

# Trustee Questions: Accommodation Reviews

May 5, 2014 – Special Standing Committee

# Questions of Clarification from April 29<sup>th</sup> No Questions

# West Glanbrook

**No Questions**

# West Flamborough

# Trustee Questions



Elementary Accommodation Reviews

West Flamborough

**Please provide actual bus ride times for students in the ARC as they are today.**

- Please see handout

Run ID	School Name	AM Start Time	AM End Time	Length
DJS.001	DR. JOHN SEATON	7:53 AM	8:35 AM	42 min
DJS.002	DR. JOHN SEATON	7:36 AM	8:35 AM	59 min
DJS.003	DR. JOHN SEATON	7:39 AM	8:35 AM	56 min
DJS.004	DR. JOHN SEATON	7:39 AM	8:35 AM	56 min
DJS.005	DR. JOHN SEATON	7:32 AM	8:35 AM	63 min
DJS.006	DR. JOHN SEATON	7:26 AM	8:35 AM	69 min
DJS.008	DR. JOHN SEATON	7:42 AM	8:35 AM	53 min

\*Run length over 60 minutes due to Board Approved out of catchment stops

Run ID	School Name	PM Start Time	PM End Time	Length
DJS.101	DR. JOHN SEATON	3:15 PM	3:53 PM	38 min
DJS.102	DR. JOHN SEATON	3:15 PM	4:14 PM	59 min
DJS.103	DR. JOHN SEATON	3:15 PM	3:59 PM	44 min
DJS.104	DR. JOHN SEATON	3:15 PM	4:12 PM	57 min
DJS.105	DR. JOHN SEATON	3:15 PM	4:12 PM	57 min
DJS.106	DR. JOHN SEATON	3:15 PM	4:26 PM	71 min
DJS.108	DR. JOHN SEATON	3:15 PM	4:05 PM	50 min

\*Run length over 60 minutes due to Board Approved out of catchment stops

<b>Run ID</b>	<b>School Name</b>	<b>AM Start Time</b>	<b>AM End Time</b>	<b>Length</b>
MIL.001	MILLGROVE	7:50 AM	8:35 AM	45 min
MIL.002	MILLGROVE	8:02 AM	8:35 AM	33 min
MIL.003	MILLGROVE	8:07 AM	8:35 AM	28 min
MIL.004	MILLGROVE	8:06 AM	8:35 AM	29 min

<b>Run ID</b>	<b>School Name</b>	<b>PM Start Time</b>	<b>PM End Time</b>	<b>Length</b>
MIL.101	MILLGROVE	3:15 PM	4:04 PM	49 min
MIL.102	MILLGROVE	3:15 PM	3:53 PM	38 min
MIL.103	MILLGROVE	3:15 PM	3:46 PM	31 min
MIL.104	MILLGROVE	3:15 PM	3:46 PM	31 min

<b>Run ID</b>	<b>School Name</b>	<b>AM Start Time</b>	<b>AM End Time</b>	<b>Length</b>
BVC.001	BEVERLY CENTRAL	7:36 AM	8:20 AM	44 min
BVC.002	BEVERLY CENTRAL	7:22 AM	8:20 AM	58 min
BVC.003	BEVERLY CENTRAL	7:30 AM	8:20 AM	50 min
BVC.004	BEVERLY CENTRAL	7:39 AM	8:20 AM	41 min
BVC.005	BEVERLY CENTRAL	7:31 AM	8:20 AM	49 min

<b>Run ID</b>	<b>School Name</b>	<b>PM Start Time</b>	<b>PM End Time</b>	<b>Length</b>
BVC.101	BEVERLY CENTRAL	3:00 PM	3:44 PM	44 min
BVC.102	BEVERLY CENTRAL	3:00 PM	3:57 PM	57 min
BVC.103	BEVERLY CENTRAL	3:00 PM	3:53 PM	53 min
BVC.104	BEVERLY CENTRAL	3:00 PM	3:35 PM	35 min
BVC.105	BEVERLY CENTRAL	3:00 PM	3:37 PM	37 min



