



THE CHEDOKE CHRONICLE

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**Hamilton-
Wentworth District
School Board**

**Friday,
October 12,
2018**

MRS. P. MOCHRIE, PRINCIPAL
MRS. L. MILLEN, CO-PRINCIPAL
MS. L. ROMANO, SUPERINTENDENT

MS. R. ZINKEWICH, OFFICE ADMINISTRATOR

See our Calendar on our Website for Upcoming Events!

Dear Chedoke Community,

BUSTER THE BUS PRESENTATIONS

Thursday November 29th, 2018



Grade 7 & 8 Students

Sir Allan MacNab will be visiting our school on Tuesday October 23rd, 2018 @ 8:25 am. This is a great opportunity to find out all the exciting things MacNab has to offer!!!!



TERRY FOX RUN AT CHEDOKE



<http://www.terryfox.ca/ChedokeMSHamilton>

October 19th

(rain date October 26th)

HWDSB

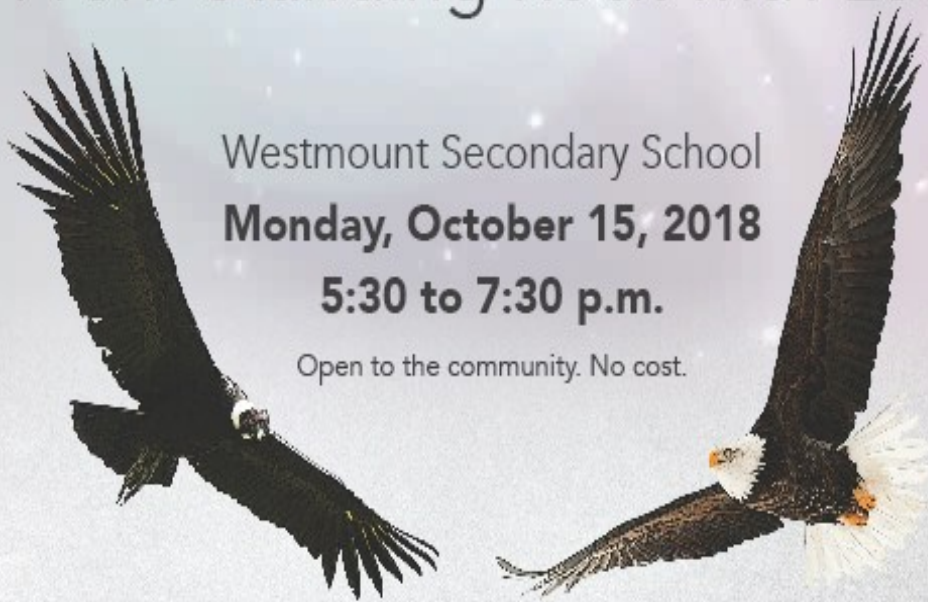
The Indigenous Education Team at Hamilton-Wentworth District School Board (HWDSB) invites you to the **film screening and discussion with the director** of...

The Eagle and the Condor – From Standing Rock with Love

Westmount Secondary School
Monday, October 15, 2018

5:30 to 7:30 p.m.

Open to the community. No cost.



The 2016-17 Standing Rock water protection camps at the heart of Turtle Island were the largest assembly of Indigenous Peoples in recent history. Gathered nations confronted big energy's extreme extraction through the strength of their ceremonies, histories, and connections. Despite being met with violence, many who brought their best intentions to this historic fight continue to expand their love and sovereignty - while they shift our world away from the trauma and isolation of modern days.

The film is based around prophecy of the Eagle and Condor that originates with nations from the South and features ceremony held at the Dakota Access Pipeline (DAPL) site on Indigenous People's Day, October 10, 2016. The ancient prophecy predicted the epic Standing Rock water protection actions - and continues to challenge all to identify and unite our gifts and power.

Director, Kahsto'sera'a Paulette Moore (Mohawk), is an independent filmmaker, artist and affiliated professor of Indigenous Media and Philosophy with Northland College in Ashland, Wisconsin.



