

Cootes Paradise Elementary Home & School and School Council Parent Meeting Agenda

*** Please note childcare is available at no charge at the school during the meeting. ***

Date: Wednesday, January 27, 2016, 7 – 9 p.m.

Location: Library

Administration: Denise Minardi (Principal)

School Council Co-Chairs: Jennifer Gautrey and Kara Jessop

Home & School: Kristen West (President)

Item	Description	Presenter	Time
1.	Welcome and Introductions	All	5 min
2.	Review of Agenda and Approval of Minutes of Previous Meeting	Kristen West	5 min
3.	Greetings from Christine Bingham, Trustee Ward 1&2, HWDSB	Christine Bingham	20 min
4.	Dalewood Renovations Update	Jennifer Gautrey, Dalewood School Council Chair	10 min
5.	Cootes Paradise Elementary School Report 5.1 School Update 5.2 Teacher Updates/School Events	Denise Minardi	20 min
6.	School Council Report 6.1 Outdoor Space Committee 6.2 Traffic Committee 6.3 Dress Code - Notice of Motion 6.4 Math League 6.5 Checkers 6.6 Arts Council 6.7 Parent Reaching Out Grant 6.8 Volunteer Opportunities: a. Math League	School Council Executive	15 min
7.	Home & School Report 7.1 H&S By-laws 7.2 Treasurer's Report 7.3 Recent Initiatives a. Magazine Fundraiser b. Lunch Clubs 7.4 Ongoing Initiatives a. Pita/Pizza Lunches b. Fortinos Receipts 7.5 Upcoming Events a. Lunch Clubs b. Pita/Pizza Lunches c. Read-a-thon d. Staff Appreciation Lunch e. Dance-a-thon 7.6 Volunteer Opportunities a. Vice-President b. Staff Appreciation Lunch c. Lunch Clubs d. Dance-a-thon	Home and School Executive	20 min
8.	Open Discussion – Questions/Issues Arising	All	5 min
9.	New Business	All	5 min
10.	Meeting Adjournment	School Council	

**Minutes of the Parent Meeting
held on November 25, 2015 at
Cootes Paradise Elementary School
(pending approval)**

In attendance:

Parents: Laura Boorman, Lynda Bruce, Jennifer Gautrey, Heather Hurst, Kara Jessop, Erin Lepischak, Kalpana Nair, Ewa Oleksiak, Andrea Rheinstadter, Ebere Solomon, Wendy Vnovcek, Kristen West

Staff/Administration: Denise Minardi (Principal), Elaine Jagr (YMCA)

The meeting was called to order at 7:05.

1. Welcome and Introductions

Individuals in attendance introduced themselves.

2. Review of Agenda and Approval of Minutes of Previous Meeting

No changes were made to the agenda. The motion to accept the agenda was moved by Jennifer Gautrey and seconded by Kristen West.

There were no changes made to the minutes from the meetings of June 3, 2015 and September 23, 2015. The motion to approve the minutes from these meetings was moved by Ewa Oleksiak and seconded by Kalpana Nair.

Motions carried.

3. School Council Report – Jennifer Gautrey

3.1 Dalewood Update – Jennifer Gautrey

Dalewood School, including the Dalewood Recreation Centre, is being completely renovated including hazardous materials abatement, gutting to the studs and technology updates. Renovations are expected to take two years. Work is taking place in the west wing of the school, including the recreation centre. The gym is expected to be finished early in the new year. Work will move to the east wing next, and is expected to move to the central area of the school during the summer.

3.2 Dress Code Policy – Jennifer Gautrey

As Cootes Paradise is considered a new school, a Code of Conduct must be developed. The first task is definition of the school dress code. Jennifer Gautrey researched dress codes for schools in Canada, the U.S. and Australia that appeared to have values aligned with her understanding of the values of the Cootes Paradise school and community. She drafted a Dress Code Policy that “is intended to provide guidance for parents/guardians, administration, educational staff, and students for appropriate attire for school in a manner that is gender-neutral, respectful and age-appropriate”. Committee members have provided feedback. The draft policy is available for comment: please contact jgautreyhpl@me.com.

Principal Minardi noted that it would be nice if the policy flowed with Dalewood's policy. She has been in contact with the school, and noted that a new permanent principal will start at Dalewood in January.

