludes internal staffing costs), cleaning supplies, care taking staff salaries.

Note (2): King George does not include charges for hydro. King George is attached to Parkview and there is only one hydro meter, all charges for hydro are billed to Parkview.

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<b>3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies)</b>		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Expenditures on School Administration at School	\$175,490	\$350,857	\$350,714	\$877,061
2	Imputed Grant for School Administration for School	\$187,827.80	\$356,031.80	\$353,228.40	\$897,088.00
3	Projected Imputed Grant for School Administration for School in 5 years (assuming no operational changes)	\$178,015.90	\$349,724.15	\$301,365.50	\$829,105.55
4	Projected Imputed Grant for School Administration for School in 10 years (assuming no operational changes)	\$179,417.60	\$314,681.65	\$313,279.95	\$807,379.20
5	Current Difference between Expenditures and Revenue for School Administration at School	\$12,337.80	\$5,174.80	\$2,514.40	\$20,027.00
6	Projected Difference between Expenditures and Revenue for School Administration at School in 5 years	\$2,525.90	-\$1,132.85	-\$49,348.50	-\$47,955.45
7	Projected Difference between Expenditures and Revenue for School Administration at School in 10 years	\$3,927.60	-\$36,175.35	-\$37,434.05	-\$69,681.80

### Questions for the Accommodation Review Committee to address

- a. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for school administration – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Administration?

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



4. Condition of School		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	What is the cost to address the current backlog of renewal projects at the school? (1)	\$3,578,432	\$0	\$4,370,960	\$7,949,392
2	What is the estimated cost to address additional renewal projects at the school as additional building components need to be repaired/replaced over the next 10 years? (1)	\$6,209,016	\$2,241,312	\$10,647,590	\$19,097,918
3	Assuming no repair work is undertaken in the interim, what is total cost of repair work in the School expected to be 10 years from now? (2)	\$4,362,089	\$2,241,312	\$5,328,176	\$11,931,577
4	What is the replacement value of the School? (3)	\$7,758,900	\$11,338,050	\$15,136,950	\$34,233,900
5	Current Facilities Condition Index (FCI) for the School? (1)	46.12%	0.00%	28.88%	
6	Expected Facilities Condition Index (FCI) for the School in 10 years	80.02%	19.77%	70.34%	
7	What is the estimated cost of upgrading the school so that it can meet student objectives? (4)	\$2,509,491	\$0	\$2,950,922	\$5,460,413
8	Ratio of estimated upgrading costs to replacement value of the School	32.34%	0.00%	19.49%	
9	Over the next 10 years how much revenue does the board expect to receive to support school renewal projects for all of its schools? (5)	\$76,673,280	\$76,673,280	\$76,673,280	\$76,673,280
10	Ratio of estimated renewal needs 10 years from now to total school renewal funding	8.10%	2.92%	13.89%	
11	Ratio of estimated upgrading costs to total school renewal funding	3.27%	0.00%	3.85%	

### Questions for the Accommodation Review Committee to address

- How does the condition of the school currently compare with the condition of other schools in the area? If a school were to close, would relocated students be moving to schools that are in better condition than their current school?
- As additional renewal projects may become necessary as time goes by and building components need to be replaced, how is the condition of the school expected to compare with other schools in the area 10 years from now? If a school were to close, would relocated students be moving to schools that would be in better condition 10 years from now than their current school would be at that time?
- If a school were to close, does the board intend to undertake any capital projects to improve condition or enhance the learning environment at the school(s) which would be receiving the relocated students?

Note (1): Includes all occurrences included in RECAPP 2003 - 2010 and for 2003 - 2020.

Note (2): Repair = Renewal with 2% Inflation/Year Inflation.

Note (3): Current Ministry benchmark costs for elementary construction \$150/sqft.

Note (4): Definition of "Student Objectives" is: Safe, clean environment for learning. Cost = critical items listed in RECAPP + Asbestos remediation.

Note (5): Based on 2010/11 School Renewal Grant with no reduction for declining enrolment and no increase.

Note: Prince of Wales built 2009 therefore some vales will be zero (\$0, 0%).

