

February, 2017

Dear Families,

At Hamilton-Wentworth District School Board (HWDSB), families are valued partners in their child's learning journey. One of the ways families can stay informed is through the new **Kindergarten Communication of Learning Report**.

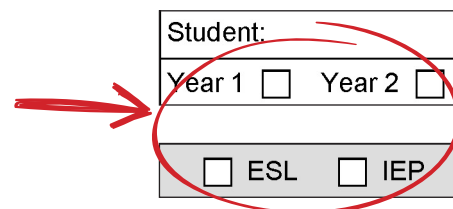
The Kindergarten Communication of Learning Report is intended to be an ongoing dialogue between families and educators. **At school, your child's teacher and early childhood educator observe, monitor, assess and share information using this report about your child's learning.** The report is also an opportunity for families to share information about your child's learning at home.

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Here are some things to know about the new Kindergarten Communication of Learning Report:

## Terminology

- The terms **Year One students** and **Year Two students** refer to students in their first and second year of the two-year kindergarten program, respectively.
- The boxes **ESL (English as a Second Language)** and **IEP (Individual Education Plan)** will be checked if expectations are modified from the Kindergarten program to support your child's learning.



|                                 |                                 |
|---------------------------------|---------------------------------|
| Student:                        |                                 |
| Year 1 <input type="checkbox"/> | Year 2 <input type="checkbox"/> |
| <input type="checkbox"/> ESL    | <input type="checkbox"/> IEP    |

## Timing

- The Kindergarten Communication of Learning is issued **twice per school year**: a February report reflects your child's learning from September to February; a June report reflects their learning from February to June.

## Structure

The Kindergarten program is organized using four frames that support thinking and learning.

Find definitions on **Page 4** of the report:

1. Belonging and Contributing
2. Self-Regulation and Well-being
3. Demonstrating Literacy and Mathematics Behaviours
4. Problem Solving and Innovating

## Comments and Feedback

- Comments on the Kindergarten Communication of Learning will focus on **positive developments** in your child's growth in learning.
- The report includes a **tear-off section; please sign and return this to the school.**
- Educators note Next Steps in your child's learning so that you are informed about learning at school and so that you can **support your child's learning at home.**

[illegible]

This section is for parents/guardians/caregivers to fill out and return to the school.

Don't forget your signature!

At HWDSB, we want your children to be in classrooms that are safe, welcoming and accepting. We also want all parents, guardians, caregivers and families to know that they are welcome, respected and valued partners in student learning, achievement and well-being.

**Learn more** about the Kindergarten Communication of Learning report at:

[www.edu.gov.on.ca/eng/parents/kindergarten\\_report.html](http://www.edu.gov.on.ca/eng/parents/kindergarten_report.html)

*Together, we support children  
as they learn and grow at HWDSB.*