

Allan A. Greenleaf School

Mission Statement

At Allan A. Greenleaf School our mission is to build a learning community of educators, students and parents where children can become responsible, knowledgeable, productive citizens committed to lifelong learning.

Virtues

Allan A. Greenleaf is a Virtues Project school. The following are Gifts of Character that we recognize and promote:

Assertiveness	Caring	Cleanliness	Commitment
Compassion	Confidence	Consideration	Cooperation
Courage	Courtesy	Creativity	Detachment
Determination	Diligence	Enthusiasm	Excellence
Flexibility	Forgiveness	Friendliness	Generosity
Gentleness	Helpfulness	Honesty	Honour
Humility	Idealism	Integrity	Joyfulness
Justice	Kindness	Love	Loyalty
Moderation	Modesty	Orderliness	Patience
Peacefulness	Perseverance	Purposefulness	Reliability
Respect	Responsibility	Self-discipline	Service
Tact	Thankfulness	Tolerance	Trust
Trustworthiness	Truthfulness	Understanding	Unity

The Virtues that we choose to focus on for 2007-2008 will mirror and/or complement the 10 Character Education Attributes identified by the Hamilton Wentworth District School Board which are:

Acceptance	Caring	Citizenship	Courage
Empathy	Honesty	Integrity	Respect
	Responsibility	Trustworthiness	

Many of our staff is trained in The Virtues Project, which is our Social Skills program.

For further information, please visit www.virtuesproject.com

SCHOOL CALENDAR AND BELL TIMES

The School Calendar, 2006 - 2007

Tuesday, September 4	First day of school
Wednesday, September 12	Meet the Teacher
Friday, September 28	Professional Activity Day
Monday, October 9 ⁸	Thanksgiving Holiday
Tuesday, October 23	Learning Community Day: Early Dismissal
Monday, November 12	Professional Activity Day
Monday, November 26	Learning Community Day: Early Dismissal
Friday, December 7	Professional Activity Day (Interviews)
Monday, December 24 to Friday, January 4 (inc)	Christmas Holidays
Monday, January 21	Learning Community Day: Early Dismissal
Wednesday, February 6	Learning Community Day: Early Dismissal
Wednesday, February 20	Spaghetti Dinner and Silent Auction
Friday, February 22	Professional Activity Day
Monday, March 10 to Friday, March 14 (inc)	March Break
Friday, March 21	Good Friday Holiday
Monday, March 24	Easter Monday Holiday
Tuesday, April 8	Learning Community Day: Early Dismissal
Friday, April 25	Professional Activity Day
Wednesday, May 7	Open House
Monday, May 19	Victoria Day Holiday
Wednesday, May 28	Learning Community Day: Early Dismissal
Thursday, June 19	Grade 8 Graduation
Wednesday, June 25	Last day of school for students
Thursday, June 26	Professional Activity Day

Bell Times

8:50	School Grounds open
9:05	Doors open and instruction begins
10:45	First Nutrition Break
11:25	Instruction recommences
1:05	Second Nutrition Break
1:45	Instruction recommences
3:25	Dismissal
3:40	School Grounds close

Entry to / Exit from the School

Students are welcome to enter the building once the entry bell has rung. Late student arrivals should check in at the office. All visitors must sign in at the office, regardless of the length/purpose of their stay. Children are encouraged to develop their independence. For that reason, we ask that parents not escort their children through the school to the classrooms.

COMMUNICATION AND COMMUNITY INVOLVEMENT

COMMUNICATION

Education is a shared responsibility between the school and home. When parents and school staff work together, the student always benefits.

Effective, positive and respectful two-way communication is essential. Throughout the school year, we shall communicate with parents in many ways. This Agenda is the most important way. You will also receive monthly school newsletters to share information, celebrate our accomplishments and promote upcoming events. Sometimes, you will receive phone calls or notes with positive messages, or with concerns that we need to address together.

Parent involvement in the school is an essential component of any effective school. We invite you to talk with staff, become a classroom volunteer or participate in School Council. By working closely together, we can best ensure that the needs of your child are being met.

SCHOOL NEWSLETTER

The Allan A. Greenleaf Newsletter will be sent home each month. This newsletter is written by students and will have information about upcoming events. Suggestions about how to improve our newsletter are always appreciated. It is our intent to post the newsletter to our website each month.

