#### Individuals & Families in a Diverse Society

Grade 12, College/University

### HHS4M

Course Description



This course examines a variety of sociological theoretical perspectives and research to describe, explain, and analyze individual development, intimate relationships, and relationships within the expanding family, with a focus on the ways in which families interact within the diverse Canadian society. Students will learn the interpersonal skills required for the well being of families, and will develop the investigative skills required to conduct and evaluate research about individuals and families.

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| **Unit** | **Topic** |  |
| Unit 1 | **Studying Individuals and Families**   * Explain the historical changes that have occurred in family structures throughout time * Explain sociological theories and apply these theories to real-life situations about addictions and violence. * Begin an ISU. You will use secondary and primary research methods to examine a social issue of importance to the study of individuals, intimate and family relationships | |
| Unit 2 | **Leaving Home - Early Adulthood**   * Explore the transition to adulthood in earlier times * Examine current early adulthood issues, such as the decision to leave home, getting an education and entering the workforce * Discuss how developmental theories can explain the stage of adolescence and young adulthood * Explore the meaning and purpose of dating for individuals throughout time and in diverse cultures. | |
| Unit 3 | **Couples - Intimate Relationships**   * Explore various theories about how we select a mate * Explore the purpose and history of marriage, as well as the legal aspects of marriage and cohabitation * Describe attitudes, and behaviours necessary to build satisfying and lasting relationships * Explore intimate relationship issues including divorce, power/abuse, and same-sex couples. | |
| Unit 4 | **Parent-Child Relationships**   * Examine how becoming a parent changes intimate relationships * Discuss how the role of parents changes over time * Explore the impact that different parenting styles have on child behaviour and self-esteem. * Explore the family Issues of divorce, and power and conflict | |
| Unit 5 | **Mid- Late Life**   * Apply theories related to aging * Explore related family issues such as grand-parenting, dementia and elder abuse | |

# Resources

# Textbook: Individuals and Families in a Diverse Society

# Evaluation

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| Knowledge and Understanding | 20 % |
| Thinking and Inquiry | 30 % |
| Application | 25 % |
| Communication | 25% |
| 1. **70%** of the final grade will be based on course work 2. **30%** will be based on summative evaluation in the form of a final examination and your Independent Study. | |

**Learning Skills Evaluation**

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| Responsibility | Organization | Independent Work | Collaboration | Initiative | Self-Regulation |
| Lateness to class, use of time in completing assignments, homework, participation in class, absences, working with others, etc. will be reflected in the learning skills section of the report card. | | | | | |