

GROWING SUCCESS



Assessment, Evaluation,
and Reporting
in Ontario Schools
First Edition
Covering Grades 1-12

This year all schools in Ontario will use a new reporting policy for assessing, evaluating and reporting on student achievement. The Growing Success document can be found on the Ministry website. www.edu.gov.on.ca/eng/

The purpose of the new assessment, evaluation and reporting policy document is to:

- update, clarify, consolidate, and co-ordinate policy;
- achieve fairness, transparency, equity, and consistency across the province in the assessment, evaluation and reporting of student learning.

The new policy document supports the government's three core priorities for education:

- high levels of student achievement;
- reducing gaps in student achievement;
- increased public confidence in publicly funded education.

Starting this year all students from SK to Grade 12 will be assessed under six learning skills and work habits:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-regulation



The Elementary Progress Report Cards are new and will support teachers in using assessment *for* learning and *as* learning in the first weeks of the school year. The progress report cards are intended to become a central part of rich discussions with students and their parents in the context of proactive interviews or conferences that will help to establish a positive tone for the remainder of the school year. In this way, students and parents can gain a better understanding of the students' learning skills and work habits, and students' learning goals can be clarified and understood by all. Such communication will help establish a culture of learning and improve students' opportunities for achieving success.

From pg. 66 Growing Success

The first report is a progress report and is a new direction for reporting at this time of the year. Parent /Teacher interviews will focus on Learning Skills and Work Habits and how these all contribute to student success. Subject evaluations will be based on formative assessments.

Progress report will be sent out Nov. 16/10

Interview day is Nov. 19/10

School Organization 2010/2011

Our current organization will remain as it is for this school year. Together we can build a strong Learning Community for all of our students.

REMINDER TO OUR COMMUNITY

Smoking on school property is illegal. The boundaries of school property for Dalewood are:

- From city sidewalks inward to and including the school building.
- From the fence lines inward to and including the school building.

READING, WRITING & OTHER ASSESSMENTS

At regular intervals during the year, our teachers conduct reading, writing and other assessments with their students. You may have heard your child talk about DRA (Diagnostic Reading Assessment) or other tests they have had to complete. More important than the overall results, is what we do with the results. The results of these assessments are used to inform instruction and help us meet the needs of all of our students.