

“Creating an Intelligent System”

Respect, Creativity, Excellence, Citizenship



System Leaders Day

January 19, 2011

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Strategic Directions



Annual Operating Plan



Program Strategy/Facilities Master Plan



School/Department Improvement Plans



Planning, Action, Assessment, Reflection

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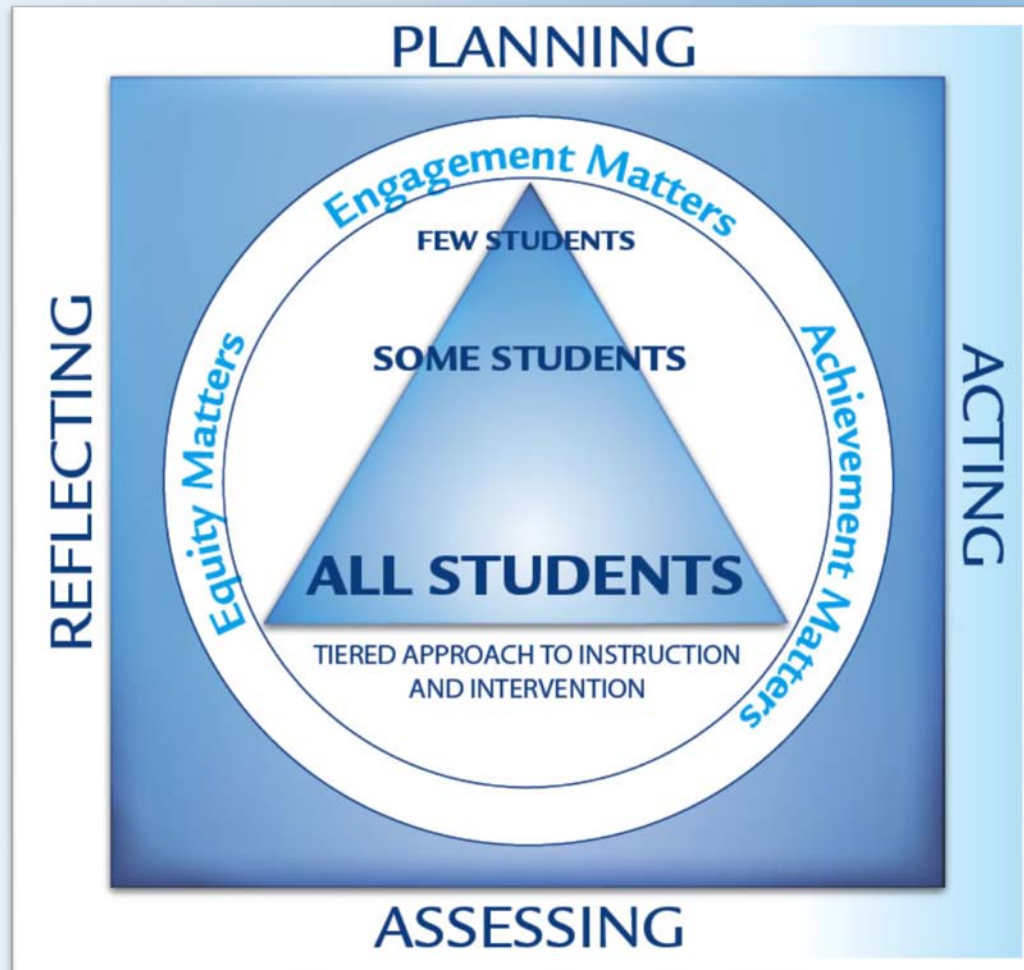
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Ministry Policy

