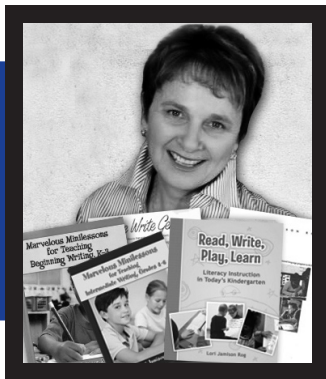


# 17th Annual Literacy Conference

Notre Dame Secondary School - Burlington, Ontario  
Saturday, April 14, 2012 • 8:00 a.m. - 3:30 p.m.



*Our Keynote Speaker: **Lori Jamison Rog** is an educational consultant and author whose work on best practices in literacy instruction is recognized across North America.*



Registration forms can be downloaded from <http://fortheloveofliteracy.ca>



Welcome to Halton's 17<sup>th</sup> Annual 'For the Love of Literacy' Conference. We are dedicated to providing an opportunity for our literacy community to come together to meet, to learn and to share ideas. We welcome parents, teachers, early childhood educators, librarians and all who weave the magic of literacy. Take time to discover the many and varied workshops listed in this brochure. You can also check out the Conference on our website: <http://fortheLoveofLiteracy.ca> Surplus funds from the Conference will be directed towards community literacy initiatives. Last year these initiatives included the Cozy Reading and EvenStart Programs and Celebrating Stories A Family Festival. We look forward to sharing this stimulating day with you.

## SCHEDULE OF EVENTS

Saturday, April 14, 2012

- 8:00** Early Bird Coffee
- 8:30** Registration, Publisher Displays
- 9:00** Keynote: Lori Jamison Rog
- 10:00** Break, Publisher Displays
- 10:30** Workshop 1
- 11:45** Lunch, Publisher Displays
- 12:45** Workshop 2
- 2:00** Break, Publisher Displays
- 2:15** Workshop 3
- 3:30** Departure

This year's keynote speaker is **Lori Jamison Rog**. *Read, Write, Play, Learn: Finding the Balance in Early Literacy Instruction* is the focus of her address.



**All** – All age groups and divisions  
**Parents**  
**ECE** – Early Childhood Education  
**K** – Kindergarten  
**Pr.** – Primary  
**Jr.** – Junior  
**Int.** – Intermediate  
**SE** – Special Education  
**ESL** – English as a Second Language  
**PL** – Public Libraries

Please record choices on the registration sheet. Refer to inserts for workshop times.

## Workshop Descriptions

### A. "I Never Knew We Could Writ This Good!" Writing Instruction In a Play-Based Curriculum

*Lori Jamison Rog, Keynote Speaker*

The Ontario curriculum expects that children will be able to "communicate in writing, using strategies that are appropriate for beginners." This requires a delicate balance of assessing student needs, providing appropriate modeling and offering opportunities for independent practice. This session will look at a ideas for explicit teaching through interactive and shared writing as well as integrating writing into inquiry and exploratory play.

**Parents, K**

### B. Story Stretchers

*Jean Brown, Anne Wassenich, The Halton Resource Connection*

This make and take workshop will demonstrate how to expand the learning of a story to other curriculum areas. Materials will be provided to enhance and encourage language, reasoning skills and social interactions.

**Parents, ECE, K**

*\*Material fee of \$5.00 to be collected at this workshop*

### C. A Rainbow of Fish

*Serena LeChat, Robert Diete, The Halton Resource Connection*

In this make and take session participants will learn how to utilize The Halton Resource Connection equipment to create resources and develop activities to support children's learning.

**ECE, K, Pr.**

### D. Good Books That Matter

*Larry Swartz, University of Toronto*

This session will highlight samples of children's literature that help build a classroom community as well as build compassionate understanding with students. Practical suggestions for responding to picture books and novels will be provided.

**Parents, PL, Pr., Jr.**

### E. Hot Questioning

*Tammy Coleman, Halton DSB*

Learn practical ways to incorporate the Q-Chart for read alouds. Enjoy how much fun it can be to bring drama into your Literacy program by using the engaging technique of Hot-Seating. Let's get some Hot Questioning happening.