3.3 Math League

In the spring, grade 4 and 5 students will have the opportunity to participate in the Canadian National Math League competition. Practice sessions, led by M. Barry and Ms. Ding, will be held during nutrition breaks prior to the competition. Closer to the competition a request will be sent out for parent volunteers to help with practice sessions.

3.4 Outdoor Space Committee

The work on the playground is behind schedule. Classes are continuing to go to the park for recess and Daily Physical Activity. Classes go in pairs so that there are at least two teachers present for grades 1 – 5 and 4 teachers present for the kindergarten classes. Work on the playground is expected to be complete by the Winter Break. Principal Minardi added that photos of the work can be seen under the "Outdoor Space" tab on the school's website.

3.5 Arts Council

The gallery is up in the first floor hallway. Selected piece of the children's art is displayed and will be replaced every six weeks. The Artists in the Classroom program is underway with grades 2 and 5 working with artist Judi Burgess.

3.6 Traffic Committee – Jennifer Gautrey

No activity to report.

3.7 Checkers – Jennifer Gautrey

M. Barry and Ms. Zhang will be running the checkers club for grades 3 – 5 with the help of parent volunteers. The school participates in the annual Board-wide tournament held at the Ancaster Fairgrounds.

4. Cootes Paradise Elementary School Report – Denise Minardi

4.1 School Update

The school currently has 576 students. (It had 590 in December 2014). Classrooms include:

- 6 Full Day Kindergarten (FDK) – one of these is a Mandarin FDK
- 9 English
- 9 French Immersion
- 2 Mandarin

Three teachers have joined: Mr. Robinson (3/4), Mr. Tyler (Education Assistant for FDK program) and Mrs. Defelice (ECE). Mr. Gould (temporary Vice Principal) is leaving at the Winter Break. We will have a new temporary Vice Principal from January until March Break.

The school asks that, for everyone's safety, students do not use bikes, scooters, skateboards on school property between 8:45 a.m. and 3:35p.m.

Crossing guard hours have been extended at King and Haddon. The guard will stay until 8:55 a.m. and 3:50 p.m.

The school has several afterschool programs:

- YMCA (6 classes, 2 of which are for children in FDK)
- Mandarin CCE program
- Big Brothers after school program on Wednesdays
- French Language Support (FLS) (This program will run 2 nights at week, beginning in January).

Link to the French Immersion Advisory Committee (FIAC) website:

<http://www.hwdsb.on.ca/elementary/programs/french-immersion/#tabs-13>

4.2 Cootes Paradise Student Activities

- Lunch clubs: thank you to parents running the clubs – the students really enjoy them
- Pizza and pita Fridays: running smoothly
- Youth and School Officer visit: P.C. Henry Neudorf is the Cootes Paradise Youth and School Officer and has visited with many of our primary classes
- All of Me Day: activities included dance, nutrition, student safety and wellness and the day was a huge success. A “passport” went home with each student
- Sound of Music performance at Westdale Secondary School: thanks to the many volunteers who supported this field trip
- QSP magazine campaign ends this week, with draws on Monday Nov 30. Thank you to Natasja Bischoff for spearheading this fundraiser
- Choirs: grade 1, 2/3 and 4/5 plus a handbell choir
- Winter concert: will take place December 10th at 6:30 p.m. Attendees will be asked for a donation of a non-perishable food item
- Artist-in-the-classroom: grade 5 should finish next week
- Book swap: will take place December 15th, with books being collected from December 7-11
- North Hamilton Community Health Centre – food and toy drive runs from December 1-14
- Cootes Paradise cares – staff support CP families with toy drive, food hampers and Fortino’s gift cards
- Additional student activities: Peer mediators, student council, eco club, lunch monitors, assembly crew, spirit day, Caribou math contest

4.3 Tech roll-out

iPads and Apple TV kits are being distributed to the junior grades.

4.4 Progress Reports/Interviews

Interviews will occur on November 26th and 27th. Many teachers have been meeting parents over the last month to discuss student progress. Progress reports will be sent home on December 11 for all students in grades 1-5. FDK observations are ongoing until December 11.

4.5 Communication

The school is using a variety of methods to get school news out to parents:

- Synervoice (the last phone message was Sunday, November 22)
- School sign and three small plexiglass holders (one by front door and two by back doors)

- Newsletter / calendar on the school website – Information is updated on the school website and parents who have signed up for this service receive weekly updates. (Sign up with the office if you would like to receive these update emails)
- Paper newsletters (the last newsletter was sent home with students on November 20, and the next paper copy will go out in early January)
- Student agendas for grades 1-5 – stickers are provided for agendas to stand out and to send accurate messages home

The school recognizes it can be difficult for parents to pull the important information from the weekly emails and is working to improve readability (within the limitations of the Board-mandated website).