Contact to learn more:

Kristina Zito MSW, RSW
Indigenous Social Worker
Hamilton-Wentworth District
School Board

kzito@hwdsb.on.ca



Congratulations to all of our runners from Chedoke!!

Here are the names of the runners who placed in the Top Ten.

Zoe –Finished 4th (Grade 8)

Ava-Finished 8th (Grade 8)

Matthew-Finished 2nd (Grade 8)

Terry-Finished 4th (Grade 6)

Ivy-Finished 10th (Grade 6)

Jason-Finished 7th (Grade 3)

HWDSB

September 27, 2018

Dear Parent/Guardian/Caregiver/Community member,

Hamilton-Wentworth District School Board (HWDSB) is committed to identifying and eliminating systemic barriers from schools and classrooms to enhance student and staff well-being. HWDSB believes in ensuring high level of student, parent, community and staff participation and engagement. In support of this commitment to creating an equitable, inclusive, accessible and supportive environment, the Board of Trustees is establishing a **Human Rights and Equity Community Advisory Committee**.

The Community Advisory Committee will meet at least once a year with a schedule determined by the committee. The committee will be responsible for providing the Board of Trustees with advice on specific areas of Board policy or program consistent with the Education Act and the policies of the Board, and on services that affect the educational success and well-being of HWDSB students and staff.

The committee shall have no more than **13** members and no fewer than **7**. The composition of voting committee members includes community organizations, parents, students and community leaders. Non-voting membership will include up to 2 Trustees, a senior staff representative and other staff resources as required.

HWDSB is currently seeking up to **4 parents/guardians/caregivers/** and **2 community members**. Criteria for membership is attached. Members are expected to:

- Have an interest, experience (preferably lived experience) and understanding of equity and inclusion issues in our community;
- Have an open mind in sharing and/or learning about challenges that different equity-seeking students face;
- Be able to attend meetings as per the schedule established at the first meeting.

This position is a one-year term and ends on June 30, 2019. If you are interested in participating, please complete the attached application and forward it to Joanne Cravero by **October 15, 2018** using one of the methods below:

Email: Joanne Cravero, jcravero@hwdsb.on.ca

Fax: 905-521-2507

Mail/In person: Attn: Joanne Cravero, 20 Education Court, Hamilton, ON. L9A 0B9

If you have questions, please feel free to contact us at 905.527.5092 ext. x 2386.

We are looking forward to working with you in support of HWDSB students.

Sincerely

Manny Figueiredo
Director of Education

Sharon Stephanian
Superintendent of Education

Yohana Otite
Human Rights & Equity Officer

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Hamilton-Wentworth District School Board

HUMAN RIGHTS AND EQUITY COMMUNITY ADVISORY COMMITTEE

Mandate: The mandate for Community Advisory Committees is to provide the Board of Trustees with advice from the community on specific areas of Board policy or program consistent with the Education Act and the policies of the Board, and on services that affect the educational success and well-being of HWDSB students. (Trustee Handbook, pg. 53)

Composition: Voting membership of the Human Rights and Equity Community Advisory Committee will consist of a **minimum of 7** and a maximum of **13 individuals** reflecting the diversity of the student population in HWDSB schools and each with a strong affiliation to one or more schools.

- a) Up to **4 community organization representatives** from equity advocacy organizations, alliances and/or networks, whose core mission is to achieve equity and justice to different equity-seeking groups (Racialized and ethno-cultural communities, people with disabilities, Indigenous (First Nations, Inuit and Métis), women, LGBTQI2S+ and others)
- b) Up to **2 parents/ guardian/ caregivers** who have a student(s) who is/are enrolled at HWDSB **elementary school** and are a member of one or more equity-seeking groups (Racialized and ethno-cultural communities, people with disabilities, Indigenous (First Nations, Inuit and Métis), women, LGBTQI2S+ and others)
- c) Up to **2 parents/ guardian/ caregivers** who have a student(s) who is/are enrolled at HWDSB **secondary school** and are a member of one or more equity-seeking groups (Racialized and ethno-cultural communities, people with disabilities, Indigenous (First Nations, Inuit and Métis), women, LGBTQI2S+ and others)
- d) Up to **3 students** who are currently enrolled at HWDSB secondary school and are a member of one or more equity-seeking groups (Racialized and ethno-cultural communities, people with disabilities, Indigenous (First Nations, Inuit and Métis), women, LGBTQI2S+ and others)
- e) Up to **2 community members** at large with a demonstrated commitment towards achieving justice and equity for one or more equity-seeking groups.

