

## Guided Reading Activities

What is Guided Reading? Groups with approximately 3-5 students have been created by the teacher (Ms. Coburn or Dalewood Lead Literacy Teacher). Texts will be carefully selected at the students' instructional level using a variety of text forms and genres (e.g., fiction, non-fiction, and media). The teacher uses multiple copies of the same text. Students can use the worksheet I Read/ I Think/ Therefore to collect your data during activities.

### **Extended Activities: Students are required to complete two activities for each Guided Reading Text**

- Using a Graphic Organizer to discuss one topic with your group and share with the class <http://www.eduplace.com/graphicorganizer/>
- Research the author and other books he/she has written
- Research other books with a similar theme and compare ideas and organization of the plot/text etc.
- Find difficult words in a particular passage and share with the class
- Design a different book cover
- Introduce a new character and write a dialog (work on punctuation marks) with one character
- Before-During-After Worksheet
- Character Sketch: Students will select a character from their Guided Reading Novel to collect, organize and write a character sketch. The groups are encouraged to select different characters and then share with their peers
- Choose 15 interesting words in your book. Write each word, the sentence in which it appears in the book and a definition from the dictionary. (online and text)
- Write a summary of your book. This summary should be at least 300 words long, and should tell all of the important events or ideas in your book
- Write a letter to a person in your book. (If your book is nonfiction and is not about people, write a letter to the author instead.) In your letter, discuss that person's actions, asking questions and making judgments. Your letter should be at least 200 words long.
- Draw a double-bubble map comparing your book to another book you have read. You should include at least six ways these books are similar and six ways that they are different.
- Give your book a rating between 1 (for really bad) and 10 (for really good). Explain, in at least 250 words, why the book deserves this rating.
- Propose an idea of your own.