<b>Run ID</b>	<b>School Name</b>	<b>AM Start Time</b>	<b>AM End Time</b>	<b>Length</b>
SPV.001	SPENCER VALLEY/GREENSVILLE	7:49 AM	8:25 AM	36 min
SPV.002	SPENCER VALLEY	7:44 AM	8:15 AM	31 min
SPV.003	SPENCER VALLEY	7:13 AM	8:15 AM	62 min
SPV.003	GREENSVILLE	8:11 AM	8:25 AM	14 min
SPV.004	SPENCER VALLEY/GREENSVILLE	7:36 AM	8:25 AM	49 min
SPV.005	SPENCER VALLEY/GREENSVILLE	7:40 AM	8:25 AM	45 min
SPV.007	SPENCER VALLEY/GREENSVILLE	7:57 AM	8:25 AM	28 min
SPV.008	SPENCER VALLEY/GREENSVILLE	7:57 AM	8:25 AM	28 min
SPV.009	SPENCER VALLEY/GREENSVILLE	7:30 AM	8:25 AM	55 min

<b>Run ID</b>	<b>School Name</b>	<b>PM Start Time</b>	<b>PM End Time</b>	<b>Length</b>
SPV.101	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:29 PM	44 min
SPV.102	SPENCER VALLEY	2:45 PM	3:33 PM	48 min
SPV.103	SPENCER VALLEY	2:45 PM	3:43 PM	58 min
SPV.104	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:23 PM	38 min
SPV.105	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:41 PM	56 min
SPV.107	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:21 PM	36 min
SPV.108	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:43 PM	58 min
SPV.109	SPENCER VALLEY/GREENSVILLE	2:45 PM	3:39 PM	54 min

RUN ID	SCHOOL NAME	BEGIN	END	LENGTH	COMMENTS
HGH.004	HIGHLAND	7:08 AM	8:00 AM	62	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
HGH.107	PARKSIDE	2:55 PM	3:57 PM	62	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
SPV.003	SPENCER VALLEY	7:13 AM	8:15 AM	62	
ANC.121	ANCASTER SENIOR	2:45 PM	3:48 PM	63	
DJS.005	DR. JOHN SEATON PS	7:32 AM	8:35 AM	63	
WAT.104	WATERDOWN	2:45 PM	3:48 PM	63	
HGH.007	HIGHLAND	7:03 AM	8:00 AM	63	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
HGH.110	HIGHLAND	2:45 PM	3:52 PM	67	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
DJS.006	DR. JOHN SEATON PS	7:26 AM	8:35 AM	69	Bus travels out of catchment for Board approved area
DJS.106	DR. JOHN SEATON PS	3:15 PM	4:26 PM	71	Bus travels out of catchment for Board approved area
HGH.105	HIGHLAND	3:05 PM	4:16 PM	71	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
HGH.107	HIGHLAND	2:45 PM	3:58 PM	73	Bus services both Dundas Valley School holding sites - will be at least 10 mins shorter once consolidated
TOTAL HWDSB RUNS		1153			
HWDSB RUNS >60 MINS		12			
% RUNS > 60 MINS		1.04%			

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

# Why was Queens Ranger's not included in an ARC? When will it be in an ARC process and what cluster will it be in?

- Secondary associated school is Ancaster. The West Flamborough cluster schools are associated with Dundas (with the exception of recent changes to Millgrove boundary students to WDHS)
- Accommodation review scheduled for 2016-17. Schools in this review include:
  - Ancaster Meadows, Ancaster Sr., CH Bray, Fessenden, Queen's Rangers, and Rouseau

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

## **Is there any Canadian research available on small vs large schools? What are the definitions of small schools and large schools?**

- Smaller schools are generally better for most purposes, but small is a relative term. In districts with 2500 students in a secondary school, small could mean a school size of 1500.
- Mandating a particular school size or aim to change current practices is not recommended as the range of optimal school size is too imprecise.
- Demographic factors (e.g., extent of family support, socio-economic factors of the family) likely modify how much school size influences student achievement and well-being.
- Decisions about school size should be based on knowledge of students' and community needs.

# Trustee Questions



Elementary Accommodation Reviews

West Flamborough

**In terms of construction costs, are we including “soft costs” such as remediation?**

- The soft costs included in Ministry Benchmark funding are for architects, engineers, environmental studies etc.
- Remediation is factored into the Ministry Benchmark funding.