**K, Pr., Jr., Int.**

### F. Play-Based Learning: Taking the First Steps

*Heather LeDonne, Halton DSB*

Learn how one teacher got started with play-based learning. Find out about the changes made to the classroom environment, the beginnings of using inquiry learning and experimenting with documentation.

**K, Pr., Jr., Int.**

### G. Full Day Kindergarten: Our Unfolding Story

*Angela Boers, Vivian Nickerson, Jen Behie, Lisa Jesseau, Lisa Moore, Cat Wilson, Halton DSB*

The full day kindergarten staff at Tom Thomson Public School will share their story of implementation over the last year: the challenges, the bumps and the joys.

**Parents, ECE, K, Pr.**

## **H. Learning to Assess and Assessing to Learn**

*Marilyn Pierce, Halton DSB*

Learn how to simplify your assessment practices and involve your students in effective methods of assessment that target their individual learning needs and goals.

**ESL, Pr., Jr., SE**

## **I. Multiple Literacies: Social Stories and Critical Literacy**

*Dasha Shalimo, Sheridan College*

The workshop will introduce an idea of multiple literacies. It will communicate the message that children are literate from birth and are capable of conveying messages. Examine what role social stories and critical literacy play in a child's development.

**Parents, ECE, K**

**K**

## **J. Purposeful Play**

*Cathy Hutson, Sarah Baylor, Halton DSB*

Discover how high quality play can help children develop self-regulation and become effective problem solvers. Walk away with ideas to make the most of play in the classroom.

**ECE, K**

## **K. Intergrating Literacy into an Inquiry Based Program (IBP)**

*Amanda Baker, Penny Butterworth, Katie Hitch, Amanda Curtis, Halton DSB*

Come see how literacy evolves in an inquiry based program. See examples of documentation and learn how it connects to literacy in the full day kindergarten program.

**Parents, ECE, K, Pr.**

## **L. "Writing and Play": Introducing a Writing Program into Play Based Learning**

*Kelly Spalding, Jacey Jones, Halton DSB*

Follow the journey of two Kindergarten teachers on their path to discovering how to incorporate an engaging writing program based on student led play in the classroom.

**ECE, K**

## **M. Early Math: Let's Talk About It!**

*Pat Dickinson, Charles Sturt University*

A good oral language program is a good early math program. This session will focus on strategies for developing a solid foundation in mathematics through language. Come prepared to talk and learn.

**Parents, ECE, K, ESL**

## **N. Letting Go – Rooms, Routine & Rules that Support Emergent Literacy-Play**

*Kimberly Bezaire, George Brown College*

Tidy-up time...Learning Centre..."toys from home"! How do routines, rules and room arrangement impact children's play-literacy opportunities? This interactive workshop provides "real world" strategies for creating a classroom community and meaningful literacy-play.

**ECE, K**

## **O. Where to Begin with the Emergent Reader**

*Nancy Meeussen, Halton Catholic DSB*

A practical and focused approach to support the emergent reader during small group instruction. Assessment and instructional strategies as well as hands on manipulatives will be reviewed as ways to support our struggling readers.

**K, Pr.**

## **P. Printing and Letter Formation: An Occupational Therapy Perspective to Fine Motor Skills**

*Shannon Harris, Occupational Therapist*

A look at how sensory-motor skills impact letter formation and pre-printing. A focus on how fine/gross motor skills can improve overall classroom performance, student confidence and success.

**Parents, ECE, K, Pr., Jr., SE**

## **Q. Kids Can! Observing Student Reading, Thinking and Communicating through the Four Roles of the Literate Learner**

*Shari Sonoda, Gail Grant, Halton DSB*

This workshop will introduce participants to the Four Roles of the Literate Learner as a possible framework to observe, document and plan rich learning opportunities for emergent learners.

**Parents, ECE, K, ESL, Pr., PL**

## **R. Teaching Boys and Girls: What Works and Why**

*Nikki Taylor, Oakville Parent-Child Centre*

This workshop will provide participants with current research about boys and girls in the context of learning. Once we understand these differences, we can discuss ways of adapting our approaches, strategies and environments to accommodate the various learning needs of both genders.

