

Events Around 1812

Name:

Written Rubric	Level 4	Level 3	Level 2	Level 1
Introduction/ Conclusion	Presents a concise lead in to the report and a logical explanation for findings.	Gives too much information-more like a summary. Presents a logical explanation for most of the findings.	Gives very little information. Presents a logical explanation for some of the findings.	Does not give any information about what to expect in the report. Presents an illogical explanation for findings
Purpose/ Problem	Addresses a real issue directly related to the topic or research findings.	Addresses an issue somewhat related to the topic or research findings.	Addresses a topic issue which is unrelated to the topic and research findings are irrelevant.	Does not address an issue related to the topic and no evidence of research or thought is present.
Procedure	Presents easy-to-follow steps which are logical and adequately detailed.	Most of the steps are understandable; some lack detail or are confusing.	Some of the steps are understandable; most are confusing and lack detail.	Not sequential, most steps are missing or are confusing.
Grammar/ Spelling Use of Parts of Speech	All grammar and spelling is correct. Use of Parts of Speech such as Adjectives, Idioms, and Adverbs are consistently used.	Only one or two errors. Use of Parts of Speech such as Adjectives, Idioms, and Adverbs are frequently used.	More than two errors. Use of Parts of Speech such as Adjectives, Idioms, and Adverbs are regularly used.	Very frequent grammar and /or spelling errors. Very little use of Parts of Speech such as Adjectives, Idioms, and Adverbs.

Comment