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

## Why is staff recommending to rebuild Spencer Valley and not Greensville?

- Spencer Valley is a larger property at 8 acres – Greensville is 5 acres.
  - Provides greater flexibility for a recommended 525 capacity new school footprint and placement on property
  - Anticipated greater allowances for separation between construction and continuing use of existing school during construction
  - Provides opportunities for larger sports areas.
- Should new school funding not be available, and renovations become the direction chosen, there is less deferred maintenance required at Spencer Valley (10yr approx. 2.2M, Greensville approx. 8M)

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

**HWSTS has provided a letter to parents indicating a bus ride time exceeding the 60 minutes as posted in our Transportation policy. Why was this sent out to parents? How many parents/families are affected by this? Why was this not flagged and how is it being handled?**

- Letters are sent to parents with an estimated ride time in August. Initial route time may be slightly over 60 minutes but are refined once school starts in September.
- As part of the planning process, loads and ride times are continually monitored and adjusted. This is based on principal feedback, bus operator information, staff feedback and parental input.
- Route 6125 (letter referenced at the delegation night) was checked on October 9, 2013. The route leaves Spencer Valley at 2:45 p.m. and completes its route by 3:40 p.m. (Bell time is 2:30 p.m. and bus time is 2:45 p.m.)

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

**Renewal needs for Millgrove PS in Years 1-5 for high and urgent – when was this last audited by staff? Is it based on lifecycle or real costs that we perceive in years 1-5?**

- March 2014 – engineer reports not published yet.
- Data used in reporting was from the valuation done in 2013
- Valuations are completed by Ministry appointed engineers and costs are calculated based on the combination of Theoretical Life Cycle of the ‘component’ and the Actual ‘component’ Condition



# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

## **We heard a lot about the 100% EQAO result at Millgrove. What accounts for that result?**

- A school and staff that is focused student achievement and well-being across the school
- A differentiated approach to meet student learning needs in literacy and numeracy
- Necessary interventions and accommodations in place, monitored, and adjusted accordingly.
- Team approach across a division (i.e. primary) to take responsibility to act, learn and implement to support student achievement.
- Parents support and reinforce the learning focus at school and at home.

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

## **There was quite a bit about the Millgrove Childcare Centre next door to Millgrove school. How does/will this work with FDK?**

- Vision for Extended Day related to FDK is to create a seamless experience for children and families. In many cases, this is achieved by having the child care located in the school, sometimes it is located outside the school.
- Millgrove Childcare Centre partners with the school FDK teams in a number of ways including School/Home communication, monitoring student behaviour/medical needs, transportation and special needs
- Child Care staff meet and assemble students in the Gym and then guide them over to the Centre.

# Trustee Questions



Elementary Accommodation Reviews

West Flamborough

**Can we be reminded of the issues about this Centre regarding Out of Catchment and the recent negotiations around childcare services and our Board?**

See Handout



## **Trustee Q & A**

May 6, 2014

### **There was quite a bit about the Millgrove Childcare Centre next door to Millgrove school. How does/will this work with FDK?**

The vision for Extended Day related to FDK is to try and create as seamless an experience as possible for children and families. In many cases, this is achieved by having the child care located in the school. Currently the principal describes the relationship with Millgrove Childcare Centre “as professional and positive.” They partner with the school FDK teams in a number of ways including School/Home communication, monitoring student behaviour/medical needs, transportation and special needs. Child Care staff meet and assemble students in the Gym and then guide them over to the Centre. Where Extended Day programs are not located in schools, we encourage collaboration between the school and program.

### **Can we be reminded of the issues about this Centre regarding Out of Catchment and the recent negotiations around childcare services and our Board?**

The Ministry of Education allows for Third Party Child Care Operators to operate Extended Day programs in schools. This is the approach we use in HWDSB. Annually we survey parents for program viability, which is 20 or more K or Grade 1 children. Based on our recently developed approach, where we have viability, we will follow an RFP process to select an operator. Where we do not have viability due to a community-based program, we may (in consultation with the CMSM (city)) approach the community-based program and ask if they would like to move their program into our school. With mutual agreement around program expectations etc, this may be possible and it will further move use toward a seamless experience. Note, that under Reg. 221/11, Third Party Providers must be not-for-profits or the municipality. Millgrove Child Care Centre is a for profit and as such would not qualify as a Third Party Provider under the legislation.