FCI:

Good = < 5%

Fair = 5% - 10%

Poor = 10% - 30%

Critical = > 30%

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5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning		King George	Prince of Wales	Memorial (City)	Total
#	Data to be Provided to the ARC				
1	Enrolment	257	521	478	1256
2	On-the-Ground Capacity	443	746	634	1823
3	Utilization Rate	58%	70%	75%	68%
4	Number of Portables on site	0	0	0	0
5	Number of Students per computer	8.6	5.1	4.6	6.1
6	Results of Student satisfaction surveys (where available)	n/a	n/a	n/a	
7	Results of Parent satisfaction surveys (where available)	n/a	n/a	n/a	
8	Quality of Classroom Space (1)	2	5	5	
9	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	
10	Does the School have at least one dedicated Science Room?	No	Yes	Yes	
11	Number of Science Rooms in School (and adequacy of each to support student learning)	0	1	1	2
12	Does the School have a Gymnasium?	Yes	Yes	Yes	
13	Is there a stage in the Gymnasium	Yes	Yes	No	
14	Number of Gymnasias in School (and adequacy of each to support student learning) (2)	1	1	1	3
15	Does the School have a General Purpose Room?	Yes	Yes	Yes	
16	Does the School have a dedicated Instrumental Music Room?	No	Yes	Yes	
17	Does the School have a dedicated Vocal Music Room?	No	No	Yes	
18	Does the School have dedicated Resource Withdrawal space?	Yes	Yes	Yes	
19	Does the School have a Cafeteria?	No	No	No	
20	Does the School have a dedicated Auditorium?	No	No	Yes	
21	Does the School have a Cafetorium?	No	No	No	
22	Is there a stage in the Cafetorium?	No	No	No	
23	Does the School have a Swimming Pool?	No	No	No	
24	Does the School have dedicated facilities for Communications Technology programs?	n/a	n/a	n/a	
25	Does the School have dedicated facilities for Construction Technology programs?	n/a	n/a	n/a	
26	Does the School have dedicated facilities for Health and Personal Services programs?	n/a	n/a	n/a	

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27	Does the School have dedicated facilities for Hospitality and Tourism programs?	n/a	n/a	n/a	
28	Does the School have dedicated facilities for Manufacturing Technology programs?	n/a	n/a	n/a	
29	Does the School have dedicated facilities for Technological Design programs?	n/a	n/a	n/a	
30	Does the School have dedicated facilities for Transportation Technology programs?	n/a	n/a	n/a	
31	Does the School have dedicated facilities for Computer Studies programs?	No	No	Yes	
32	Does the School have dedicated facilities for Theatre Arts programs?	n/a	n/a	n/a	
33	Does the School have dedicated facilities for Visual Arts programs?	n/a	n/a	n/a	
34	Does the School have dedicated facilities for students with special needs	No	No	Yes	
35	Do these dedicated special needs rooms include change tables; student hoists and shower facilities?	n/a	No	Yes	
36	Does the School have a dedicated Child Care Centre?	No	No	No	
37	Does the School have any other specialized facilities?	No	No	No	
38	Please specify	n/a	n/a	n/a	

### Questions for the Accommodation Review Committee to address

- Is there sufficient permanent space to accommodate all students (i.e. is enrolment at the school (ADE) less than the On-the-Ground Capacity of the school)?
- How many portables are at the school? What are they used for?
- If a school were to close, would relocating the students mean that more portables would be necessary at their new schools?
- What is the ratio of enrolment to the number of computers available for student use? How does this compare with other schools in the area; with the board average?
- If a school were to close and students relocated to another school, could the board take steps ensure that the relocated students continue to have the same or improved access to computers in their new school as they currently have?
- If a school were to close, would relocated students have access to specialized facilities in their new schools that are not currently available to them?
- Are there specialized facilities at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar facilities in their new schools?
- Do the specialized facilities at a school better support student learning than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

Enrolment (Count): Oct. 31 2010.

Note (1): Determined by principals (Scale 1 to 5: 1 poor, 3 fair, 5 very good).

