

# Hamilton-Wentworth District School Board

## School Information Profile - Dalewood Review Area



| <b>9. Accessibility of the School for Students with Disabilities</b> |   | Dalewood | Prince Philip | G.R. Allan | Total |
|--|---|----------|---------------|------------|-------|
| #  | <b>Data to be Provided to the ARC</b>   |          |               |            |       |
| 1  | Does the school have at least one barrier-free entrance?                          | No       | No            | No         |       |
| 2  | Are all levels of the school wheelchair accessible?                               | No       | No            | No         |       |
| 3  | Does the school have appropriate communication systems for the visually impaired? | No       | No            | No         |       |
| 4  | Does the school have appropriate communication systems for the hearing impaired?  | No       | No            | No         |       |
| 5  | Do students have access to barrier free washrooms?                                | No       | No            | No         |       |

### Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would the new facilities be more accessible than their current school?
- Is a school more accessible to students with disabilities than other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students who are disabled would continue to have the same level of access to facilities in their new schools?

| <b>10. Safety of the School</b> |   | Dalewood | Prince Philip | G.R. Allan | Total |
|---------------------------------|---|----------|---------------|------------|-------|
| #                               | <b>Data to be Provided to the ARC</b>   |          |               |            |       |
| 1                               | Does the school have an alarm/alert system in place to protect students and staff?  | Yes      | Yes           | Yes        |       |
| 2                               | Does the school have an alarm/alert system in place to protect the building itself? | Yes      | Yes           | Yes        |       |
| 3                               | Is there a safe route for pedestrian flow on school grounds?                        | Yes      | Yes           | Yes        |       |
| 4                               | Is there a safe route for vehicular flow on school grounds?                         | No       | No            | No         |       |

### Questions for the Accommodation Review Committee to address

- If this school were to close and students relocated to another school in the area, would the students have access to safety features that are not available in their current school?
- Are there safety features in the school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have the same level of protection in their new schools as they currently have?

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| 12. Student Outcomes at the School |   | Dalewood     | Prince Philip | G.R. Allan   | Total |
|------------------------------------|---|--------------|---------------|--------------|-------|
| #                                  | <b>Data to be Provided to the ARC</b>                           |              |               |              |       |
| 1                                  | EQAO Test Results -- Grade 3 (Reading)                          | n/a          | 93            | 85           |       |
| 2                                  | EQAO Test Results -- Grade 3 (Writing)                          | n/a          | 86            | 87           |       |
| 3                                  | EQAO Test Results -- Grade 3 (Mathematics)                      | n/a          | 86            | 84           |       |
| 4                                  | EQAO Test Results -- Grade 6 (Reading)                          | 87           | n/a           | n/a          |       |
| 5                                  | EQAO Test Results -- Grade 6 (Writing)                          | 83           | n/a           | n/a          |       |
| 6                                  | EQAO Test Results -- Grade 6 (Mathematics)                      | 70           | n/a           | n/a          |       |
| 7                                  | Developmental Reading Assessment Results -- Junior Kindergarten | n/a          | 100%          | 81%          |       |
| 8                                  | Developmental Reading Assessment Results -- Kindergarten        | n/a          | 48%           | 64% (65% FI) |       |
| 9                                  | Developmental Reading Assessment Results -- Grade 1             | n/a          | 53%           | 52% (81% FI) |       |
| 10                                 | Developmental Reading Assessment Results -- Grade 2             | n/a          | 67%           | 54% (85% FI) |       |
| 11                                 | Developmental Reading Assessment Results -- Grade 3             | n/a          | 50%           | n/a          |       |
| 12                                 | Developmental Reading Assessment Results -- Grade 4             | n/a          | 90%           | 83% (55% FI) |       |
| 13                                 | Developmental Reading Assessment Results -- Grade 5             | n/a          | 81%           | n/a          |       |
| 14                                 | Developmental Reading Assessment Results -- Grade 6             | 59% (35% FI) | n/a           | n/a          |       |
| 15                                 | Developmental Reading Assessment Results -- Grade 7             | n/a          | n/a           | n/a          |       |
| 16                                 | Developmental Reading Assessment Results -- Grade 8             | n/a          | n/a           | n/a          |       |
| 17                                 | EQAO Test Results -- Grade 9 (Academic Mathematics)             | n/a          | n/a           | n/a          |       |
| 18                                 | EQAO Test Results -- Grade 9 (Applied Mathematics)              | n/a          | n/a           | n/a          |       |
| 19                                 | Ontario Secondary School Literacy Test (OSSLT) Results          | n/a          | n/a           | n/a          |       |
| 20                                 | Average Credit Accumulation after Grade 9                       | n/a          | n/a           | n/a          |       |
| 21                                 | Average Credit Accumulation after Grade 10                      | n/a          | n/a           | n/a          |       |
| 22                                 | Average Credit Accumulation after Grade 11                      | n/a          | n/a           | n/a          |       |
| 23                                 | Average Credit Accumulation after Grade 12                      | n/a          | n/a           | n/a          |       |
| 24                                 | Graduation Rate   | n/a          | n/a           | n/a          |       |

