



Ancaster High School

Course Outline 2013/2014

CLN 4U – Canadian and International Law, Grade 12 University

Department: Business



TEACHER: Mr. J. Russell

PREREQUISITE: Any university or university/college preparation course in Canadian and World Studies, English, or Social Sciences and Humanities

HOURS: 110

CREDIT VALUE: 1

DEPARTMENT HEAD: Mr. J. Russell

TEXTBOOK: Canadian and International Law

GUIDELINE: The Ontario Curriculum, Grades 11 and 12: Canadian and World Studies, 2005, (revised)

The text will be provided free of charge. However, the student is responsible for returning the book in reasonable condition. The student will be charged for loss or damage.

OVERALL EXPECTATIONS:

Heritage – 20%

By the end of this course, students will:

- explain the historical and philosophical origins of law and their connection and relevance to
- contemporary society;
- evaluate different concepts, principles, philosophies, and theories of law;
- describe the relationship between law and societal values;
- assess the influence of individual and collective action on the evolution of law.

Rights and Freedoms – 20%

By the end of this course, students will:

- describe the historical development of human rights legislation in Canada;
- explain the development of constitutional law in Canada;
- explain the rights and responsibilities of individuals under the Canadian Charter of Rights and Freedoms;
- explain the roles of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada;
- analyse the conflicts between minority and majority rights and responsibilities in a democratic society, and examine the methods available to resolve these conflicts.

Criminal Law and Procedures – 20%

By the end of this course, students will:

- analyse theories about criminal conduct and the nature of criminal behaviour, and explain what constitutes a crime in Canadian law;
- analyse the Canadian criminal trial process;
- compare the competing concepts of justice as they apply to the criminal justice system.

Regulation and Dispute Resolution – 20%

By the end of this course, students will:

- evaluate the effectiveness of governments, courts, and individual and collective action in protecting the environment;
- analyse the legal process, legal systems, and sanctions used to protect the rights of the employer and the employee in the workplace;
- explain the major concepts, principles, and purposes of international law;
- evaluate the effectiveness of international laws, treaties, and agreements in resolving conflicts of a global nature;
- explain the factors that make framing, interpreting, and enforcing law on a global scale a complex and difficult process.

Methods of Legal Inquiry and Communication – 20%

By the end of this course, students will:

- use appropriate research methods to gather, organize, evaluate, and synthesize information;
- apply the steps in the process of legal interpretation and analysis;
- explain, discuss, and interpret legal issues using a variety of formats and forms of communication.

