

## **High School Co-operative Education Placement Description**

| Department/Program:                | Anxiety Treatment and Research<br>Centre (ATRC) | Location                | West 5 <sup>th</sup>   |
|------------------------------------|---|-------------------------|--|
| Manager                            |   | Placement<br>Supervisor | Judy Odom<br>Lisa Di Nardo   |
| Hours for Fall/Winter<br>placement | AM  | Dress code              | Security ID Badge, Personal<br>Alarm, Professional Image<br>Standard |

## Department/Program Description

The ATRC is staffed by clinical psychologists, psychiatrists, social workers and other professionals, as well as students and trainees from these disciplines.

Patients referred to the clinic first undergo a thorough assessment. A typical assessment involves a detailed diagnostic interview to help clarify the diagnosis, to assess anxiety problems in particular, and to examine psychological functioning. Psychiatric consultations may also be offered to provide further clarification of the problem and to help rule out medical causes that may be contributing to a person's anxiety. Based on these assessments, staff make recommendations, which may include treatment at the ATRC, by the referring doctor, at another clinic or agency, or no treatment at all.

The ATRC offers both medical and psychological treatments, as well as combination of these approaches. Medical treatments include medications that have been shown to be useful for the treatment of anxiety. Our psychological treatment programs are based primarily on a form of treatment called cognitive behaviour therapy (CBT). CBT has been proven in numerous clinical trials to be an effective method of reducing anxiety, fear and avoidance. In treatment, the therapist and client work together to identify and change anxious thoughts and behaviours that help to maintain a person's anxiety and related difficulties (eg. Avoidance of feared situations, compulsive rituals). The treatment we offer is short-term, usually lasting 10 to 15 sessions.

The ATRC is also one of Canada's most productive centres for education and research in the area of anxiety disorders, and it is internally known for this work.

| Duties & Responsibilities |  | Learning Opportunities  |  |  |
|---------------------------|--|---|--|--|
|                           | Filing, photocopying, collection and<br>distribution of mail<br>Various duties as required for assistance with<br>research projects<br>Assist with charts (eg. Setting up files, pulling<br>charts as needed)<br>Organize pre-assessment packages that are<br>sent to patients prior to assessment<br>Attend weekly clinical team meetings where<br>patient diagnoses and treatment plans are<br>discussed (depending on student schedule)<br>Attend weekly rounds that focus on both<br>clinical and research issues (depending on<br>student's schedule)<br>Other miscellaneous duties | <ul> <li>Experience working in an outpatient mental health clinic</li> <li>Observation of administrative and clinical staff</li> <li>Learn about patient referrals and the various stages<br/>leading to treatment</li> <li>Learn about the creation and management of patient<br/>charts, including confidentiality and consent</li> <li>Attend clinical team meetings, staff rounds if deemed<br/>appropriate by staff</li> </ul> |  |  |
| De                        | sired Skills   | Student Expectations  |  |  |
| -                         | Mature and responsible attitude. Students<br>need to recognize the importance of<br>respecting patient confidentiality and the high  | <ul> <li>Complete and submit organization's immunization form<br/>by the given deadline. If form is not submitted on time,<br/>placement start date is delayed</li> </ul>   |  |  |

## St. Joseph's Healthcare & Hamilton

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| <ul> <li>level of distress experienced by many of the patients who seek treatment at the ATRC</li> <li>High level of English (verbal and written) additional languages may be beneficial</li> </ul>  | pi<br>- Re<br>yo   | ior to the beginning c<br>eview and sign a confi<br>ou are upholding the c   | in a general hospital orientation<br>f your co-op placement<br>dentiality agreement. Ensure that<br>onfidentiality of our patients,  |  |
|--|--|--|--|--|
| <ul> <li>Ability to work in a busy environment</li> <li>Attention to detail ensuring accuracy at all<br/>times</li> <li>Good organizational skills</li> </ul>  | - Ca<br>Ca<br>W  | Compliance Record and return to Co-op Coordinator<br>within 5 days of start of placement   |  |  |
| <ul> <li>Commitment to maintaining confidentiality, regardless of whether confidentiality information arises during the course of the student's direct duties or while overhearing information discussed while at placement</li> <li>Able to function with minimal supervision at times</li> <li>Comfortable with extended sitting, standing and walking</li> <li>Good hearing and visual acuity</li> <li>Maintains professional /mature behaviours (i.e., no texting or use of personal or program computers)</li> <li>Experience using Microsoft word</li> </ul>     | - Be<br>cc<br>pr<br>- Fc<br>pl<br>- Fc<br>- De<br>- Fc<br>- Re<br>or<br>- Fc<br>- At<br>al<br>- Ta<br>cc<br>- Tl<br>in<br>tc | hile at placement<br>a ware of emergency<br>ode drills as well as be<br>reparedness procedur<br>ollow directions given<br>acement supervisor, a<br>reded<br>o not give advice rega<br>ollow policies and pro-<br>eference Guide, given<br>rive on time ready to<br>lotted placement time<br>ake full advantage of lo<br>ompleting placement<br><b>ne intent of co-op pla</b><br><b>terested in careers in</b><br><b>learn about a wide v</b> | es of your unit/clinic/placement<br>by co-op coordinator and<br>asking for clarification when<br>rding treatment or care<br>cedures outlined in Co-op<br>through email before the<br>ssional image standard<br>begin and leave at the end of<br>e<br>earning opportunities while<br>cements is to provide students<br>healthcare with an opportunity<br>rariety of careers and therefore |  |
| Learning Map (Subject to change throughout place   |  | e not intended to rep  |  |  |
| Week 1 – Orientation:         -Tour, code instructions         -Specific information regarding privacy of infor<br>a high school co-op student and asking the<br>-Infection control measures         -Schedule for placement – start/finish/break ti<br>-Absence, accident, incident process         -Appearance requirements, policies (scent, foo<br>-Roles of staff, learners and volunteers at ATRO<br>-Occupational safety requirements within the of<br>Week 2 to End of term:<br>-Hands on/Experiential observation (administration<br>-Reflection of placement | mation a<br>patient<br>mes<br>twear, et<br>clinic  | for permission before<br>c)  | proceeding with actions  |  |
| Approved By:   |  | Date:  |  |  |
| Approved By:   |  | Date:  |  |  |



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