Note (2): Gross area meets Ministry standards.

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6. Range of Program Offerings (and extent of student participation)		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Does the School offer a Communications Technology program?	n/a	n/a	n/a	
2	Does the School offer a Construction Technology program?	n/a	n/a	n/a	
3	Does the School offer a Health and Personal Services program?	n/a	n/a	n/a	
4	Does the School offer a Hospitality and Tourism program?	n/a	n/a	n/a	
5	Does the School offer a Manufacturing Technology program?	n/a	n/a	n/a	
6	Does the School offer a Technological Design program?	n/a	n/a	n/a	
7	Does the School offer a Transportation Technology program?	n/a	n/a	n/a	
8	Does the School offer a Computer Studies program?	No	Yes	Yes	
9	Does the School offer a Dance program?	No	No	Yes	
10	Does the School offer a Dramatic Arts program?	No	No	Yes	
11	Does the School offer a Media Arts program?	n/a	n/a	n/a	
12	Does the School offer an Instrumental Music program?	No	Yes	Yes	
13	Does the School offer a Vocal Music program?	Yes	Yes	Yes	
14	Does the School offer a Visual Arts program?	Yes	Yes	Yes	
15	Does the School offer an English-as-a-Second-Language (ESL) program?	No	No	No	
16	Does the School offer an Extended French program?	No	No	No	
17	Does the School offer a French Immersion program?	No	No	No	
18	Does the School offer Co-operative Education opportunities for students?	No	No	No	
19	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	
20	Does the School offer training opportunities for students with local employers?	No	No	No	
21	How easy is it for students to get to the work site? (1)	n/a	n/a	n/a	

Note (1): This varies from student to student. Current board policy does not provide transportation to/from coop placements. Students walk and make use of public and private transportation. Placements in rural areas are not reachable by public transportation.

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to specialized programs not currently available to them?
- Are there specialized programs offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar programs in their new schools?

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



7. Range of Extracurricular Activities and Extent of Student Participation		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Are Child Care services available for student drop-off before school?	No	No	No	
2	Are Child Care services available for student care after school?	Yes	Yes	No	
3	Is there a Breakfast / Nutrition program available for students at the school?	Yes	Yes	Yes	
4	List of Extracurricular Activities at each school	Basketball (24); Volleyball (24); Track and Field (30); Cross country (30); Choir (15); An Instrument for Every Child pilot program, Silver Birch reading club (10), boys book club (8), Guitar club (60)	Volleyball, Basketball, Cross Country, Swimming, Track & Field, Intramurals, Boys' Reading Club, Choir, Bands, Drama Club, baseball, craft club, Go Girls, games club	Volleyball (30), Basketball (30), Cross Country (75), Swimming (75), Soccer (30), Track & Field (100), Intramurals (150), Photography club (25), Boys' Reading Club (20), Choir (30), Bands (60), Drama Club (50), After School Floor Hockey club (30).	
5	Number of students participating in each activity	See above	See above	See above	

### Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to extracurricular activities not currently available to them?
- b. Are there extracurricular activities offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar activities in their new schools?



# Hamilton-Wentworth District School Board

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8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		King George	Prince of Wales	Memorial (City)	Total
#	Data to be Provided to the ARC				
1	Does the School have hard surfaced outdoor play area(s)?	Yes	Yes	Yes	
2	How adequate are the facilities for student activities?	Inadequate	Inadequate	Inadequate	
3	Does the School have a Playing Field?	No	No	Yes	
4	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	n/a	n/a	Baseball, Soccer, Long Jump.	
5	How adequate are the facilities for student activities?	n/a	Inadequate	Adequate	
6	Does the School have formal arrangements to make use of offsite playing fields or recreational facilities to support co-curricular or extracurricular activities?	No	Yes	Yes	
7	List of offsite facilities	n/a	Jimmy Thompson, Scott Park, Scott Park Arena, Ti Cat stadium for track and field and football	YWCA Pool.	
8	How adequate are the facilities for student activities?	n/a	No Inadequacies Identified.	No Inadequacies Identified.	