SCHOOL WEBSITE

The school maintains a website at <http://w3.hwdsb.on.ca/aagreenleaf/> This has a virtual tour of the school and much more information. It is our hope that the website will become a major communication tool.

SCHOOL COUNCIL AND FUNDRAISING

School Council is a body made up of parents, a community member, staff and students. Ontario Law requires that each school have a School Council and that it meets at least 4 times a year to provide advice to the Principal and to the Board. Although nominations and elections for School Council members are held in September, all School Council meetings are open, and parents are welcomed.

At Allan A. Greenleaf a fundraising committee is responsible for such events as the Annual Spaghetti Dinner and Silent Auction. The fundraising committee reports to the school council.

From time to time the school will conduct fundraisers to help defray the costs for equipment, student activities and field trips. Door to door canvassing is discouraged. Although fundraising can be a good experience for students, participation is always optional.

We will also be having both Pizza and Sub days this year. Profits from these go to the Library, subsidies for school activities such as buses to athletic events, celebratory events such as pizzas for Library Helpers and so on.

The school takes part in such events as the Terry Fox Run (fall), the MS Readathon and Jump Rope for Heart. All proceeds from these go directly to the charity.

PARENT VOLUNTEERS

We consider our parent volunteers as a special resource. Parents and community members are encouraged to help in the classrooms, assist in the library, participate on committees and on School Council as well as help with extra-curricular activities.

The volunteer's role in the school is one of partnership with the staff of the Hamilton Wentworth District School Board. In this capacity, it is understood that the volunteer will follow the terms and conditions relating to security and confidentiality of personal information according to the Municipal Freedom of Information and Protection of Privacy Act. In other words, **Information gained regarding children in the school is to remain confidential.**

Pursuant to Board Policy, it is understood that the volunteer will work under the direction of an appropriate staff member and be privy only to that information that is necessary for working effectively with a student(s) and/or for the purpose of performing the task assigned.

Those wishing to help by working in the school should see Mr. Hopkins for details about the process of becoming a volunteer.



POLICIES

DRESS CODE

It is the responsibility of students to dress in a neat, safe and sensible manner suitable to a learning environment. The Hamilton - Wentworth District School Board has an Appropriate Dress Policy to ensure that students and staff can work and learn in an environment that is safe and respectful.

General Requirements

- Outdoor clothing is not to be worn in class.
- Clothing that is worn must allow the child unrestricted participation in all activities, including sitting on the floor.
- Clothing imprinted with symbols of alcohol, racism, anti-school sentiments, drugs, sex, religious discrimination or with obscenities is unacceptable.
- Clothing, hair styles, make-up, jewellery or costumes that are representative or symbolic of anti-social cliques or gangs will not be tolerated on school grounds.
- Clothing that reveals underwear, navels, midriffs or cleavage is not appropriate for the learning environment.
- Short shorts, revealingly short skirts, tube tops, tank tops, halter-tops, racer backs and other skimpy summer attire is not acceptable school dress.
- Walking shorts, in season, are acceptable school dress.
- Hats and sunglasses are not to be worn inside the school.
- **Students violating the dress code will be required to change their clothes. In some cases, changing into gym clothes may be an acceptable solution. In other cases, the child may be sent home to change,**
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Physical Education

- School T-shirts are required for participation in Phys. Ed. classes
- Grade 4 to 8 students are required to wear school shorts to Phys. Ed classes
- Students must wear non-marking gym shoes to Phys. Ed. classes

CODE OF CONDUCT

Co-operation, mutual respect and trust create a positive school environment for growth and learning. Students, staff and parents are expected to be courteous to and tolerant of others. Students must respect and comply with the requests of all school personnel. Cell phones, pagers, other electronic communication devices and personal audio devices are not to be used during school time and must be shut off. Possession of cigarettes, lighters, matches, firecrackers, laser pointers and water pistols will result in disciplinary action, up to and including suspension. Possession of knives and other potential weapons is forbidden and may result in suspension and/or criminal charges. Violence, whether physical, verbal, emotional, sexual or racial, will not be accepted and will result in progressive disciplinary action. Improper or profane language, racist comments, verbal or physical harassment, vandalism and destruction of property or theft will not be tolerated.