4.6 Job Action

Job Action is ongoing for OCTU staff (2 office administrators); teaching staff and caretaking staff have settled at the provincial level and are working out the collective agreement details at the local level. Principals are required to stay in their schools at all times as a designate cannot be used until ratification.

4.7 Positive School Climate

The development of a Positive School Climate is an ongoing HWDSB initiative. A positive school climate exists when all members of the school community feel safe, included and accepted. There are four focus areas – inclusion (all students, staff and parent community), safe schools (provide a safe and caring environment), equity (fair, inclusive and respectful treatment), and mental health (a state of well-being in which an individual can realize his/her full potential). The school puts together a team composed of staff (2), school council member, students (2) and a school administrator. The team will review school data, such as School Climate Survey results, suspension data, and community supports/connections. We welcome a parent rep to join this team once the sessions begin (during the school day).

4.8 School Improvement Plan

Our school requires a School Improvement Plan, based on the K-12 School Effectiveness Framework (SEF) which is a support for school improvement and student success. There are six areas of focus and the school does a self-assessment to determine areas of need. Our school has selected School and Classroom Leadership – indicator 2.1 - **Collaborative instructional leadership builds capacity to strengthen and enhance teaching and learning**. The school is focusing on developing collaborative planning, design of common assessments and unit plans, use of resources, and culminating activities occurring within and across grade levels and courses of study (cross-curricular integration) in the FI, English and Mandarin programs.

This topic generated much discussion, including:

- **Reducing impact of extended teacher absences**
 - Parents gave examples of several situations last year when a teacher was absent for several weeks. Parents felt the children in these classes were disadvantaged, for example, supply teachers for French immersion (FI) classes have not been FI teachers and the children who were in this class are behind their peers in reading and speaking French. Parents felt that more effort should be put into reducing the impact that extended teacher absences have on the children in the affected class.
 - Parents recommended that collaborative teaching initiatives should be extended to include supporting supply teachers, with the goal to prevent children in classes where a

- teacher has had to take extended leave from being disadvantaged. For example, if a French-speaking supply teacher is not available, it could be arranged that another FI teacher take the impacted class for an hour or two each day.
- Principal Minardi explained that it is often not known how long a teacher will be away: sometimes a teacher will expect to return within a few days, but recovery from an illness ends up taking longer than expected. This uncertainty makes it difficult for a school to secure a long-term supply with special skills.
 - One parent asked if the “grade map” could be made available to parents as this information would explain a lot about what the students are being taught and help parents to support teaching, especially when there are teacher absences.
- **Change to Core English classes**
 - Core English has been integrated into the French Immersion homeroom class. Parents expressed concern that teaching both English and French curriculum is too much for one teacher and that English instruction has suffered.
 - Principal Minardi explained the change means teachers are able to cover subjects usually taught in French (e.g., science, social science) in some of the time for English instruction and that this fluidity is a benefit and reinforces learning.
 - A parent noted that one benefit of having a separate Core English teacher is that when there is an extend teacher absence, at least there is some continuity provided by the other teacher.
 - Another parent noted that some of the FI teachers may struggle with teaching and assessing English.
 - **Improving communication from teachers (to include lesson plans, assessment criteria and student achievement information)**
 - Several parents noted that they don’t receive any information from their child’s teacher about what is going on in class. They would like:
 - frequent communication from the teachers, including lesson plans, assessment criteria and information about how their child is doing (i.e., marked work, not just classroom newsletters)
 - to be able to support their child’s education and not have to wait until report cards to find out if their child has been struggling
 - feedback, not more homework
 - A parent expressed the opinion that providing this information should be part of teacher’s professional obligation, and that it should not be up to parents to individually request information.
 - Principal Minardi said that she will provide this feedback to the teachers (that parents want more graded work and rubrics) and suggested that parents should also ask teachers for this information. If they are not satisfied with the information they receive, they should contact her. She also noted the job action will have prevented classroom newsletters.

4.9 Volunteering with the school

Cootes Paradise welcomes all parents into the school to volunteer. Volunteer forms are available in the main office. You are able to obtain the police check at a discount with a form from the school. Please come in with identification to obtain your volunteer form.