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to grounds that better support healthy physical activity and extracurricular activities than those that are currently available to them?
- Do the grounds at a school better support healthy physical activity and extracurricular activities than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



<b>9. Accessibility of the School for Students with Disabilities</b>		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Does the school have at least one barrier-free entrance?	No	Yes	Yes	
2	Are all levels of the school wheelchair accessible?	No	Yes	No	
3	Does the school have appropriate communication systems for the visually impaired?	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	Yes	Yes	
5	Do students have access to barrier free washrooms?	No	Yes	Yes	

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would the new facilities be more accessible than their current school?
- Is a school more accessible to students with disabilities than other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students who are disabled would continue to have the same level of access to facilities in their new schools?

<b>10. Safety of the School</b>		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Does the school have an alarm/alert system in place to protect students and staff?	Yes	Yes	Yes	
2	Does the school have an alarm/alert system in place to protect the building itself?	Yes	Yes	Yes	
3	Is there a safe route for pedestrian flow on school grounds?	Yes	Yes	Yes	
4	Is there a safe route for vehicular flow on school grounds?	No	Yes	Yes	

### Questions for the Accommodation Review Committee to address

- If this school were to close and students relocated to another school in the area, would the students have access to safety features that are not available in their current school?
- Are there safety features in the school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have the same level of protection in their new schools as they currently have?

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11. Location of School (relative to where students live)		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	What percentage of the students are provided transportation services to and from school?	28%	3%	0%	
2	Longest bus ride to school (minutes)	14min	13min	n/a	
3	Shortest bus ride to school (minutes)	2min	3min	n/a	
4	Average bus ride to school (minutes)	8.5min	7.9min	n/a	
5	What percentage of the students live outside the school's catchment area?	7.5%	4.5%	14.1%	
6	Is the school on a municipal bus route?	Yes	Yes	Yes	

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would transportation services be provided to the relocated students?
- If so, what increases in the length of the bus ride can be expected for students that are currently being bused to school; how long would the longest, shortest and average bus rides be for students that are currently walking to school; what would the additional transportation services provided cost the board?
- If not, what steps could the board take to ensure that the longer walk to school that will be necessary for the relocated students is as safe as their current walk to school?

# Hamilton-Wentworth District School Board

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12. Student Outcomes at the School		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	EQAO Test Results -- Grade 3 (Reading)	29	39	33	
2	EQAO Test Results -- Grade 3 (Writing)	32	51	54	
3	EQAO Test Results -- Grade 3 (Mathematics)	29	49	29	
4	EQAO Test Results -- Grade 6 (Reading)	44	47	51	
5	EQAO Test Results -- Grade 6 (Writing)	44	47	37	
6	EQAO Test Results -- Grade 6 (Mathematics)	16	14	22	
7	Developmental Reading Assessment Results -- Junior Kindergarten	n/a	n/a	n/a	
8	Developmental Reading Assessment Results -- Kindergarten	1.0	33.2	21.0	
9	Developmental Reading Assessment Results -- Grade 1	9.1	42.4	34.5	
10	Developmental Reading Assessment Results -- Grade 2	20.8	52.1	50.9	
11	Developmental Reading Assessment Results -- Grade 3	32.1	62.4	61.9	
12	Developmental Reading Assessment Results -- Grade 4	61.6	64.3	67.4	
13	Developmental Reading Assessment Results -- Grade 5	72.4	74.2	80.7	
14	Developmental Reading Assessment Results -- Grade 6	75.0	80.3	78.9	
15	Developmental Reading Assessment Results -- Grade 7	n/a	n/a	68.8	
16	Developmental Reading Assessment Results -- Grade 8	n/a	n/a	111.5	
17	EQAO Test Results -- Grade 9 (Academic Mathematics)	n/a	n/a	n/a	
18	EQAO Test Results -- Grade 9 (Applied Mathematics)	n/a	n/a	n/a	
19	Ontario Secondary School Literacy Test (OSSLT) Results	n/a	n/a	n/a	
20	Average Credit Accumulation after Grade 9	n/a	n/a	n/a	
21	Average Credit Accumulation after Grade 10	n/a	n/a	n/a	
22	Average Credit Accumulation after Grade 11	n/a	n/a	n/a	
23	Average Credit Accumulation after Grade 12	n/a	n/a	n/a	
24	Graduation Rate	n/a	n/a	n/a	