**Parents, ECE, K, PL, Pr.**

## **S. Junior and Intermediate Students: Struggling to Read and Understand**

*Nancy Meeussen, Halton Catholic DSB*

A practical and focused approach to support the junior and intermediate reader during small group instruction. Assessment and instructional strategies as well tips for purposeful practice for "the rest of the class" will be reviewed.

**Jr., Int.**

## **T. What Comes After Chicka Chicka Boom Boom? New Story time Go To's**

*Laura Dick, Kitchener Public Library*

Using the same books in your story times over and over again? Craving something new? Try some of these wonderful new releases. Literacy activities included for each title.

**Parents, ECE, K, PL, Pr.**

## **U. Exploring "Big Ideas" and Inquiry**

*Sue Jackson, Scholastic Education*

This interactive workshop will highlight the use of 'big ideas' and inquiry questions to begin conversations about topics such as empathy, self-awareness and respect. Learn how to promote developmentally appropriate exploration, questioning, and problem solving to focus your students on thinking critically.

**ECE,**

**Pr.**

## **V. Digital Literacy**

*Scott Millard, Halton Catholic DSB*

Explore new technologies that can be used to promote literacy. This session will examine free products as well as subscription-based products.

**K, PL, Pr., Int.**

## **W. A Strength Based Approach to Literacy Development for Students with Autism Spectrum Disorder**

*Kim Abraham Nicole Alexander, ErinoakKids*

This workshop will focus on an approach to literacy development for students with ASD. We will review the diagnosis, including learning strengths and needs and discuss a method of teaching which focuses on visual learning. The process for creating individualized learning materials and monitoring progress will be discussed.

**SE.**

## **X. Boot Up Your Literacy Program with ICT**

*Kelly Reilly-Scott, Estera Markuci, Halton DSB*

Teachers will explore ICT software (Bitstrips, Google Docs, e-portfolios, etc.) as engagement tools in their programming and develop specific strategies to enhance effective literacy skills.

**Jr., Int.**

## **Y. Learning About the Environment through Picture Books, Featuring A Farewell to Featherwagons**

*Beckie Jas, Halton Region*

Picture books can be a powerful force in children's language and literacy development. Explore the use of picture books in fostering environmental literacy and inspiring earth-friendly living at an early age.

**Parents, K, PL, Pr.**

**Z. A Different Kind of Pencil: Teaching and Using Technology in the Primary and Junior Grades**

*Shaun Else, Cameron Stelman, Ian Mclain, Halton DSB*

As teachers we need to give students the opportunity to interact with and use technology that will help them succeed. This workshop will explore different web tools such as Google Docs, gmail accounts, dropbox, shelfari, bitstrips, glogster among others.

**Pr., Jr.**

**AA. Making Connections is Critical...Making Deeper Connections is Essential**

*Claire D'Addario, Halton Catholic DSB*

Explore ways in which graphic organizers from Lisa Donahue's book, "Independent Reading Inside the Box" can help make deeper connections and help students develop a better understanding of text.

**Jr., Int.**

**BB. In Pursuit of Meaning: Understanding our World and Our Place Within It**

*Don Jones, Charles Sturt University*

Explore how students can construct meaning with multidisciplinary and multimodal approaches to learn more than language...to critically understand the world and their place within it.

**Parents, ESL, Pr., Jr., Int, SE**

**CC. Journals: More than Meets the Eye**

*Katrin Otsa, Halton DSB*

Instill in your students the belief that they 'can' write. This workshop will be a blend of Primary Writer's Workshop, how to accommodate for the Learning Disabled writer, and how to engage boys to the writing process. Participants will learn how to use daily journals as the backbone of their language program.

**Pr., SE**

**DD. Writers' Workshop in the Elementary Classroom**

*Jennifer Peace, Keith Kennedy, Halton DSB*

A practical introduction to implementing an effective Writers' Workshop in your classroom. From planning to assessment, this workshop will give you the tools to make your Writers' Workshop a success.

**Pr., Jr., Int.**

**EE. Smart Literacy**

*Lisa MacLennan, Halton Catholic DSB*

Explore ways of integrating Smart Board technology in the literacy classroom. Teachers will have an opportunity for hands-on learning.

**Pr., Jr., Int., SE**

**FF. Fluency for All**

*Kathryn Peacey, Halton DSB*

Fluency is an essential skill for readers in both the primary and junior grades. This workshop will provide activities to help students develop greater fluency. Strategies as well as ways to assess fluency will also be identified.