Consequences, as decided by school staff, may include: counseling, detention, parental involvement, withdrawal of privileges, temporary withdrawal, behaviour or performance contract, repayment of damages or theft, suspension, police contact and expulsion. Consequences will be appropriate to the action and will be dealt with primarily by the classroom teacher. Administrative staff will only be involved with serious infractions.

SCHOOL PROCEDURES

ATTENDANCE, ABSENCES AND LATES

Good school attendance and punctuality are important to maximize school achievement and are good habits to develop, and education law in Ontario sets out expectations for school attendance. Children of compulsory school age are required to attend every school day unless excused, but a child may be temporarily excused with the approval of the school principal on written request from the legal guardian. Parents must cause their child(ren) to attend school as required and provide the school reasons for absence. Students are responsible for all work missed due to absence. Homework will not be provided until day three of a child's absence. Family holidays during the school year are not encouraged.

SAFE ARRIVAL

Please call the school office before 8:30 a.m. if your child is going to be absent or late. The voice mail can take your message 24 hours a day. Please supply us with the student name(s), class(es) and *reason for absence/lateness*. If we have not been informed of an absence by a parent we must call work and home numbers to ensure that the student is safe. Student records will show an unexplained absence if a note is not received and we have been unable to contact parents. Late students must report to the office before going to class to have their attendance recorded.

It is the **legislated responsibility of parents** to:

- Provide current telephone contacts such as: home phone number, work number of both parents, phone number of caregiver, and emergency contact numbers for our student information file,
- Update the information during the school year,
- Communicate with the school, prior to the start of school in the morning or afternoon, when the child will be absent or late for any reason,
- Provide written permission for their child to leave the school during the day, and
- Inform the school when their child will be returning after an absence of more than one day.

SAFE DEPARTURE

Please send authorization in writing if anyone other than the legal guardian is going to pick your child up from school. Also, please send written authorization if a child who usually takes the bus is going to be picked up. Unless we can confirm otherwise, it is our practice to send the child home on the bus as usual. In an **urgent** circumstance, a telephone call may be made to the office **before 3:00 p.m.** Students may not have friends ride home on the bus with them unless the friend is a regular bus rider.

EARLY LEAVING

Parents are to come to the office when picking students up early from school. Office staff will then call the student from the classroom to the office.

LOCKERS

Lockers are provided for the convenience of students. To avoid the many problems associated with some locks, we require that students (Grades 6-8) use combination locks only and we suggest a high quality lock, such as DUDLEY be used. Students should not share their combinations with others. However, if they forget their combination, teachers attempt to maintain a secure record. Lockers remain school property, and will be inspected as necessary to maintain a clean and safe school environment. In cases of suspected wrongdoing, lockers and their contents may be searched using established procedures.

VALUABLES

Sometimes students bring special, fragile or expensive toys to school only to become disappointed when they are damaged or lost. The best prevention is to leave such items at home. We will try our best to help students locate missing belongings; however, the school cannot be responsible for damaged or lost items.

LOST AND FOUND

We urge parents to clearly label all clothing items, lunch pails, boots and shoes so that we can help locate their owners. We also recommend that parents regularly check the school lost and found box for missing items. Small items, such as jewelry and watches, are kept at the office. Unclaimed contents of the lost and found will be donated periodically to charity.

INCLEMENT WEATHER

Early morning radio announcements may indicate that buses are delayed or cancelled or that schools are closed. The following radio stations carry official messages regarding cancellations:

FM Radio Stations:	KLITE FM (102.9 FM)	Y108 (107.9 FM)
AM Radio Stations:	CHAM (820 AM)	CHML (900 AM)
	Oldies 1150 (1150 AM)	CKPC (1380 AM)

When buses are cancelled but schools remain open, parents may elect to drop children off at school on the condition that they will also pick them up at dismissal.

Your child's safety is our first priority. In cases of extreme weather, please be sure that someone is at school to receive your children before sending them or dropping them off. Please ensure that the school office has correct information on where to send your child in case of early school dismissal if you do not want the child to be bused or walk home as usual.

NUTRITION

Students are provided with suitable quarters to eat at school. All students will stay on school grounds during the first Nutrition Break.