### Questions for the Accommodation Review Committee to address

- How do the student outcomes at a school compare with other schools in the area; with the average for the Boards; with the average for the Province as a whole?
- If a school were to close and students relocated to a school with better test results, could the board take steps to provide assistance to the relocated students to assist them to perform at the same level?
- If a school were to close and students relocated to a school with worse test results, could the board take steps to ensure that the relocated students can continue to perform at the same level?

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13. Location of the School (within community)		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	How far is the school from its nearest neighbouring school?	0.5km	0.5km	1.4km	
2	Is the school the only school of the board within the community?	No	No	No	
3	Is the school the only school of any board within the community?	No	No	No	

### Questions for the Accommodation Review Committee to address

- How important is having a school in the community?
- How important to the local economy is having the school in the community?
- What is the demographic profile of the school?
- Does the demographic profile demonstrate a unique demographic in the area of language, culture and/or faith?

14. Facility for Community Use		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	After School Programs, Youth Group.	After School Programs, Basketball, Youth Group.	After School Programs, Sea Cadets,	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups (1)	0.6	1.3	0.2	0.7
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	11	25	41	26
4	Does the School have a pool that is available for community use?	No	No	No	

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that community members currently participating in co-curricular or extracurricular activities could continue to provide and/or receive similar assistance in the new schools?
- What community groups are currently using the school grounds for recreational activities on a regular basis?
- How extensively do community groups make use of the school grounds for recreational purposes?
- If the school were to close, are there other grounds in the vicinity that could be used by these community groups?
- What community groups are currently using the school building on a regular basis?
- How extensively do community groups make use of the school facilities?
- If the school were to close, are there other facilities in the vicinity that could be used by these community groups?

Note (1): City Hall issues permits (over 20 week period spring summer 2010).

# Hamilton-Wentworth District School Board

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15. School Grounds As Green Space and/or Available for Recreational Use		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	How extensively do members of the community make use of the school grounds for informal recreational activity?	Used, but not ever very busy	Used, but not ever very busy	Very extensively	

### Questions for the Accommodation Review Committee to address

a. If the school were to close, are there other grounds in the vicinity that could be used by community members for informal recreational activity?

16. Range of Program Offerings at the School that Serve both Students and Community Members		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Does the School offer programs that serve both students and community members?	No	Yes	No	
2	Please specify	n/a	Scholars program - parents come in (twice a week) for workshops and dinner at the school with their children who have been engaged in literacy learning.	n/a	

### Questions for the Accommodation Review Committee to address

a. If a school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of program offerings that are currently available?

17. School as Partner in Other Government Initiatives		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Is the School a partner in other government initiatives within the community?	No	Yes	Yes	
2	Please specify	n/a	Parent and Family Literacy Centres, Kiwanis after school program.	Parent and Family Literacy Centre.	

### Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of government initiatives that are currently available?

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



18. School as Local Employer		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Does the School have a Full-time Principal?	Yes	Yes	Yes	
2	Number of Vice-Principals at the School (FTE)	0.00	1.00	1.00	2.0
3	Number of Secretaries at the School (FTE)	1.00	2.00	2.00	5.0
4	Number of Teachers at the School (FTE)	15.70	30.10	27.00	72.8
5	Number of Paraprofessionals at the School (FTE)	0.00	0.00	0.00	0.0
6	list specific areas (e.g. speech)	n/a	n/a	n/a	
7	Number of Education Assistants at the School (FTE)	3.50	12.00	7.00	22.5
8	Number of Caretaking Staff at the School (FTE)	3.25	4.25	4.50	12.0
9	Number of Other Staff at the School (FTE)	0.00	0.00	0.00	0.0
10	Total Number of Employees at the School (FTE)	23.45	49.35	41.50	114.3

### Questions for the Accommodation Review Committee to address

a. What percentage does the employment at the school make up of the total number of full time jobs within the community?