### Questions for the Accommodation Review Committee to address

- How do the student outcomes at a school compare with other schools in the area; with the average for the Boards; with the average for the Province as a whole?
- If a school were to close and students relocated to a school with better test results, could the board take steps to provide assistance to the relocated students to assist them to perform at the same level?
- If a school were to close and students relocated to a school with worse test results, could the board take steps to ensure that the relocated students can continue to perform at the same level?

DRA Results: Percentage of Students at or Above Ministry Benchmark.

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| 20. Availability of Training Opportunities or Partnerships with Business |   | Dalewood   | Prince Philip   | G.R. Allan  | Total |
|--|---|--|---|---|-------|
| #  | Data to be Provided to the ARC  |  |   |   |       |
| 1  | List of formal partnership arrangements between school and local Community / Businesses / Organizations   | City of Hamilton; Westdale soccer; Spectator, University of Waterloo; McMaster; Brock University; Nipissing (student teachers); D'Youville; Nutrition Program – Partners in nutrition; Life Touch – Kick back from photographer; Recycling Co, Violin, Mandarin. | Big Brothers/Big Sisters in-school mentoring, along with McMaster students, once a week ; Mandarin Transition; YMCA Before/After School Program, Violin; Abitibi Paper Retriever Program; Student Teacher Partnerships. | YMCA of Hamilton/Burlington/Brantford – before and after school care; In-school violin instruction through the Strings program; Big Brothers/Big Sisters of Hamilton/Burlington – in-school mentors, Westdale BIA student teachers, Wesley Urban Ministries, Early Years. |       |
| 2  | List of formal sponsorship arrangements between school and local Community / Businesses / Organizations   | Donations for Nutrition Program.   | Healthy Snack Program (Fortinos).   | Parent donations for specific classes and school; Stewart Memorial Church for 2 years, art canvas and artist's support for students to create a mural about black history, at AGH; Home and School \$500 - \$1,000 annually for equipment and resources that are shared.  |       |
| 3  | List of formal training opportunities available to students at the school with employers in the community | Student Leadership - OELC.   | n/a   | n/a   |       |
| 4  | List of formal arrangements to provide training to employees of local employers in the school             | n/a  | n/a   | n/a   |       |

### Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing partnership arrangements with the local community / business / organizations could continue in the new schools?
- b. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing sponsorship arrangements with the local community / business / organizations could continue in the new schools?
- d. If a school were to close and students relocated to other schools in the area, would students still be able to obtain training opportunities with employers in the vicinity of their current school?
- e. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- f. If not, could the board take steps to ensure that the relocated students will continue to obtain training opportunities with other employers?
- g. What impact would this have on the students' ability to get to the work site?
- h. If a school were to close and students relocated to other schools in the area, could the board take steps to ensure that training opportunities for employees of local employers can continue in the new school(s)?