Board Policy, Procedures, Directions

Collective Agreements



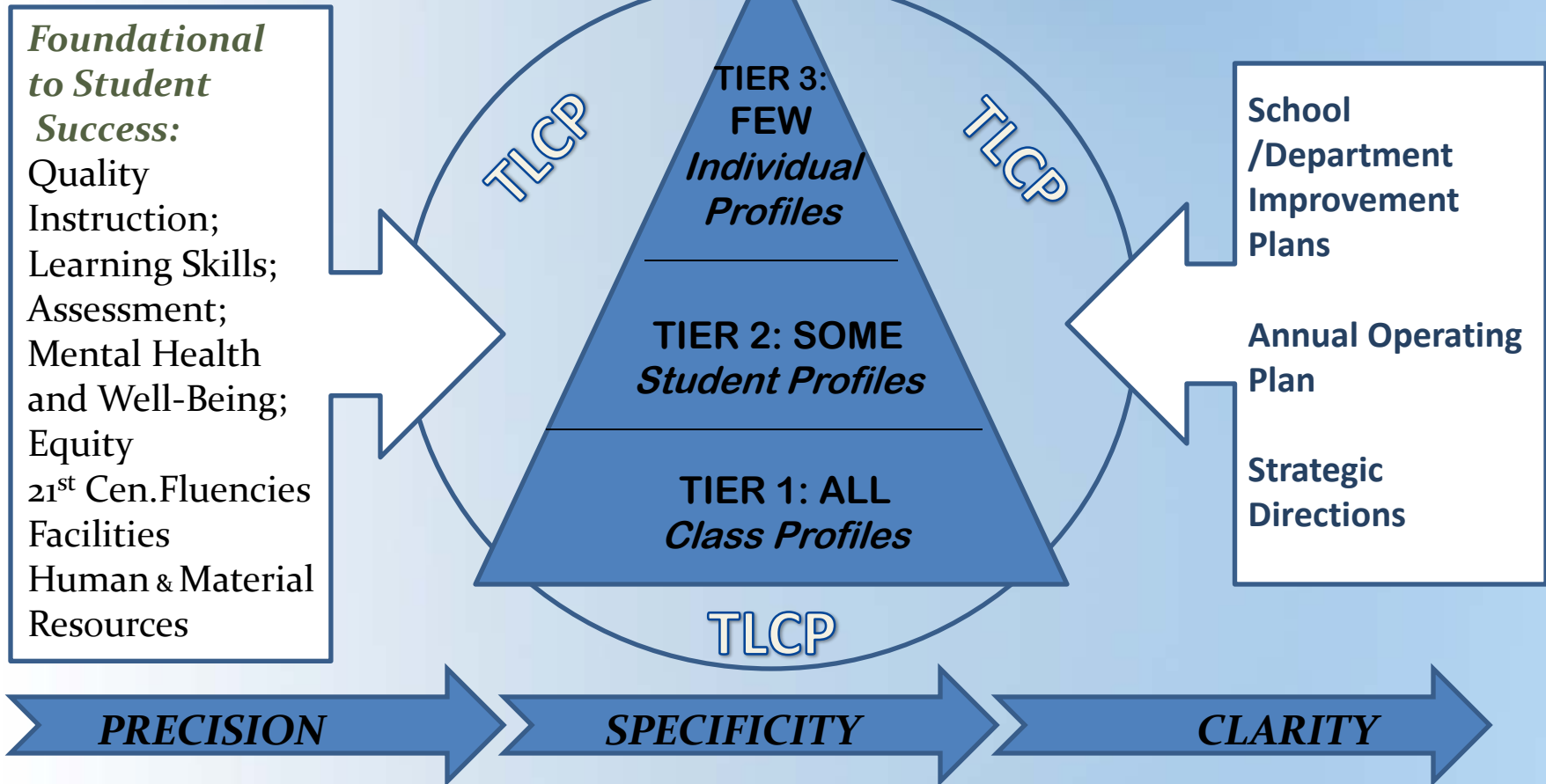
TEACHING: *Our Learning Environment*

LEARNING: *Our Inquiry*

LEADING: *Our Planning*



KNOWING OUR STUDENTS



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Specifically From our AOP:

How will we fulfill our commitments?

- Knowing our Students
- Strengthening our Learning Organization
- “Learning For All”
- Engaging Parents and Communities
- Living Equity
- Transforming our Structure

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Key Areas:

- K-2 strategy
- Program and Facilities Strategy
- 21st Century Fluencies
- Networking – learning teams
- Assessment and Evaluation informing Differentiated Instruction

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What has changed in your school and/or department because the system is focusing our efforts in this way?

What evidence are you using to determine this?

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Our system direction

- provides the parameter for our work
- Provides the basis for the “non-negotiables” that support our commitments
- Offers us an opportunity to provide the capacity needed to achieve our goals
- Minimizes distraction so that the important work may be accomplished

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An intelligent system

- Determines when there needs to be system standards and processes

And

- When there needs to be space for innovation, creativity, and local autonomy

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An intelligent system

- Understands the importance of Direction
- Creates opportunities for collaborative influence
- Supports local action where appropriate

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**This System includes
all of us . . .**

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In order to be an Intelligent System:

- We need strategic direction
- Agreed upon commitments, policies, and processes

AND

- Creative, and engaging strategies that facilitate staff ownership and student achievement

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How have we successfully created an intelligent system in HWDSB?

Where do we experience challenges in our attempts to create an intelligent system?

What suggestion might you offer so we can improve?

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What does intelligent systems have to do with 21st century fluencies?

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Embarking on something new?

Or building on what we already know?

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We need

- Common understanding of what 21st century fluencies mean
- The ability to connect any new learning with our existing experience and expertise
- An openness to learn from pioneers who are willing to move to unfamiliar places
- A context that provides direction and parameters which allow us to sustain innovation and build appropriate capacity

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Today we will continue our journey.

What do you think 21st century fluencies mean?