Paraprofessional - Classification of staff for funding purposes as outlined by the Ministry (Lib. Tech., Youth Care Worker, Social Worker, Native YCW). As at Oct.31 2010.

19. Availability of Cooperative Education		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	Number of students enrolled in Cooperative Education programs in the school	n/a	n/a	n/a	n/a
2	Percentage of total enrolment that is enrolled in Cooperative Education programs in the school	n/a	n/a	n/a	n/a

### Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would students in cooperative programs still be able to obtain cooperative work placements with employers in the vicinity of their current school?

b. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?

c. If not, could the board take steps to ensure that the relocated students will continue to obtain relevant cooperative work placements with other employers?

d. What impact would this have on the students' ability to get to the work site?

# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



20. Availability of Training Opportunities or Partnerships with Business		King George	Prince of Wales	Memorial (City)	Total
#	Data to be Provided to the ARC				
1	List of formal partnership arrangements between school and local Community / Businesses / Organizations	Wesley Urban Ministries – Ministry of Health Promotion after school program; Big Brothers/Big Sisters of Hamilton/Burlington – in-school mentoring program; Hamilton Tiger Cats - parking arrangement.	Big Brothers/Big Sisters of Hamilton/Burlington - in-school mentoring program; Boys and Girls Clubs of Hamilton - Ministry of Health Promotion after school program; Umbrella – in-school day care; Hamilton Tiger Cats – money to the school in return for parking privileges; Running and Reading (Kidsfest) - recreation and literacy after school program; Westminster Presbyterian Church (exchange of use of school space for contributions to the school's graduation ceremony/celebration).	Sea Cadets – after school specialty program; YWCA Hamilton – Ministry of Health Promotion after school program; HARRRP – Ministry of Health Promotion after school program; Redeemer University College Story Telling Project – literacy during regular school hours; YWCA Hamilton – after school care (students taken from school to YWCA site); Big Brothers/Big Sisters of Hamilton/Burlington – in-school mentor program; After School Scholars – HWDSB Community and Continuing Education.	
2	List of formal sponsorship arrangements between school and local Community / Businesses / Organizations	Partners in Nutrition and Breakfast for Learning – nutrition program funding; Assante Capital Management - funding for school's "Dream Team" initiative; Lions Club International - funding for snack program and Christmas dinner for all King George students; Wesley Urban Ministries – monthly food donation for the school snack program; Crowne Pointe Church and Kiwanis Boy's and Girls Clubs.	Partners in Nutrition, Breakfast for Learning - funding for the nutrition program; Private donation for 2 graduation bursaries; Kidsfest - school bags and supplies for students.	Partners in Nutrition for nutrition program; Redeemer University College for books and snacks through the Story Telling Project, sponsored by Dofasco; Donations for school signage, Kiwanis and the Sea Cadets.	
3	List of formal training opportunities available to students at the school with employers in the community	n/a	n/a	n/a	
4	List of formal arrangements to provide training to employees of local employers in the school	n/a	n/a	n/a	

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing partnership arrangements with the local community / business / organizations could continue in the new schools?
- If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing sponsorship arrangements with the local community / business / organizations could continue in the new schools?
- If a school were to close and students relocated to other schools in the area, would students still be able to obtain training opportunities with employers in the vicinity of their current school?
- If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- If not, could the board take steps to ensure that the relocated students will continue to obtain training opportunities with other employers?
- What impact would this have on the students' ability to get to the work site?
- If a school were to close and students relocated to other schools in the area, could the board take steps to ensure that training opportunities for employees of local employers can continue in the new school(s)?



# Hamilton-Wentworth District School Board

## School Information Profile - King George Review Area



21. Attracts or Retains Families in the Community		King George	Prince of Wales	Memorial (City)	Total
#	<b>Data to be Provided to the ARC</b>				
1	No data elements identified				

### Questions for the Accommodation Review Committee to address

- a. What will be the effect on population in the area if the school were to close and students relocated to other schools?