

History and Geography Long Range Plans

Grade 6, 7, & 8

Grade 8

History

- The Development of Western Canada (Term 1)
- Confederation (Term 1)
- Canada A Changing Society (Term 1)

Geography

- Patterns in Human Geography (Term 2)
- Economic Systems (Term 2)
- Migration (Term 2)
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Grade 7

History

- New France (Term 1)
- British North America (Term 1)
- Conflict and Change (Term 1)

Geography

- Patterns in Physical Geography (Term 2)
- The Themes of Geographic Inquiry (Term 2)
- Natural Resources (Term 2)

Grade 6

Social Studies

- Maps, Population Distribution & Technology (Term 1)
- CWC Canada's Links to the World (Term 1 & 2)
- HC First Nation Peoples and European Explorers (Term 2)

Please note we will also focus on Language components while completing the above expectations and grades will be given to the student's Language teachers. In addition we will integrate our Information Technology expectations into the History and Geography program.

If you have any questions or comments please feel free to email me at linda.coburn@hwdsb.on.ca.

Thank you for your support in advance,

Ms. Linda Coburn

History and Geography Lesson Plans

Grade 6, 7, & 8

Grade 8

History

- ***The Development of Western Canada (Term 1)***
 - The Development of Western Canada Prior Knowledge Quiz (group work)
Note: quiz is found in The Development of Western Canada Folder
 - Complete the following assignments: 'All_Was_Not_Rosy', 'I've_Been_Working_On_the_Railroad' and 'Here_and_There' and present to the class. Note: lesson templates are located folder The Development of Western Canada
 - Select one Historical Station to complete (you may work in groups of 2 or 3) Note: lesson is found in The Development of Western Canada folder

- ***Confederation (Term 1)***
 - **Canada in the Past: I Read/I Think/Therefore** (sample response Think Literacy pg 72): Extending Understanding, Responding to and Evaluating Texts and > Using the worksheet on page 72 and 73 students are encouraged to use the graphic organizer to read and respond to a particular text before drawing a conclusion. (This will be accomplished by reading various texts in History (Canada Revisited))
 - British North America in 1860 prior knowledge quiz. Note: Quiz can be found in BNA 1867 -1882 folder.
 - Character Sketch (template provided) comparing Confederation Leaders to a leader of today.

- ***Canada A Changing Society (Term 1)***
 - Group lesson plan: 'How To Create A Believable Historical Character'
Note: lesson plan will be provided: Your character: Create a person

whose life is affected by the War. Use your imagination and your research to create an interesting character. Some examples of believable characters would be: a farmer who joins the local militia even though he has no military training ; a wealthy business man who uses his status and money to become an officer (who may or may not have military training)

- Geography Immigration and Emigration Assignment: Put yourself in the role of a person who works for the immigration office and create a campaign to advertise the option of immigrating to your country. Then create a slide show to present your information to the class. You may work in groups of 2 or 3.

Geography

- ***Patterns in Human Geography (Term 2)***

- **Maps and Map Language Worksheet**
- **Organizing and Classifying Population Distribution in Canada: (Patterns in Physical Geography > 8g1, 8g2 & 8g5 Geography Expectations):** Classifying Ideas and Organizing Ideas > Students will use 'Smart Ideas' software and identify and explain the factors affecting population distribution, for example natural environment and technological advancement.
- Use a thematic map showing population growth for one city in Canada and using your knowledge on population distribution describe and explain the movement of people in that area (lesson outline will be provided). (see Migration Expectation)
- Select another Country with a group of four and explain how their Population Distribution reflects their living and working conditions. Students are expected to use the written form 'Writing a Report. (See attachment)

- ***Economic Systems (Term 2)***

- **Written Procedures comparing Economies: (Economic Systems, 8g19, 8g20, 8g21, 8g23 & 8g25, Geography Expectations)**Form > Students will write a report comparing the economies of two nations and explaining how a new industry might affect each nation's economy. New Industries may include: home renovation, transportation etc.
- **SmartBoard Shared Activity:** comparing local economies (traditional, command and market)
- **Canada and the depression:** Students will use a graphic organizer (or Smart Ideas) of their choice to record Canada's economy during the

depression in 1930. They will also analyze, synthesize, and evaluate historical information (e.g., determine the Canada's boundaries in 1930 using a map)

- ***Migration (Term 2)***
 - Push and Pull Factors Lesson: 'Think-Pair-Share' activity
 - Use a thematic map showing population growth for one city in Canada and using your knowledge on population distribution describe and explain the movement of people in that area (lesson outline will be provided). (see Patterns in Human Geography)
 - **Compare various maps and analyze their differences and similarities** and features that help the reader. Remember organization is determined by Ideas **Select one map to analyze** (see text document as an example of how to analyze). **Write a brief report** about the text features and how they may or may not assist the reader. Are there any changes you would make? If so, what would they be and why?
 - **Urban Sprawl:** Recognize how a city can reduce the effects of urban sprawl through land use planning; Assess the relative value of a proposal; Discern different solutions to urban sprawl according to the needs of a community; Practice listening to and accepting opinions different from their own. Note: lesson outline will be provided.