Non-voting membership will include up to 2 Trustees, a senior staff representative and other staff resources as required.

Terms of Office: The term of office for a member of a community advisory committee shall be one year commencing on or after September 1 and ending on June 30.

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When a community advisory committee is established the members shall be divided into members willing to serve for a one-year term and those willing to serve for a two-year term in order to initiate staggered terms.

Under normal circumstances a member who has served for more than two consecutive terms or partial terms shall be replaced by a new member; however, the Board may approve that an individual member be appointed for more than two consecutive terms or partial terms.

If a member is appointed mid-term, the committee shall recommend whether the term should end on June 30 of the current year or the following year.

A community advisory committee shall appoint a chair or co-chairs from among its voting members at the first meeting each year.

Meetings: A community advisory committee shall meet at least once per year, with quorum (50% +1 of voting members) and provide a committee report to the Board of Trustees.

A community advisory committee shall not meet during July or August unless requested to do so by the Chair of the Board.

A community advisory committee meeting shall be open to the public for observation and notice of the meeting shall be posted on the Board's website.

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HWDSB Human Rights and Equity Community Advisory Committee Application Form

For Parents/Guardians/Caregivers and Community Members

We appreciate your interest in Hamilton-Wentworth District School Board's Human Rights and Equity Community Advisory Committee. The Committee will meet a minimum of once a year with other dates determined by the Committee. Child care is available if needed. Applications can be submitted by:

- Email: Joanne Cravero at jcravero@hwdsb.on.ca

- Fax: 905-521-2507.

- Mail/in person: Attn: Joanne Cravero, 20 Education Court, Hamilton, ON. L9A 0B9

Deadline: **October 15, 2018**. All applicants will receive confirmation of receipt by email.

Date of Application:

Name:

Address:

Ward:

Phone:

Email:

School(s) Child(ren) Attend or School Affiliation:

Applicant's signature: _____

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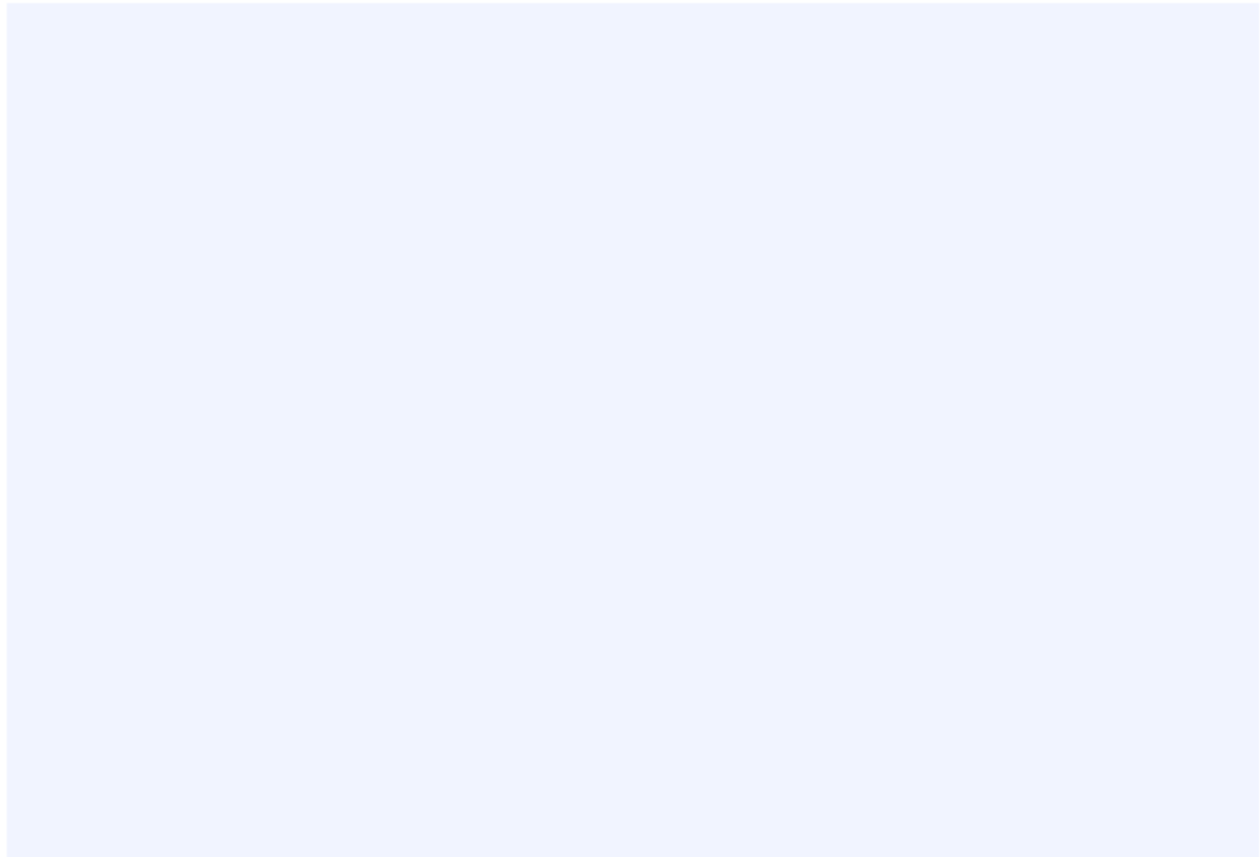
Please provide a brief summary of your School Involvement/school Affiliation (current or previous)

Are you or your child(ren) a member(s) of one or more of the following equity-seeking groups?

- Racialized and ethno-cultural communities
- LGBTQI2S+
- Indigenous communities
- People with disabilities
- Low income
- Other. (Specify _____)

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Why are you interested in joining the human rights and equity community advisory committee?



Thank you for your interest in the HWDSB Human Rights and Equity Advisory Committee. As a potential future member, we ask that you review the following commitments as part of your application.

As a member of the committee, I am committed to:

- Attending meetings with an open heart and mind and in the spirit of working together for the good of the community.
- Fostering an inclusive environment that values and protects the dignity of all.
- Engaging in open dialogue that promotes understanding and cooperation as the basis of all interactions.

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As of October 17, 2018, it will be legal for individuals **19 and older** to buy, use, possess and grow **recreational** cannabis. It is illegal to provide cannabis to someone under the age of 19. This is the same as the minimum age for the sale of tobacco and alcohol in Ontario.

It is illegal for anyone to smoke or vape cannabis:

- at school, on school grounds, and all public areas within 20m of these grounds
- on children's playgrounds and public areas within 20m of playgrounds
- in child care centres, or where an early years program is provided
- in places where home child care is provided – even if children aren't present

At HWDSB, we want families and students to be informed about the facts of cannabis legalization. Please see the following documents to learn more:

Cannabis: What Parents/Guardians and Caregivers Need to Know

<https://smh-assist.ca/wp-content/uploads/WEB-Cannabis-Information-Document-SMHA-CAMH-ENGLISH.pdf>

Cannabis Information for Young People

<https://www.canada.ca/en/services/health/campaigns/cannabis/health-effects.html>

School Council Dates

2018 / 2019 School Year

Wednesday, October 24th, 2018

Wednesday, November 28th, 2018

Wednesday, January 30st, 2019

Wednesday, February 27th, 2019

Wednesday, April 24th, 2019

Wednesday, May 29th, 2019



IMPORTANT DATES:

October 30th

Progress Report Cards sent home

November 1st and 2nd

P.A. Day - Student Progress Communication Meetings with
Parents/Parent Interview Day

February 12, 2019

Term 1 Report Cards sent home

June 26, 2019

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Term 2 Report Cards sent home