**Pr., Jr.**

**GG. A Chance to be Heard**

*Lois Braunberger, Joan Pepping, Halton DSB*

Case studies, writing samples, videos, and testimonial reflections from parents and students will show the impact that Assistive Technology has had in unlocking the writing process for struggling students.

**Parents, Pr., Jr., SE**

**HH. Integrating Science/Social Studies with Language in a Combined Grade**

*Rosina Thompson, Halton Catholic DSB*

This workshop will cover the grade 5 and 6 Science and Social Studies units and integrate writing, reading, media and oral language expectations.

**Jr.**

**II. Transforming Reading Buddies into reading Mentors**

*Amy Robinson, Giulia Ferri, Laura Miller, Halton Catholic DSB*

Learn about a reading mentoring program that will empower and engage your students. Learn from our research findings and explore how to bring this reading experience to your classroom.

**Pr., Jr., Int., SE**

**JJ. Reading with Intention**

*Lorraine Boulos, Halton Catholic DSB*

In this interactive workshop, teachers will explore metacognitive processes in order to better understand how to teach and assess metacognition in reading. Teachers will explore goal setting using cognitive strategies and reading self-assessment.

**Pr., Int.**

**KK. Collaborative Inquiry in the Junior/Intermediate Classroom**

*Holly Moniz, Beth Hudson, Halton DSB*

Engage your Junior/Intermediate students through the process of Collaborative Inquiry! Students will develop critical thinking skills while driving the direction of their learning through research and discussion.

**Jr., Int.**

**LL. Developmental Assests: Helping All Kids Thrive**

*Mary Tabak, Our Kids Network*

Developmental Assets are 40 research-based opportunities, experiences and supports that all kids need to thrive. Be inspired by this concrete framework that you can use in all areas of life.

**All**

**MM. Nature Walks, Boys and Literacy**

*Sue Philip, Halton DSB*

This workshop uses nature walks and Science & Technology to engage boys (and girls) in literacy activities. Teachers will learn to engage all learners in a variety of ways and examine how samples can be used in classroom.

**Pr.**

**NN. Strategies to Help Struggling Readers with Meaning, Structure, and Visual Cues**

*Patricia Mateja, Halton Catholic DSB*

Teachers will receive a resource of word study activities used to address each type of error, [MSV] or combination of errors, [MS, VS, MV, MSV]. Able readers use meaning, structure and visual cues to make sense of text. When students focus on using all three types of cues their comprehension improves

**Pr.**

**OO. Motivating Reluctant Readers: Engaging Self-Regulation in Children with Reading Disabilities**

*Dr. John McNamara, Sierra Holtzheuser, Brock University*

This workshop is intended to provide educators with strategies and tactics to effectively motivate young vulnerable readers – presenting a model of self-regulated learning for children with reading disabilities.

**Pr., ESL**

**PP. Get Real: Reading and Writing Instruction with a Non-fiction Focus**

*Lynnette Werner, Halton DSB*

90% of the reading we do outside of school is non-fiction. This workshop will show you how to incorporate more non-fiction into your program. You'll learn engaging strategies for helping students read, write and talk about non-fiction text in meaningful ways.

**ESL, Pr.**

# For the Love of Literacy 2012

## Saturday, April 14, 2012, Notre Dame Secondary School

Registration fee      \$50       Students/Seniors (65+)      \$35   
 (Fee includes keynote speaker, three workshops, lunch and publisher displays.)

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Name of School or Affiliation: \_\_\_\_\_

School Board or Affiliation: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Address: \_\_\_\_\_  Home

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_  Work

Phone: \_\_\_\_\_ \*Email (please print clearly): \_\_\_\_\_

How did you hear about *For the Love of Literacy Conference*? \_\_\_\_\_

**WORKSHOPS:** Indicate your choices for each workshop below. Every attempt will be made to accommodate participants' choices. **If none of the workshop choices are available an alternative will be selected for you.** If you do not prioritize this will be done on your behalf. Workshop offerings will depend on registration numbers.