During the second Nutrition Break all students will stay at school except

- students who have brought a note from their parents stating that they will be going home for lunch **every day** and who must leave school property from 1:00 to 1:50 every day, unless participating in a school activity,
- Students in grade 5 and below who are picked up at the office and returned to school by their parents and
- Students in grades 6 to 8 who bring a note signed by their parents allowing them to leave school grounds **that day** for the lunch period, and give such a note to their first period teacher.
- All students must enter the school after the Break through the doors from the playground.

For reasons of liability, students will not be allowed to leave school grounds at Break except as noted above.

RETURNED CHEQUES

Cheques payable to the school that are returned will be subject to a \$25.00 handling fee. Students owing the school money will not be permitted to take part in activities that cost money until their account is cleared.

BORROWED TEXTS

All texts are school property and are borrowed by students for their use during the year. Parents are responsible for compensating the school for lost texts and library books. Hardcover books will be billed at \$50.—Soft cover books will be billed at \$25.-- Term 3 report cards will be delayed until outstanding book charges have been resolved.

ACADEMICS

The following Ministry curricula are in use at Allan A. Greenleaf Elementary School. When planning student expectations, assessing and evaluating students, teachers will use these documents.

THE ONTARIO CURRICULUM

- Kindergarten Program
- Language
- French
- Mathematics
- Science and Technology
- The Arts
- Social Studies Grades 1-6/History & Geography 7-8
- Health and Physical Education

The expectations identified for each grade describe the knowledge and skills that students are expected to develop and demonstrate in their class work, tests and various other activities on which their achievement is assessed. Teachers will use their professional judgment in deciding which instructional methods will foster the learning described in the expectations.

The complete curriculum is available for review at the Ministry of Education and Training's website at www.edu.gov.on.ca.

We are a school that implements Balanced Literacy, the Developmental Reading Assessment, Daily Physical Activity, and will be part of a reading research program for grades 7 and 8 in partnership with Sick Kids Hospital in Toronto.

Reading at Home is Important:

It has been proven that reading to your child at home is one of the best things you can do to improve your child's reading and listening skills. Literacy starts at home and parents can develop their child's interest in reading by setting an example themselves by reading a variety of materials. Also, build time into life's busy schedule to include visits to the local library with your family.

HOMEWORK

Homework can provide practice that reinforces classroom learning and provide opportunities for independent study, research and creative thinking. Parents can help their children by arranging time, a quiet work place and by seeing that assignments are completed. Students in a K-8 school receive various amounts of homework, according to their grade level.

FIELD TRIPS AND EXCURSIONS

Field trips are organized to enhance the curriculum and, as such, are part of the school program. Notice about all class trips will be sent home in advance. In order for your child to participate, written confirmation is required to ensure that parental permission has been granted and that parents are aware of the details of the trip. The cost for such trips is kept as low as possible and it is expected that all students will participate. Subsidies are available upon written request to the office. Students who, with parental support, have chosen not to participate in a trip or activity that takes place in school time are still expected to attend school, as alternate activities will be provided.

The Kilcoo trip is a privilege offered to grade 8s at the end of the school year. Students are expected to follow the same code of conduct as they do at school.

REPORT CARDS

Report Cards are issued following the completion of each term (Grades 1-8) and twice per year for Senior Kindergarten (Terms 2 and 3) and once for Junior Kindergarten (Term 3). Please carefully review your child's progress and contact the school if you have any questions. Interviews may be parent or teacher initiated and requested at any time during the school year. These interviews are valuable to the overall education of your child. The Ontario Report Card also provides an opportunity for parents and students to establish goals together and provide feedback to the teacher (Page 3 of the Report Card). Please take the time to share and complete this page with your child.

GRADING

Students are generally assessed using an assessment chart which is part of every Ontario Curriculum document to assign an evaluation to projects or assignments depending on how well the student demonstrates learning in relation to expectations. The Provincial Guide for grading includes letter grades for Primary (Grades 1-3) and Junior (Grades 4-6), and percentage marks for Intermediate students (Grades 7-8). Assessment results are used to evaluate a student's achievements compared to the expectations listed in *The Ontario Curriculum*, and that evaluation is reported to parents on the report card.