5. Home and School Report – Kristen West

5.1 Treasurer's Report – Jennifer Gautrey

As of November 9th, YTD Revenue for initiatives is approximately \$14,100. This amount includes:

- \$12,000 from Pita and Pizza lunches, which is overstated as it does not reflect all offsetting expenses yet
- \$2,000 from the Night Hike, which is overstated as it does not reflect donations to the RBG and McMaster Smiles over Sickness for \$200 each, so net proceeds are approximately \$1,500
- \$120 collected for Ontario Federation of Home & School dues for eight members, which will be to the Ontario Federation

As of November 9th, YTD Expenditures on initiatives total just over \$800, of which approximately \$775 was for the art hanging system for the Arts Council and another \$50 was a miscellaneous expense (for a memorial donation). Additional expenditures are forthcoming for the recent "All of Me Day", Artists in the Classroom, and deposits for performances (once they are booked).

The bank balance at November 9th is \$35,684 and we also have \$200 cash float. Total H&S Assets at November 9, 2015 are approximately \$35,900 (= \$35,700 bank balance + \$200 float).

5.2 Change to procedure for requesting financial support from the H&S

The H&S receives sporadic requests throughout the year for financial support of various initiatives at the school. To enable comparison of the various requests, the H&S proposed setting three or so deadlines each year for requests. Kristen West will suggest dates for Principal Minardi's comment.

5.3 Recent and Current Fundraising initiatives

Night Hike - There was a change in format this year, with carving taking place after school instead of during nutrition break. Although fewer children took part, university student volunteers interacted more and very positively with the children. The hike was well attended. The H&S uses the proceeds to support the RBG (who allow use of their land for free) and McMaster Smiling Over Sickness (the McMaster student volunteers' charity).

Magazine Fundraiser - The magazine fundraiser appears set to exceed its fundraising target.

Hot Lunches - Friday pita and pizza days are going well. The next opportunity to sign up for lunches will be in March.

Fortinos Receipts - Fortinos provided a \$638 cheque for receipts collected. Fortino's provides the school with a 1% cash refund on all money spent at the Fortino's on Main Street West. Receipts should be put in the envelope in the Home & School's mailbox in the school's front foyer.

5.4 Upcoming Fundraising Initiatives

Winter Concert Bake Sale - The Winter Concert Bake Sale will take place December 10th. Kristen West will coordinate collection of baked goods and several volunteers have been identified to run the sale.

Dance-a-thon - Sharlene had agreed to be the DJ for the Dance-a-thon this winter, probably in February. It is expected the Dance-a-thon is expected to take place in the library again as the new gym is too bright.

Community Movie Night - The movie night will take place this spring at the Lawn Bowling Club in Churchill Park. Andrea Rheinstadter and Heather Hurst have volunteered to help with this event.

5.5 School Events

Read-a-thon - A parent has volunteered to run the read-a-thon. Kara Jessop noted that she ran it last year and found teachers didn't really support it. Principal Minardi said she expected Mrs. Rich (school library) would be happy to team.

Staff Appreciation Luncheon – The Staff Appreciation Luncheon will take place in February. Andrea Rheinstadter has volunteered to organize this event.

5.6 Volunteer Opportunities - The H&S Facebook page is helping find volunteers. Volunteers needed:

- a. H&S Vice President
- b. Dance-a-thon helpers

5.7 Communications – parents noted trying to extract important information from the emails the school sends out is difficult and frustrating as the information is not in the email but is instead found through links to different webpages and documents that must be downloaded from different webpages. Principal Minardi has recently improved the format of school emails by providing more information in the body of the email and parents agreed this format is better. She would like parents to send her examples of any schools they know of HWDSB schools that have better emails. The Board requires the use of the website, but did not provide training. Complaints about the website should be addressed to the Board superintendent.

Principal Minardi also reported that many parents contacted her about the timing of the Halloween Parade. The parade was over earlier than expected and some parents, who took time off work to be there, missed the parade.

6. Meeting Adjournment

The next Parent Meeting will be January 27, 2015. Ward 1 & 2 Trustee Christine Bingham is expected to attend the meeting. Kara Jessop provided a door prize, which was won by Wendy Vnovcek.

The meeting adjourned at 8:50.

Cootes Paradise Elementary School

Dress Code Policy

Introduction:

This Dress Code Policy is intended to provide guidance for parents/guardians, administration, educational staff, and students for appropriate attire for school in a manner that is gender-neutral, respectful, and age-appropriate.