Grade 7

History

- ***New France (Term 1)***
 - **First Nation Peoples & European Explorers** Pathfinder Word bank Worksheet for prior knowledge and group work (found in New France folder)
 - (Chapter 1: **Canada Revisited**) > First People and European Explorers Questions (found in New France folder)
 - **First Nations WebQuest:** Fur Trade Time Capsule (found in New France folder)

- ***British North America (Term 1)***
 - **War of 1812:** You are a "news correspondent - investigative reporter." You will research one or more battles, or events, of the War of 1812. Following your research you will write an original article, which may include a map, drawing, or illustration

- **Visit War of 1812 Website** and using Smart Ideas research, collect and organize the information (<http://www.warof1812.ca/>)
- **Rebellion on 1837 - Canada Revisited:** Read various texts for information and complete short quiz on the Rebellion on 1837. (Quiz found in BNA folder)
- ***Conflict and Change (Term 1)***
 - Upper and Lower Canada (Conflict and Change)
 - **Recognizing Supporting Details That Help With the Meaning of the Text:** Making Inferences/Interpreting, and Extending Understanding, and **History 7h37 > Students read History on Conflicts and Change 7h37** about issues and conflicts in Upper and Lower Canada, and about the attempts to resolve them. They will create a demonstration with supporting details to enhance the information and meaning. (Review Student Examples before beginning)

Geography

- ***Patterns in Physical Geography (Term 2)***
 - Videos for Geologic Journey then Ice Sheets and Glaciers Worksheet
 - Geologic Timeline review (look for interesting facts and select one to research)
 - Great Lakes Pollution: **Organizing and Classifying Pollution of the Great Lakes (Patterns in Physical Geography> 7g19 & 7g28 Geography Expectations):** Classifying Ideas and Organizing Ideas > Students will use ‘Smart Ideas’ software and create a “Plus/Minus/Interesting” chart for a comparative study of the following; what effect does pollution of the Great Lakes have on the lives of Canadians?
- ***The Themes of Geographic Inquiry (Term 2)***
 - **Geographic Themes** of geographic inquiry: Location/Place, Environment, Region, Interaction and Movement Lesson: Create a 4 Themes Portfolio about an event that involves a current environmental issue, such as Global Warming in a specific region. (Organization Examples: Booklet, Website, Slide Show, Graphic Organizer etc.)
- ***Natural Resources (Term 2)***

- Imports and Exports (Spreadsheets)
- Map Globe and Graphic Skills
- **Reading Maps** (How are they organized to help the reader.): Text Patterns, Text Features **Select one map to analyze** (see text document as an example of how to analyze) and **Write a brief report** about the text features and how they may or may not assist the reader. Are there any changes you would make? If so, what would they be and why?

Grade 6

Social Studies

- ***Maps, Population Distribution & Technology (Term 1)***
 - Map Globe and Graphic Skills
 - Latitude and Longitude
 - What is Latitude and Longitude?
<http://regentsprep.org/Regents/earthsci/units/mapping/index.cfm>
 - Website Lesson: Crack the Code Lesson
<http://www.nationalgeographic.com/xpeditions/activities/01/crackcode.html>

- ***CWC Canada's Links to the World (Term 1 & 2)***
 - **Organizing and Classifying Canada Links to the World (6z24 Social Studies Expectation)**: Classifying Ideas and Organizing Ideas > Students will use 'Smart Ideas' software to compare Canada's economic, political, social and physical links with the United States
 - **The Greenhouse Effect Internet and Worksheet**

- ***HC First Nation Peoples and European Explorers (Term 2)***
 - **Explorers Yesterday and Today: First Nation Cultures**: Describe the characteristics of pre-contact **First Nation cultures across Canada 6Z1 Social Studies Expectation** (What is their relationship with the natural environment?)
 - **Inuit People**: Conduct research on the role that dogs played in the lives of these people. What kind of tasks did the dogs perform? For what were they needed? Create an informative website to answer the above questions. (Assistance with Website Design will be given for this project.)
 - **Cause and Effect Concept Map using Canada Revisited**

