

2018-19 Queen's Major Admission Award Application Questions

The Major Admission Award (MAA) application must be submitted online through your Queen's SOLUS Student Centre. Once you have applied for admission to Queen's University, you will gain access to the SOLUS Student Centre to submit the MAA Application.

This document is for practice purposes only, and cannot be sent directly to the Student Awards Office. This is a practice application to assist you in preparing your responses in advance of the December 1 deadline.

Awards you are applying for:

Please select the category(ies) of awards you are applying to below.

Applicants will be considered for the awards they are eligible for within each category selected.

- School Nomination (Chancellor's): Students are required to obtain a nomination from their High School Official (HSO) to be eligible for the School Nomination category. If you select this category, you will be prompted to enter your HSO information and an email will be sent directly to the HSO requesting confirmation of your nomination.
- **Need-based**: An Admission Bursary Application must be completed if you are applying for these awards.
- **D & R Sobey Atlantic Scholarship**: Applicant is a resident and student of one of the Atlantic Provinces entering first year of the undergraduate Commerce program at Queen's University.

Major Awards, Academic Competitions, and Conferences

In the space provided, please identify awards, competitions or conferences you have received or participated in since September 2015 that are meaningful to you. These may be through school, the community, private organizations, provincially or nationally. Refrain from using acronyms. Include a brief description, if applicable.

Example: York Region President's Council Conference - High School representative

Name/Description	Year

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Extracurricular Involvement

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours in a given (one) year if your involvement in a particular activity spans more than 1 year.

Include any paid employment by indicating 'Yes' in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

Organization/Activity - Brief Description (50 word max)	Role (e.g. leader, participant, member, founder, captain)	Year(s) involved (e.g. 2015 - 2018 or 2016)	Approximate hours in a given year 220 hours / year	Was this paid employment?

Involvement in School and/or Community

Provide us with an example of your volunteerism in your school or community. What was the impact of your involvement? What was your motivation to engage in this? How will your past experiences relating to volunteerism lead to continued service while at Queen's? (2500 characters or less)

Leadership

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience. (2500 characters or less)

Original and/or Creative Thinking

Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet this criteria. We will not accept attachments greater than one page in length. Please note, that this document may be printed in black ink for review by the Selection Committee.

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High School grades

Ontario Students

Students studying in an Ontario High School must upload their Credit Counselling Summary which includes all previously completed course marks as well as current year courses and November grades for those courses you are currently enrolled in. Do not submit multiple copies of the same grades (ex: Official Transcripts and November report card are not required if you are submitting your Credit Counselling Summary)

Non-Ontario Students

Official High School Transcript

- Upload your official high school transcript (grades 9 through last completed year) Current Year Grades (2017-2018)

 Upload a list of ALL your current year courses (September – June), and an assessment of your November grades for those courses you are currently enrolled in. Current year courses and November grades may be hand written on an official transcript, report card, or on school letterhead – signed by a school official. Do not submit multiple copies of the same grades.

Letter of Reference

Upload one letter of reference only (only ONE will be sent to the Selection Committee). Referees cannot be family members.

A referee should ensure they know the applicant well. They should be aware of the accomplishments and personal attributes that make him/her a strong candidate for consideration of the award they are applying for. The Student Awards Office is looking for students who demonstrate academic excellence and proven leadership qualities in addition to original and creative thinking.

Referees should ensure they date and sign their letter and provide contact information (email address or telephone number) should the selection committee require further information. The letter must be written in English. The referee should indicate how long and under what circumstances they have known the applicant, and explain why they believe this student is a strong candidate for a major admission award at Queen's University.

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