Dress Code:

- Students should dress casually and comfortably for school, while wearing clothing that is suited for a school environment.
- Clothing will cover torso, midriff, and backside.
- Clothing will have sleeves or straps.
- Clothing or accessories that display or promote negative messages are not permitted. Items include sexual, racial, obscene, violent, or offensive words, graphics or innuendos.
- Appropriate headgear may be worn for warmth and protection outdoors, and inside for religious reasons or special circumstances.
- Shoes must be worn at all times in case of emergency evacuation.
- During the winter and wet months, students are requested to keep a separate pair of indoor shoes at school at all times.
- Students should wear shoes that provide proper support for Daily Physical Activity and Physical Education.
- A violation of the dress code may require a change of clothing.
- Special circumstances will be considered on a case-by-case basis.

Application of the Dress Code Policy:

1. The Principal will communicate the Dress Code Policy to all educational and administrative staff at the school no less than twice annually: at the first staff meeting prior to or immediately following the start of each school year and at the first staff meeting following March Break.
2. The Dress Code Policy is to be applied on a gender-neutral basis in a manner that is respectful and does not shame or embarrass children for their clothing choices.
3. Due to the age group to which this policy applies (JK to Grade 5, ages 3 to 11), arbitrary measures of length of shorts/skirts or width of straps should **not** be applied as such measures are typically not applied on a gender-neutral basis and serve to inappropriately sexualize this age group.
4. A written explanation of any violation of the dress code should be provided to the child's parent or guardian.
5. Comments on or criticism of the clothing choices of others on the basis of gender, economic status, ethnicity, or other prejudicial basis will not be tolerated. Any students found to be violating this principle should be held to account for such comments and be subject to age-appropriate interventions in accordance with the School Code of Conduct.

Cootes Paradise School Home & School Association
Draft Bylaws December 7, 2015

- *1. This association agrees to organize and accepts the Constitution and Bylaws of the Ontario Federation of Home and School Associations (OFHSA).
2. The name of the association shall be the Cootes Paradise Home & School Association (CPHSA), in the Hamilton Wentworth Council of Home & School Associations (HWCHSA).
3. The elected officers shall be President, Vice-President, Treasurer, and Secretary.
4. The executive committee shall consist of the association officers and may include the following: Membership Secretary, Communications Coordinator, and School Council Representative.
- *5. A representative shall be elected by the executive committee annually to the HWCHSA. The president of the association (or an appointed designate), together with the HWCHSA representative, shall be the voting representatives to the HWCHSA.
6. The schedule for executive committee meetings shall be determined each year by the members of the executive and shall not be less than the number of general meetings of the association.
7. The quorum of the executive committee meetings shall be 51% of the executive committee.
- *8. At its first meeting following the election of officers, the executive shall elect/appoint a member to be the Home & School representative to School Council. This representative to School Council shall, upon election/appointment, automatically become a member of the association executive committee.
9. The number of general meetings to be held during the school year shall be determined by the executive in accordance with the needs and interests of the members. The Annual Meeting of the association shall be held prior to the end of June.
10. The quorum of the general meetings and the association Annual Meeting shall consist of members in good standing equal to the number of members of the association executive committee plus two.
11. A bank account will be established for the association and records maintained by the treasurer. All cheques shall require two signatures. Signing officers shall be either: President or Vice-President, Secretary, and Treasurer.

12. A budget shall be proposed by the executive, presented to and ratified by the association members, empowering the executive to conduct the business of the association.

13. The executive committee shall be empowered to spend up to \$500 at any one meeting outside the approved budget. Items above this amount must be approved by a vote of the general membership.

14. Funding requests above \$500 and/or requests above and beyond the approved budget shall be submitted prior to October 15 for a January approval; and submitted by April 15 for a June approval.

*15. The association shall pay to OFHSA such annual membership fees as set by the OFHSA Board of Directors and ratified at the federation's Annual Meeting.

16. The annual association membership fee shall be determined annually by the incumbent executive to meet the needs of the association.

*17. The treasurer shall submit books, invoices, receipts, and statements for verification annually.

*18. The association shall submit the following items to the HWCHSA: an executive list, a verified financial statement for the previous year, an approved operating budget for the current year, and a schedule of projected meeting dates.

