

High School Co-operative Education Placement Description

| Department/Program: | General Internal Medicine (G | iM) | Location | Charlton | | |
|--|--|------|---|---|--|--|
| Manager | Varies per Unit | - | Placement Supervisor | Varies per Unit | | |
| Hours for Fall/Winter | AM and PM | | Dress code | Security ID Badge | | |
| placement | | | | Professional Image Standard | | |
| Department/Program Description | | | | | | |
| The services of the GIM program include those provided by a comprehensive health care team in the various inpatient medical units. These include Clinical Teaching Unit (CTU) Central, CTU West, Cardiology, Express Unit, Short Stay Unit, CTU North and the Alternate Level of Care (ALC) Unit. The GIM program also include outpatient services ie. The Internal Medicine Rapid Assessment Clinic (IMRAC) and the 5 th floor Fontbonne GIM Physician Clinics. The GIM program provides care for patients with various medical illnesses, conditions and disease. These illnesses and diseases may involve various body systems such as cardiovascular, respiratory, neurology, rheumatology, gastrointestinal, renal, oncology, dermatology and endocrinology including diabetes. The patients that are cared for are often complex with multi-system involvement. Patients require holistic approach to manage their illness. The average age of patients in the GIM program is 68 but the age ranges from 18 to over 100 years old. | | | | | | |
| Duties & Responsibilities | | Lear | Learning Opportunities | | | |
| Assist with patient care doing duties that may include meal assistance, gathering patients supplies Assist with charts (stamping forms, putting charts together) Shadowing nurses, allied health professionals and technicians Assist with photocopying, faxing, filing and collating questionnaires when requested Other miscellaneous duties | | | Learn and observe patient care and treatment in patients Learn about patient charts and confidentiality Experience team work by taking responsibilities for defined role | | | |
| Desired Skills Student Expectations | | | | | | |
| Good hearing and vis Maturity to recognize the patients' privacy patients, families and Ability to work in a b Ability to follow dired Attention to detail en Maintains profession texting or use of pers Confidentiality is vita | may be beneficial eelchairs eended standing and walking ual acuity the need for sensitivity to and to provide support for l visitors usy environment ctions nsuring accuracy at all times al/mature behaviour (i.e. no conal or program computers) l whether it be pertaining to | | form by the given de on time, placement Attend and participa orientation prior to b placement Review and sign a co that you are upholdi patients, visitors and Complete the Unpai Complete the Unpai Compliance Record a within 5 days of star Follow proper hand while at placement | d Learner Safety & Training and return to Co-op Coordinator t of placement hygiene protocols and practices | | |
| | the duties, or overhearing information regarding surgery, diagnosis, treatment or care etc. | | | ncy response plans. Be a part of be aware of emergency | | |



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| | preparedness procedures of your unit/clinic/placement Follow directions given by co-op coordinator and placement supervisor, asking for clarification when needed Do not give advice regarding treatment or care Follow policies and procedures outlined in Co-op Reference Guide, given through email before the orientation Follow corporate professional image standard Arrive on time ready to begin and leave at the end of allotted placement time Take full advantage of learning opportunities while completing placement The intent of co-op placements is to provide students interested in careers in healthcare with an opportunity to learn about a wide variety of careers and therefore are not intended to replace staff. | | | |
|---|--|--|--|--|
| Learning Map (Subject to change throughout placement) | | | | |

Learning map will vary based on the unit student is placed on.

Student will work with placement supervisor to identify placement goals and learning objectives.

Additional Information

Placement Hosting Unit Information

Cardiology: 18 beds for patients who have acute medical illness or disease and may require cardiac monitoring

Clinical Teaching Unit Central: 30 beds for patients who have acute medical illness or disease and may require cardiac monitoring

Clinical Teaching Unit North: 22 beds for patients with medical illness or disease but are less acutely ill. These patients are more often transferred from one of the acute medical units where they continue their recovery or treatment or wait for an alternate level of care ie. Rehabilitation, Palliative Care, Complex Care, Retirement Home, or if home supports can be arranged

Clinical Teaching Unit West/Short Stay Unit: 30 beds for patients on CTU West who have acute medical illness or disease and may require cardiac monitoring. Short Stay Unit has 8 beds for patients who have similar concerns yet have less than 72 hours of hospitalization

| Approved By: | Date: | |
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| Approved By: | Date: | |