Last school year, a parent requested Out of Catchment to Millgrove for child care purposes. FDK classes at the school were closed to OCC. We endeavoured to accommodate the parent at another OCC school where there was room in the FDK classroom. Before and after child care/extended day was offered at the school.

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

## **West Flamborough ARC recommended a 45 minute limit for bus trips. What happened to that idea?**

- A 45 minute bus trip was a consideration brought forth and acknowledge by the ARC and in the ARC report (Handout)
- The 'idea' was to be brought to Trustees' attention during delegations because changes to the Transportation Policy are a process to be addressed post accommodation review

# Trustee Questions



Elementary Accommodation Reviews  
West Flamborough

## **Is there a distance limit in our Transportation Policy/Directive or practices?**

- There is no distance limit set forth in the service parameters

# Trustee Questions



Elementary Accommodation Reviews  
West Flamborough

## **Are there any other ways to re-draw the catchment areas to optimize school populations in this ARC?**

- Based on the geographic proximity, school associations, student distributions, and public consultations (ARC meetings) of the schools involved, staff believe the proposed catchment areas are suitable.

# Trustee Questions



## Elementary Accommodation Reviews

### West Flamborough

**What is the population growth in this area? A number of people made anecdotal observations about how the area is reviving or will in the next 10 years.**

- There is projected residential growth within Waterdown. The concentration of growth is on the east side of Waterdown.
- There is a designated school site in South-East Waterdown we are monitoring.
- An accommodation review to address growth and surrounding schools is currently scheduled for 2018-19 in LTFMP. Schools involved include Allan Greenleaf, BalACLava, Flamborough Centre, Guy Brown, and Mary Hopkins



# East Hamilton

# Trustee Questions



Elementary Accommodation Reviews

East Hamilton

**Can staff please revise scenario 2 to address the latest top-up funding announcement and adjust the boundaries accordingly?**

- In scenario 2, can staff please consider the latest enrolment impact of FDK on the remaining schools?  
(Handout)

**HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD**  
**EAST HAMILTON CITY 1 ACCOMMODATION REVIEW – TRUSTEE QUESTIONS MAY 5TH**

**Trustee White question**

East Hamilton – Scenario 2:

Can staff please revise scenario 2 to address the latest top-up funding announcement and adjust the boundaries accordingly? In scenario 2, can staff please consider the latest enrolment impact of FDK on the remaining schools?

Hillcrest	OTG: 690										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	12	25	27	34	25	26	27	105	86	83	33	483	70%
2015	52	55	51	43	48	56	64	56	58	62	40	586	85%
2018	52	55	52	49	45	45	40	52	65	68	40	563	82%
2022	52	55	51	48	45	46	45	52	53	53	40	541	78%

Parkdale	OTG: 291										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	28	29	31	23	23	22	19	0	0	0	0	175	60%
2015	31	31	33	35	31	32	24	0	0	0	0	216	74%
2018	30	30	32	33	30	28	30	0	0	0	0	213	73%
2022	30	30	32	32	29	27	27	0	0	0	0	206	71%

Rosedale	OTG: 236										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	16	15	18	31	31	20	18	0	0	0	0	149	63%
2015	24	24	31	22	22	25	37	0	0	0	0	185	78%
2018	24	24	24	24	25	31	21	0	0	0	0	174	74%
2022	25	25	25	25	25	24	24	0	0	0	0	171	72%

Roxborough Park	OTG: 371										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	28	31	37	31	27	31	35	0	0	0	0	220	59%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%

Viscount Montgomery	OTG: 469										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	31	28	21	33	14	34	21	55	53	55	0	345	74%
2015	27	27	25	34	30	28	37	47	57	46	0	357	76%
2018	27	27	26	26	24	23	32	52	51	72	0	360	77%
2022	27	27	26	26	24	24	25	50	51	56	0	335	71%

W.H. Ballard	OTG: 837										SE	Total	Utilization	*Plus 65	
	JK	SK	1	2	3	4	5	6	7	8				Total	Utilization
2012	50	56	38	51	44	36	44	74	69	77	38	577	69%		
2015	48	51	43	50	56	41	54	62	54	70	43	572	68%	637	76%
2018	48	49	41	42	45	45	49	73	64	73	43	570	68%	635	76%
2022	48	49	41	42	43	43	43	63	67	67	43	547	65%	612	73%