Workshop Times	Offered this Session	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	4 <sup>th</sup> choice	5 <sup>th</sup> choice
Workshop 1 (10:30-11:45)	A, D G, J, M, P, S, V, X, AA, DD, GG, JJ, LL, MM					
Workshop 2 (12:45 – 2:00)	B, E, H, K, N, Q, T, V, W, Y, BB, EE, HH, JJ, KK, NN OO, PP					
Workshop 3 (2:15 – 3:30)	C, F, I, L, O, R, T, U, W, Z, AA, CC, EE, FF, HH, II, KK,					

### Registration Information

**Deadline for registration is March 30, 2012. No refunds available.**

**Registrations post-marked by March 9<sup>th</sup> will have a chance to win our Early Bird Sur"prize".**



**In the event of inclement weather, please listen to local radio stations.**

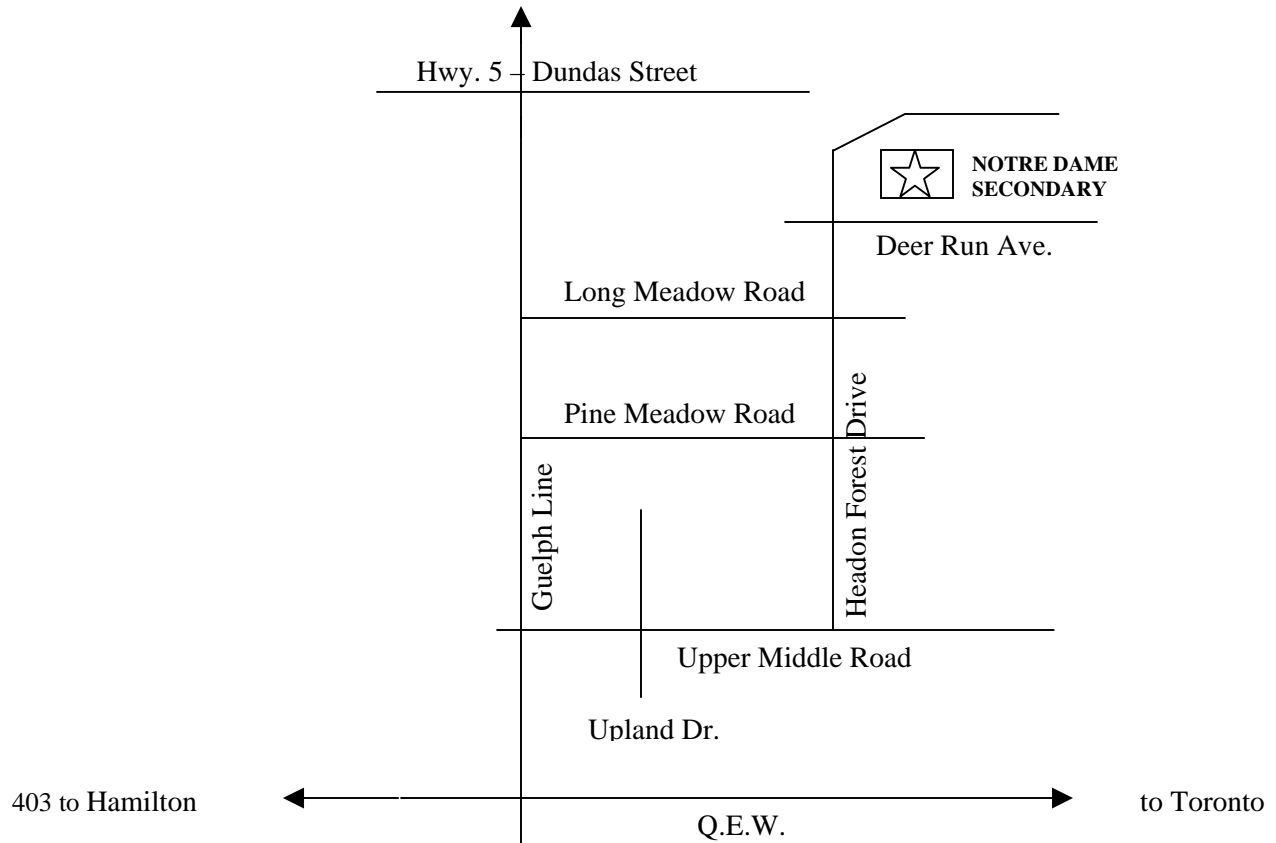
**Return form and payment by School Courier or Mail to:**

**Cinzia Loosemore**  
**Halton District School Board, New Street Education Centre,**  
**3250 New St., 2<sup>nd</sup> Floor, Burlington, ON L7N 1M8**  
**(905) 631-6120 X494**

**Cheque payable to: Oakville Parent-Child Centre**  
 (Cheques must accompany registration form as forms will not be processed without payment)  
 No post-dated cheques please.

