

Director's Report to Board
Monday, June 13, 2011

It is hard to believe in many ways that we are here at our June Board Meeting. I would like to take this opportunity to highlight some of the important work that has taken place in the HWDSB this year.

- We have implemented our K-2 oral language and early reading strategy.
- We have strengthened collaborative inquiry amongst staff in every school and department meaning that we focus on students, we learn together to provide effective instruction and intervention, we reflect on the results and we use this information to support student learning further.
- We have created a system plan supporting social justice, eco-schools, character education and student leadership.
- We continue to re-engage students who either have left school or are considering leaving school.
- We have developed our program strategy with a desire to ensure that each student is provided with the proper learning environment that matches their interests and needs. This strategy may also shift how we serve our students with special needs providing programs and environments conducive to their learning.
- We have continued our focus on employee relationships, developing a culture of leadership across the system and enhancing academic optimism.
- We continue to engage our parents as partners and we work intentionally with our community.
- We have worked to become more focused in terms of knowing our students, more precise in our response to them.
- We have aligned our planning tools and we have worked hard so that every member of the HWDSB community understands our Strategic Directions and sees themselves in them.

Achievement Matters
Engagement Matters
Equity Matters

So I wish to offer my thanks

- To our trustees
- To our staff
- To our parents and our communities

- and most importantly to our students who we have the privilege to serve each and every day.