Woodward	OTG: 201										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	18	17	19	18	16	19	16	0	0	0	8	131	65%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%

Totals	OTG: 3,095										SE	Total	Utilization
	JK	SK	1	2	3	4	5	6	7	8			
2012	183	201	191	221	180	188	180	234	208	215	79	2,080	67%
2015	181	187	184	184	187	181	216	165	170	179	83	1,917	62%
2018	180	184	175	174	170	172	173	177	181	213	83	1,880	61%
2022	181	184	175	172	165	163	164	165	171	176	83	1,799	58%

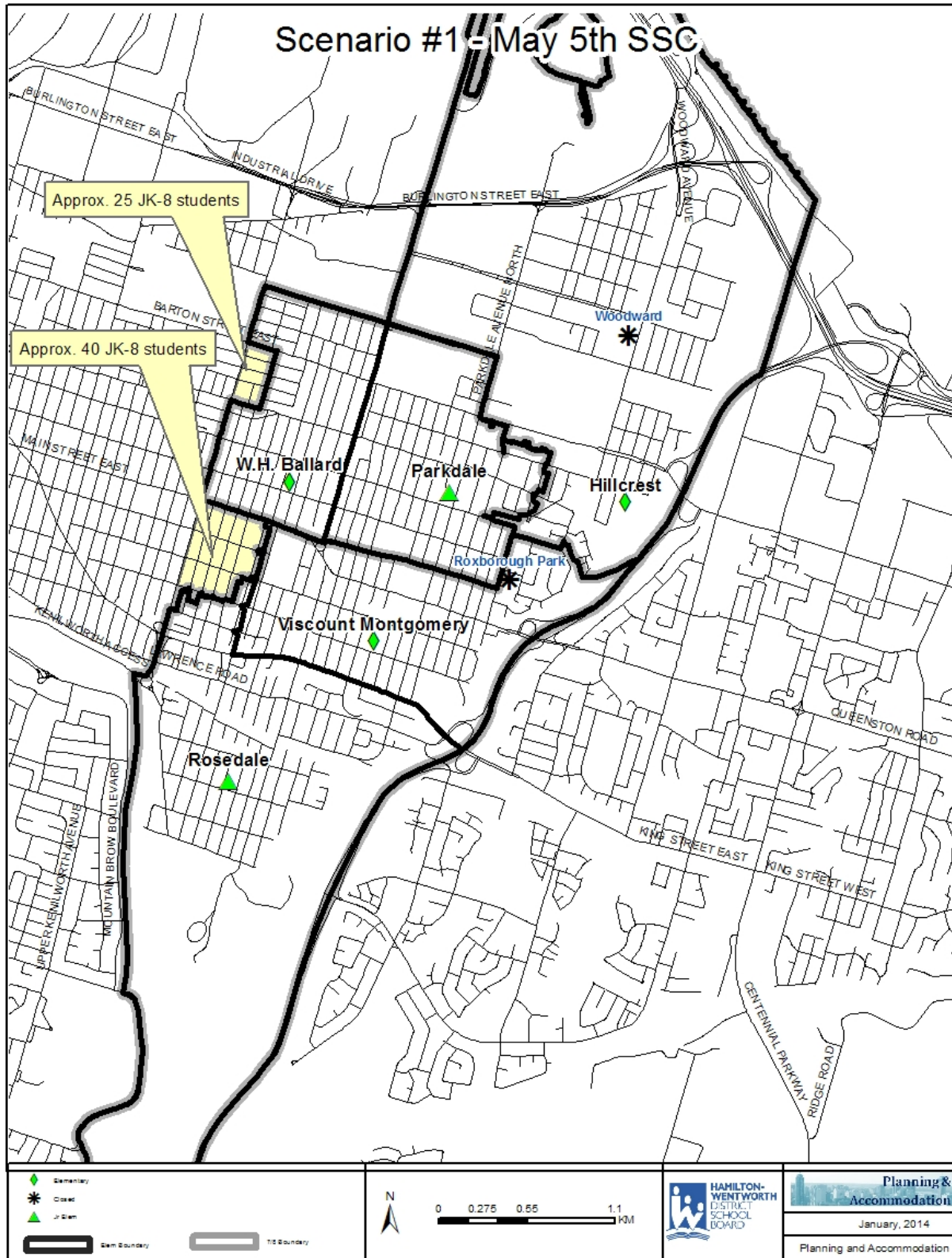
\*Subject to post ARC boundary review

**HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD  
EAST HAMILTON CITY 1 ACCOMMODATION REVIEW – TRUSTEE QUESTIONS MAY 5TH**

