

Character Education / Student Leadership

Throughout the Thanksgiving and Halloween weeks students collected nonperishable food items for the Good Shepherd Centre. A special thank you to our student leader, Maddie Kennedy and her team of Emily MacDonald, Janet Newbigging, Callie Champ and Mostafa Mohammed Elsabagh, for undertaking this task. This initiative extended the caring theme from September into October.

Dalewood Spirit orders have been taken and Nicole Camillo, with the help of Lois Chui and Emily Thomson, assembled them and sent them for processing. We are anticipating orders in before Christmas.

The character attribute we are focusing on for the month of November is **Courage**. Many thanks to Mr. Yull and his French Immersion class for introducing the theme in their Remembrance Day assembly. Students then discussed this attribute further in their Library class with the reading of the book NO by Daniel McPhail and then in their advisor class.

On Dec. 9th in the auditorium, Mr. DiFelice and Mrs. Pratt will hold an informational meeting for the Onondaga Leadership Camp Trip for grades 6,7 and 8. This camp is a cross-curricular trip that offers extension opportunities in science, physical education, geography, drama, computers and visual arts. Students need to apply to this camp. Following is the list of criteria upon which students are expected to meet. We do encourage students to apply, however, even if they don't meet all the criteria. Students will submit the necessary paperwork and the allotted deposit. Once a student has been approved, the rest of the money will be expected. Students who are not selected, will receive their paperwork and money back. Please note there is limited space so applications are taken on a first come, first serve basis. Please note the details of this camp.



Annual Education Plan

How quickly the term passes. The first report arrives home on **December 2nd** and you will have a chance to review it, as has your son/daughter. We have encouraged the students to take a critical look at their report card and address the subjects or learning skills that need to be improved. We have asked the students to set realistic goals for improvement. In our advisor period, students have discussed the value of setting goals, as well as, the components of a good goal. We have also discussed the need to establish strategies to achieve these goals.

The Ministry of Education has mandated that students must complete an Annual Education Plan. This document requires students to assess their current academic situation and then set goals to improve areas where needed. This document will stay with them from grade 7 through secondary school. At Dalewood we have created a similar document for the grade 6's so they too can begin this process of self-assessment and goal setting.

Please take a moment to review your son/daughter's report card and help them establish their new goals for second term. These goals as well as the action plan should be written by the student in the appropriate space on the AEP. We ask that you please sign and date in the space provided on this document. Please return the AEP along with the third page of the report card and the report card envelope (also signed) to the school by **Monday December 7, 2009**.

Thank you for your continued interest in your son/daughter's education.