* Standard for all Associations. These bylaws are required in the OFHSA Constitution and Bylaws and are not subject to amendment by the Association.

**Cootes Paradise Home and School
Fundraising/Program Support Plan
Summary for the Period September 1, 2015 to August 31, 2016**

Updated: January 24, 2016 2015/16 Budget Approved at June 3, 2015 Parent Meeting

Income	2015/16 Approved Budget	2015/16 Actual Proceeds	Variance	Proceeds used to support	Comments
Fundraising Activity					
Bake Sale (Winter Concert)	-	268	268	Unallocated - TBD based on budget/area(s) of need	
Bulldog Tickets	-	-	-		Activity was not run in 2014/15
Dance-a-thon	3,200	-	(3,200)	Playday, DPA Equipment	
Flower Fridays	1,000	-	(1,000)	Outdoor Space, Inreach	
Magazine Orders	2,500	3,634	1,134	Volunteer App, Teacher App, Read-a-thon, H&S Operations, Lunch Clubs, School Council	
NHCHC Outreach	-	-	-		Funds collected used to purchase Christmas gifts
Pita/Pizza Lunches	7,500	7,504	4	Arts Council, Grade 5 Trip, Performances/Programming	Note: Overstated as not all expenses paid yet
Parents' Night Out	-	-	-		Activity was not run in 2014/15
Partnership Fundraisers	1,200	-	(1,200)	Nutritious Snack	Mabel's Labels, Fortinos
Summer Camp Fair (2016)/Mom-to-Mom Sale (2015)	500	-	(500)	Unallocated - TBD based on budget/area(s) of need	Mom-to-Mom sale was not run in 2015
Subtotal	15,900	11,406	(4,494)		
Community Activity					
Halloween Hike	1,000	1,568	568	Inreach	Donations to RBG/Smiles Over Sickness (\$200 each - not cashed yet)
Movie Nights	1,000	-	(1,000)	Unallocated - TBD based on budget/area(s) of need	May be held inside in gymnasium
Open House BBQ	500	-	(500)	Nutritious Snack	Cupcake sales at Open House
Subtotal	2,500	1,568	(932)		
Donations/Transfers	-	-	-		
Total Estimated Proceeds	18,400	12,974	(5,426)		
Expenses					
Annual Expenses/Program/Activity Support	2015/16 Budget	Actual			
Arts Council	4,000	1,677			
School Council	800	-	Math League, Checkers, School Council administration/programming, Grade Parties		
Inreach	1,500	-			
Outreach	1,500	-	For Inner City School		
Teacher Appreciation	200	-			
Volunteer Appreciation	300	-			
Home Reading	-	-	Removed re HWDSB Fundraising Guidelines		
Lunch Clubs	500	64			
Gr 5 trip/Farewell Assembly	1,700	-	Increased to reflect inflation in bus costs, Gr 5 party costs		
Playday	2,000	848	All of Me Day		
Technology	-	-	Removed for 2015/16 re HWDSB Technology Initiatives		
Office Supplies/H&S Operations	200	113	Includes bank charges, photocopying, Volunteer Newsletter, H&S Memberships, Miscellaneous (-ve expense as revenue from H&S Membership fees collected are included here un		
Performances/Programming	1,700	763			
DPA Equipment	1,300	-			
Read-a-thon	200	-			
Healthy Snack Program	1,700	-	Supported by estimated funds of \$1200 from Fortinos receipts, plus funds from cupcake sales, to be reviewed		
Subtotal	17,600	3,465			
One-Time Expenses in 2015/16 School Year					
Playground Painting/Equipment	2,100	-	From Prince Philip H&S funds that were transferred		
Subtotal	2,100	-			
Outdoor Space Project					
Outdoor Space Committee	500	-	For gardening, playground greening and incidental expenses from Outdoor Space Committee relating to project		
Subtotal	500	-			
Net Revenue/(Expenditures):	(1,800)	9,509			
	Estimate	Actual			
Total Net Assets at September 1st	22,604	22,604	Bank balance at 1-Sep-2015 is \$22,403.98 + \$200 float = \$22,604 (rounded to nearest dollar)		
Plus: Revenue	18,400	12,974			
Less: Expenses	(20,200)	(3,465)			
Estimated Total Net Assets at August 31st	20,804	32,113	Actual as at January 24, 2016		
		32,114	Actual as at January 24, 2016 (\$31,913.65)+\$200 Float		
		ACTUAL			