<b>School</b>	<b>Current Grade Organization</b>	<b>2015 Implementation</b>
<b>Hillcrest</b>	<b>JK-8</b>	<b>JK-8</b>
<b>Parkdale</b>	<b>JK-5</b>	<b>JK-5</b>
<b>Rosedale</b>	<b>JK-5</b>	<b>JK-5</b>
<b>Roxborough Park</b>	<b>JK-5</b>	<b>Closed</b>
<b>Viscount Montgomery</b>	<b>JK-8</b>	<b>JK-8</b>
<b>WH Ballard</b>	<b>JK-8</b>	<b>JK-8</b>
<b>Woodward</b>	<b>JK-5</b>	<b>Closed</b>

HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD  
 EAST HAMILTON CITY 1 ACCOMMODATION REVIEW – TRUSTEE QUESTIONS MAY 5TH

Question 2 Map – Closure of Roxborough Park and Woodward



# Central Mountain

**No Questions**

# All Accommodation Reviews

# Trustee Questions



## Elementary Accommodation Reviews

All accommodation reviews

**Should we have to do renovations and are unable to receive ministry funding – what is the cost of adding FDK additions in classroom vs middle school amenities (ie: gymnasiums, art rooms etc) for all accommodation reviews?  
What are those differing costs?**

	Addition	Renovation
Gym	\$800,000	\$300,000
FDK Room	\$475,000	\$235,000
Classroom	\$250,000	



# Trustee Questions



Elementary Accommodation Reviews

All accommodation reviews

**How do we do our projections – what is the formula and matrix?  
Given the fact that most of the ARCs started 7-8 months ago are  
there any updates to calculate the numbers?**

Handout



## **Trustee Q & A**

May 6, 2014

### **Enrolment Projections at HWDSB**

#### Methodology

The enrolment projections are made up of two separate components including a) the existing school community and b) students generated by new development. The existing community projections are developed by advancing students through the grades based on historical, by-grade retention rates. The retention rates are grade specific and capture any gains or losses in enrolment that a school may experience as students move from one grade to another. Retention rate methodology is a common practice in Ontario School Boards.

By applying historical student yields (by unit type) to municipally approved development forecasts, planning staff have the ability to project the number of students generated by new development. These two components combined make up the enrolment projections. Enrolment projections can be done for a variety of time frames; one year, five year or 10 year projections are typical time frames used by the Accommodation and Planning Division.

There are a number of school specific assumptions that are also captured in the projections. These assumptions can be related to program (i.e. French Immersion), Board policy (i.e. Out of Catchment) or new Ministry initiatives (i.e. full-day kindergarten).

The projections are then cross-referenced against historical enrolment trends, population forecasts, Census data and live birth data in order to judge alignment of enrolment numbers against these sources.

# Trustee Questions



## Elementary Accommodation Reviews

### All accommodation reviews

**Is there any information from the ministry in terms of defining urban and rural schools in terms of funding and guidelines that provide a new direction on closures?**

- Ministry has a set of criteria to determine rural schools. HWDSB does not have any schools in this category.
- HWDSB does qualify for enhanced top up funding for rural schools based on the following criteria:
- A school facility that is not part of a supported school is deemed as "rural" if it meets at least one of the two following criteria:
  - on October 31, 2013, the second character of the school's postal code is zero (0), or the school facility is listed as a rural school in the Grants for Student Needs –
  - Legislative Grants for the 2014-2015 School Board Fiscal Year regulation.

*Source: Ministry of Education*

# Trustee Questions



## Elementary Accommodation Reviews

All accommodation reviews

## **How are other neighbouring boards managing rural schools – is there something we can learn from them?**

- We believe all boards with rural components are faced with similar circumstances.

# Trustee Questions



## Elementary Accommodation Reviews

All accommodation reviews

## How do we handle small rural schools vs small urban schools?

- For both, we allocate resources equitably, based on student need (i.e. Learning Resource Staff, Levelled Literacy Intervention, Student Services Support, community partners, etc)
- Other staffing is allocated based on collective agreement compliance requirements.