Level	Old Definition (1998)	New Definition (Social Studies, English, Math)	Letter Grade (Grade 1-6)	Percentage (Grade 7-8)
4	<i>The student demonstrates almost all of the required knowledge and skills. Achievement exceeds the Provincial Standard.</i>	<i>The student knows, understands, thinks and communicates with a high degree of effectiveness.</i>	A+ A A-	90-100 85-89 80-84
3	<i>The student has demonstrated most of the required knowledge and skills. Achievement meets the provincial standard.</i>	<i>The student knows, understands, thinks and communicates with considerable effectiveness.</i>	B+ B B-	77-79 73-76 70-72
2	<i>The student has demonstrated some of the required knowledge and skills. Achievement approaches the Provincial Standard.</i>	<i>The student knows, understands, thinks and communicates with some effectiveness.</i>	C+ C C-	67-69 63-66 60-62
1	<i>The student has demonstrated few of the required knowledge and skills in limited ways. Achievement falls much below the Provincial Standard.</i>	<i>The student knows, understands, thinks and communicates with limited effectiveness.</i>	D+ D D-	57-59 53-56 50-52
R	<i>The student has not demonstrated the required knowledge and skills. Extensive remediation is required.</i>		R	Below 50

SPECIAL EDUCATION

The Hamilton Wentworth District School Board provides a continuum of service that offers a range of placements to meet the needs of exceptional pupils. The purpose of this wide spectrum is to provide all pupils with opportunities to achieve success in their education programs. Every attempt is made to maintain exceptional pupils within the regular class. However, we recognize that there are pupils for whom total integration is inappropriate and alternate educational settings are provided based on availability.

A team approach is used in program modification and in planning an exceptional pupil's Individual Education Plan (IEP). This plan contains specific objectives and an outline of educational services that meet the needs of the exceptional pupil. It is our responsibility to identify the pupil's needs and to ensure that they receive appropriate special education programs and services to the best of our ability.

INTERNET USAGE

Student access to the internet is governed by the Board's Acceptable Internet Usage Agreement, which is sent home in September. Each student will be required to comply with that Agreement.

HEALTH AND SAFETY

LIFE-THREATENING ALLERGIES

We may have several students with life threatening allergic reactions to peanut butter and nuts. The safety of all our students is very important to us, so **Allan A. Greenleaf is a Peanut Safe School**. If touched or eaten, foods containing even a small amount of nuts may be life threatening to those students with allergies. We appreciate treats that children bring in, but please include a note to the teacher if any nut products are in the food. Similarly, **we ask that parents not send food containing peanut or nut products in their child's lunches.**

MEDICAL EMERGENCY

Please provide reliable emergency contact information on the Student Information Form sent home at the beginning of the year. We need to be able to reach someone in the unfortunate case where an emergency arises. If, during the year, you change your address, phone number, emergency contact, or place of employment, please ensure that such information is updated at the school.

ILLNESS AND INJURY

It is our practice to make a sick child feel as comfortable as possible while parents are being contacted. When an illness or injury seems serious, the principal or designate may call an ambulance.

IMMUNIZATION

The Immunization of School Pupils Act requires the medical officer to maintain a health record of each school child. It also requires that all children be immunized against diphtheria, tetanus, polio, measles, mumps, and rubella unless exempted. Hepatitis B immunization clinics for Grade 7 students are held on a yearly basis at the school.

MEDICATIONS

Please administer medication at home where possible. Permission for a pupil to possess and self-administer any medication is a parent's responsibility and should be brought to the attention of the principal.

Where medication must be administered by school personnel, it will be kept in the office. Non-prescription oral medication requires written authorization. Prescription medication requires completion of two authorization forms before medication will be administered. The forms for both prescription and non prescription medication are available at the office.

PUBLIC HEALTH NURSE

The Public Health Nurse does not regularly visit this school. Should you have any questions about your child's health, communicable diseases or immunization, please call the Public Health Department at 905-546-3500.

SMOKING

School buildings and property are smoke free. Smoking on school property is illegal and will be dealt with promptly and effectively.

PEDICULOSIS (Head Lice)

Anyone, regardless of cleanliness, can get head lice, and primary children who play closely together are particularly susceptible so parents are asked to check their children regularly for itching and the presence of small whitish nits (eggs) fastened tightly on the hair shaft near the scalp, and report any occurrences to the Principal. Parents will be notified if anyone in their child's classroom has reported head lice so that they can monitor the situation. The Health Department does not become involved in classroom screenings. If your child has lice, several good medications are available without prescription. Head lice can be transmitted by contact, and affected children should be treated. The HWDSB has a policy on pediculosis which can be found at www.hwdsb.on.ca

If you have questions regarding head lice, please contact the Healthy Kids Line (905-546-3596).