**\*Email receipts will be issued confirming conference registration (if email address provided above).  
 Confirmation of workshops will be available at the registration table on the day of the conference.**

**MAP TO: Notre Dame Secondary School  
2333 Headon Forest Drive  
Burlington, ON**



**Email receipts will be issued confirming your registration for the conference.  
Confirmation packages will be available at the registration table on the day of the conference.  
Every attempt will be made to accommodate participant's workshop choices.  
REGISTER EARLY TO AVOID DISAPPOINTMENT!**

**In the event of inclement weather, please listen to local radio stations.**

## 2012 For the Love of Literacy Workshops

Workshop #1 - 10:30 - 11:45 am	Workshop #2 - 12:45 - 2:00 pm	Work Shop #3 - 2:15 - 3:30 pm
A. "I Never Knew We Could Writ this Good!" Writing Instruction in a Play-Based Curriculum	B. Story Stretchers	C. A Rainbow of Fish
D. Good Books that Matter	E. Hot Questioning	F. Play Based Learning: Taking the First Steps
G. Full Day Kindergarten; Our Unfolding Story	H. Learning to Assess and Assessing to Learn	I. Multiple Literacies: Social Stories and Critical Literacy
J. Purposeful Play	K. Integrating Literacy into an Inquiry Based Program	L. Writing and Play: Introducing a Writing Program into Play Based Learning
M. Early Math: Let's Talk About It!	N. Letting Go - Rooms, Routine & Rules that Support Emergent Literacy-Play	O. Where to Begin with the Emergent Reader
P. Printing and Letter Formation: An Occupational Therapy Perspective to Fine Motor Skills	Q. Kids Can! Observing Student Reading, Thinking and Communicating Through the Four Roles of the Literate Learner	R. Teaching Boys and Girls: What Works and Why?
S. Junior and Intermediate Students: Struggling to Read and Understand	T. What Comes After Chicka Boom Boom? New Story Time Go To's	T. What Comes After Chicka Boom Boom? New Story Time Go To's
V. Digital Literacy	W. A Strength Based Approach to Literacy Development for Students with Autism Spectrum	W. A Strength Based Approach to Literacy Development for Students with Autism Spectrum
X. Boot Up your Literacy Program with ICT	V. Digital Literacy	U. Exploring 'Big Ideas' and Inquiry
AA. Making Connections is Critical...Making Deeper Connections is Essential	Y. Learning about the Environment through Picture Books, Featuring a Farewell to Featherwagons	Z. A Different Kind of Pencil: Teaching and Using Technology in the Primary and Junior Grades
DD. Writers Workshop in the Elementary Classroom	BB. In Pursuit of Meeting: Understanding our World and our Place Within It	AA. Making Connections is Critical...Making Deeper Connections is Essential
GG. A Chance to be Heard	EE. Smart Literacy	CC. Journals: More than Meets the Eye...
JJ. Reading with Intention	HH. Integrating Science/Social Studies with Language in a 5/6 Combined Grade	EE. Smart Literacy
LL. Developmental Assets: Helping All Kids Thrive	JJ. Reading with Intention	FF. Fluency for All
MM. Nature Walks, Boys and Literacy	KK. Collaborative Inquiry in the Junior/Intermediate Classroom	HH. Integrating Science/Social Studies with Language in a 5/6 Combined Grade
	NN. Strategies to Help Struggling Readers with Meaning, Structure and Visual Cues	II. Transforming Reading Buddies into Reading Mentors
	OO. Motivating Reluctant Readers; Engaging Self - Regulation in Children with Reading Disabilities	KK. Collaborative Inquiry in the Junior/Intermediate Classroom
	PP. Get Real: Reading and Writing Instruction with a Non-fiction Focus	