PLAYGROUND SAFETY

Expectations for the playground are that students

- Listen to and obey Teachers, Educational Assistants and other adults in authority
- Use respectful language and tone of voice to all
- Do not bring food or drink onto the playground
- Leave stones, earth, grass, leaves, snow, ice, etc. on the ground
- Keep hands and feet to themselves

We urge the parents of our Kindergarten children to avoid student clothing with long, exposed scarves or drawstrings that can pose a choking hazard on play equipment. Our Creative Playground equipment is off limits to our students when wet or snow covered.

SKATEBOARDS, SCOOTERS AND ROLLER BLADES

Because of vehicle and pedestrian traffic, and safety issues, we ask that students using skateboards, scooters, bicycles or roller blades be considerate of others sharing the space and require that students not use them on school property during school hours or when there are many children present. If they are used in an unsafe manner, they will be confiscated and returned only to an adult.

FOOTWEAR

Students must wear shoes in school. Non-marking running shoes are required for physical education class due to the Taraflex flooring in the gym. To minimize dust and dirt, students will not be allowed to wear muddy shoes in their classrooms. We recommend that students have a change of footwear available for indoor use. This request is in order to prevent our hallways and classrooms from becoming wet, muddy and slippery following outdoor play.

FIRE DRILLS / EMERGENCY EVACUATION / LOCKDOWN

Fire Drills are conducted three times during the First Term and three times during the Third Term. Lockdown drills will be conducted for the first time in 2007-2008. Detailed plans for Fire Drills, Lockdowns and Emergency Evacuations are shared with all staff. The Fire Plan is posted in every room, will be taught to students before the first Fire Drill and reinforced throughout the year. A Lockdown plan will be developed and shared with staff and students before the first drill.

ADULTS IN THE SCHOOL

It is the policy of the Hamilton Wentworth District School Board that all visitors (persons neither staff nor students) check in with the office before entering the school. **Parents and others entering Allan A. Greenleaf School will be required to sign in at the office and receive an identification badge before entering any other part of the building.** Any adult not wearing an identification tag in the building will be stopped and escorted to the office. This policy is in place to protect your children and will be enforced.

VOLUNTEERS

We welcome volunteers in many capacities in our school. If you would like to volunteer, please enquire at the office.

SAFETY ON ARRIVAL AND DEPARTURE FROM SCHOOL

For students who **walk or ride bicycles** to school:

- Use the sidewalks to get to the school and cross only at intersections where there are stop signs.
- It is advisable to lock your bike to the racks provided.
- Be aware that the bicycle racks are not supervised; remove all valuables from your bike.

For students who **arrive by automobile**:

- The drop off zone is the parking lot between the YMCA and the school, beside the stairs that lead to the playground. Please use that zone only to drop off students, unless the stairs are blocked by snow, in which case the drop-off zone is at the beginning of the driveway leading to the stairs.
- The front of the school is a bus loading zone, designated by By-Law. **There is no stopping of automobiles in that zone, subject to a fine.**
- The small parking lots on either side of the school are for staff only. Please do not use them as drop off zones as that interferes with staff parking.
- Drivers must remember that the driveways at the school are one way counter-clockwise. Failure to obey the one way signs is extremely dangerous.

For students who arrive by bus:

- Upon getting off the bus in the mornings, students are required to go directly to the appropriate playground.
- Upon dismissal, students are expected to line up at the bus loading zone and to board the bus in an orderly fashion.

BUS SAFETY

Students are expected to abide by the Bus Code of Conduct, which they and their parents will be required to sign during September. Some reminders:

- Sit in your assigned seat
- Keep your entire body inside the bus
- Cross in front of the bus, never behind the bus
- Even though the bus lights are flashing, look both ways before crossing; be sure traffic is stopped and that the bus driver has given you the sign to cross
- Do not litter in the bus
- Remain seated while the bus is in motion
- Keep the bus aisle clear
- Do not yell or talk loudly; the bus driver needs to hear traffic

Allan A. Greenleaf School

My Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1					
Period 2					
Period 3					
Period 4					
Period 5					
Period 6					